UNIVERSITY OF PRETORIA FORMAT OF CURRICULUM VITAE

EVALUATION DATE: (Office use only)

1. BIOGRAPHICAL SKETCH

1.1 GENERAL INFORMATION

Surname	Phiri (néé Khanyetsi)									
First names	Moleboheng Mamolefi				ID Number		9110020265086			
Citizenship	South African			Title	е	Mrs	Female	х	Male	
Place of birth	South Africa- Botshabelo			Date of birth		1991-10-02				
Population group	African	x	Coloured	Indian		Whi	te	Other (Please specify)		
Department	Sonke Gender Justice			Position		Regional Senior Trainer				
Direct Telephone	+27 (0) 21 423 7088			Direct Telefax						
E-mail	khanyetsim@gamil.com									
Date of appointment	01-Aug-2024			Per tim		ent full-		Tempo time	rary full-	х

1.2 ACADEMIC QUALIFICATIONS OBTAINED					
Degree/ Diploma	Field of study	Higher education institution	Year	Distinctions	
Doctorate	Doctors of Law	University of Pretoria	Current		
Masters	Masters of Social Work (Social Development and Policy)	University of Pretoria	2024		
Diploma	International Diploma in Humanitarian Assistance	Fordham University	2024		
Bachelor	Bachelor of Social work	University of Free State	2015		
Bachelor	Bachelor of Social Science	University of Free State	2012		

1.3 WORK EXPERIENCE TO DATE							
Name of employer	Capacity and/or type of work	Period From mm//yy to mm//yy					
Fachhochschule University of Applied Sciences- Germany	Technology Facilitated Gender Based Violence module coordinator to postgraduate students Teach and assess postgraduate students in Social Work.	April, 2023- Present					
	Lecturer • Teach and assess undergraduate students in Social Work.						
	Organise and coordinate undergraduate practice modules.						
	Liaise with field organisations to facilitate practice and work-integrated learning placements.						
	Supervise undergraduate students during their social work practice placements.						
University of Pretoria	 Promote and facilitate professional and ethical conduct in practice and work- integrated learning contexts. 	Feb 2025 - Present					
	 Initiate, sustain, and publish research in specialised fields. 						
	Develop and organise undergraduate curricula and modules as required.						
	Participate in faculty committees and contribute to institutional initiatives.						
	Conduct academic administration and other departmental duties as assigned by the Head of Department.						
	Contribute to the Department's strategic initiatives in teaching, research, and community engagement						
Sonke Gender Justice	Regional Senior Trainer (Kenya, Georgia, Guatemala)	01-August-2024 to 31-Jan 2025					
	Developed and adapted training materials to address gender equality and social inclusion in partnership with IREX,PACT and USAid.						
	Designed and delivered capacity-building sessions on gender equality and Technology-Facilitated Gender-Based Violence (TFGBV) across Venue Georgie and Guetemele.						
	 Kenya, Georgia, and Guatemala. Organised and conducted online/field training sessions, providing ongoing mentoring to partners. Developed training materials tailored to 						

	diverse audiences, including CSOs and	
	academia, aligning with project goals.	
	 Contributed to donor reports, capturing 	
	field experiences and showcasing project	
	impact.	
	 Led capacity-building efforts, advising on 	
	digital media use and community	
	mobilization.	
	 Conducted research to support project 	
	initiatives, summarizing key findings.	
	Delivered training on gender norms	
	transformation and Technology Facilitated	
	Gender-Based Violence on	
	TRANSFORM project.	
	Supported end-project reviews, assisting	
	in report preparation and meeting	
	coordination.	
	• Contributed to donor reports by	
	documenting field experiences and key	
	results.	
	Supported and strengthened the growth of	
	the MenEngage Africa network through	
	training and research initiatives.	
	District Manager for Intensive Economic	January 2024 to April
NICDAM	Strengthening DREAMS (South Africa)	2024
	 Led strategic planning and execution of 	
	economic empowerment programs,	
	benefitting over 500 youth aged 19–24.	
	 Collaborated with stakeholders to create 	
	sustainable opportunities within the	
	district (NACOSA, WITS RHI, USAID).	
	 Oversaw program implementation, 	
	ensuring alignment with goals and timely	
	delivery.	
	• Implemented data-driven program	
	monitoring, achieving a 25%	
	improvement in youth livelihood	
	outcomes.	
	 Managed the district budget, ensuring 	
	proper fund allocation.	
	 Acted as a liaison with the community, 	
	building partnerships and advocating for	
	youth empowerment.	
	 Provided psychosocial support and 	
	preventive services for victims of abuse,	
	violence, and criminality.	
	Enhanced NACOSA and NICDAM	
	colocation strategies and supported	
	women entrepreneurs.	
	• Facilitated connections between	
	beneficiaries and social/business	
	networks.	
NICDAM	GBVF Social Work Coordinator (South Africa)	September 2022 to
	Coordinated national GBVF prevention	December 2023
	activities, managing a team of 30 social	
	workers and ambassadors.	
	 Managed national operations, ensuring 	
	CC	
	effective service delivery aligned with	
	GBVF strategies.	

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 Streamlined reporting processes for NACOSA and the National Department of Social Development, ensuring timely and accurate submissions. Led prevention and early intervention programs at National GBVF hotspots. 	
· · · · · · · · · · · · · · · · · · ·	December 2019 to August
 Provided social work services to victims of abuse and violence through Victim Empowerment Programs (VEP). Delivered care, protection, and development services to vulnerable individuals and communities. Assisted with administrative tasks to ensure efficient service delivery. Responded to reported incidents with early interventions in line with legal requirements. Conducted community awareness campaigns on GBVF prevention, reaching over 2 500 individuals 	2022
·	March 2017 to August
 Designed engaging curricula to enhance English proficiency for students aged 6–16. Coached students in achieving fluency in English, aligning lessons with academic goals. Collaborated with teachers and school officials to develop personalized learning strategies. Implemented innovative online learning strategies, improving student outcomes by 20%. Promoted a positive student culture focused on online learning and high behavioral standards 	2019 Tagust
	NACOSA and the National Department of Social Development, ensuring timely and accurate submissions. • Led prevention and early intervention programs at National GBVF hotspots. GBV Social Worker (South Africa) • Provided social work services to victims of abuse and violence through Victim Empowerment Programs (VEP). • Delivered care, protection, and development services to vulnerable individuals and communities. • Assisted with administrative tasks to ensure efficient service delivery. • Responded to reported incidents with early interventions in line with legal requirements. • Conducted community awareness campaigns on GBVF prevention, reaching over 2,500 individuals. Foreign Language teacher (South Korea) • Designed engaging curricula to enhance English proficiency for students aged 6–16. • Coached students in achieving fluency in English, aligning lessons with academic goals. • Collaborated with teachers and school officials to develop personalized learning strategies. • Implemented innovative online learning strategies, improving student outcomes by 20%. • Promoted a positive student culture focused on online learning and high

2. OTHER TEACHING CONTRIBUTIONS

2.1 Membership of national and international bodies

Academic Member of Golden Key International Honour Society (No: 8900565)

South African Council for Social Service Professions (No: 1040124)

2.2 Visits to local and overseas universities as guest professor or lecturer in regard to teaching

GBV in the South African Context Compared to the German context for Fourth Year Social Work Student-Fachhochschule University of Applied Sciences 2023

3 OTHER SCHOLARLY RESEARCH-BASED CONTRIBUTIONS

- 3.1 Participation in conferences, workshops and short courses specify type of contribution YALI Program that invests in African leaders
- **3.2.1** Regional- Young African Leadership Initiative 2023 (Civic Leadership Cohort 18)

4 COMMUNITY SERVICE OR PROFESSIONAL SKILLS

4.1 Outreach projects

Outreach projects

- Men GBV Dialogue- Botshabelo
- Community GBV Community
- · Awareness- Glen Community
- · GBVF Awareness campaigns for people living with disability
- Intensive Economic Programme for youth

4.2 Professional service performed

- Central University of Technology Radio Station- Radio presentation on Gender Based Violence (2022 July)
- European Union Project: Sustainable Accessible Future Environments (April- June 2023)
- Lecture Presentation at Fachhochschule university of applied sciences- Germany (June 2023)
- Training and Engaging Men in different Kenyan constituencies nationally on Technology Facilitated Gender Based Violence

5. REFERENCES

1. Ms. Mamphaka

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Teacher) Brainy Noble Kids

(South Korea)

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- 4. Ms. Disebo Maforvane

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7. Prof. Dr. Britta Thege Head of the Institute for Interdisciplinary Gender Studies and Diversity. University of Fachhochschule Kiel britta.thege@fh-kiel.de