



DR PRISCALIA KHOSA

SOCIAL WORK LECTURER

CONTACTS



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EDUCATION

PhD in Social Work, Stellenbosch
University

MA (Social Development), University
of the Witwatersrand

REFERENCES

- Prof Lambert Engelbrecht - Professor, Stellenbosch University, 084 951 2448, lke@sun.ac.za
- Prof Roshini Pillay – Associate Professor, University of the Witwatersrand, 083 469 8241, Roshini.Pillay@wits.ac.za
- Dr Nevashnee Perumal - Senior Lecturer, NMU, 083 394 3090, nevashnee.perumal@mandela.ac.za
- Dr Motlalepule Nathane – Senior Lecturer, University of the Witwatersrand, Motlalepule.Nathane-Taulela@wits.ac.za

RELEVANT KNOWLEDGE AND SKILLS

- Ten years' experience in Academia
- Familiarity with the higher education sector demands in terms of research, teaching and social impact
- Familiarity with developing and delivering blended learning modules
- Comprehensive knowledge about social work methods, practice perspectives and theories
- Deep understanding of social welfare policy and legislation
- Experience with managing and coordinating social work practice education modules
- Sound knowledge and expertise in social work supervision
- Thorough knowledge of qualitative research methodologies
- Experienced postgraduate supervisor
- Proficient in English, XiTsonga, Sepedi, and Setswana

PROFESSIONAL SUMMARY

I have a decade of academic experience as a lecturer and researcher in Social Work. My teaching experience spans various levels within the social work programme, and I have actively contributed to curriculum development, crafting and adapting content for various courses. Over the years, I have successfully supervised and graduated five master's students, while maintaining a manageable workload in postgraduate supervision. My scholarly research contributions extend to both local and international spheres, with a robust presence in reputable peer-reviewed journals. Since 2017, I have a total of 16 publications, showcasing my diverse research interests in social work education and practice. The publications incorporate a mixture of single authorship, collaborative efforts with postgraduate students under my mentorship, joint projects with fellow social work educators from different universities, and interdisciplinary initiatives focusing on fields of my research interest. This track record underscores my ability to conduct research independently and operate within a research network, emphasizing my collaborative spirit and aptitude for teamwork. I have presented 11 papers at international conferences and 18 at local conferences/symposiums during my ten years in academia. I consider myself a productive researcher and well-rounded academic, leveraging every available opportunity and resource to contribute to research, refine teaching methodologies, and actively engage in impactful social initiatives. Upholding the values of excellence, accountability, integrity, innovation, and leadership in my research and teaching practices, I am dedicated to conducting high-quality research that contributes to the improvement of social education and practice. Based on my consistent and commendable research trajectory, I have submitted an **NRF Rating Application (RA231123167083)** in order to be recognised as a young researcher with potential to evolve into an international leader in social work supervision.

WORK EXPERIENCE

Stellenbosch University | Lecturer | October 2021 – Present

Teaching:

- Facilitate first year practice education module
- Present a theoretical course on Systems Functioning for first year students
- Present a theoretical course on Social Work Administration and Management for second year students
- Present a theoretical course on Cultural Complexities for fourth year students

Research:

- Conduct research and publish scholarly journal articles and book chapters
- Present papers at national and international conferences
- Supervise postgraduate social work students

Community Engagement:

- Collaborate with the University's Division of Social Impact to assist with the volunteering programme for first year practice education module
- Serve on various committees within the Department and the University community at large

Administrative and Management Duties:

- Coordinate first year practice education orientation and placements for first year students
- Allocate group supervision to students according to their timetables
- Facilitate weekly first year supervisors' meeting
- Plan and oversee implementation of the first-year practice education programme

Stellenbosch University | Junior Lecturer | January 2017– September 2021

- I was teaching two courses at undergraduate level
- I conducted research and supervised masters' students
- I coordinated and managed first year practice education module

University of the Witwatersrand | Tutor | April 2014 - December 2016

- I tutored first year social work students in small groups
- I was responsible for identifying and providing academic support to first year students at risk
- I managed and coordinated second year field instruction, including organising placements for students
- I facilitated weekly skills development workshops for theory integration

Limpopo Department of Social Development | Social Worker | March 2010 – March 2014

- Rendered psychosocial services to in- and out-patients within Maphutha Malatji Hospital
- Provided counseling and support to patients and their families
- Provided protection and care services to children
- Conducted home visits within surrounding communities
- Conducted awareness campaigns on pertinent issues within the community such as child abuse
- Rendered family re-unification services
- Coordinated substance abuse services
- Provided integrated services to people infected and affected by HIV and AIDS
- Supervised auxiliary social workers and student social workers

RESEARCH OUTPUTS (<http://orcid.org/0000-0001-7453-4417>)

Publications

1. Ndou N & **Khosa P.** (2023) Factors influencing relapse in individuals with substance use disorders: An ecological perspective, *Social Work/Maatskaplike Werk*, <https://doi.org/10.15270/59-1-1089>
2. Engelbrecht, L.K., **Khosa, P.**, Ronaasen, J. & Chibaya, N.H. (2023). *Management and supervision*, In V Rautenbach, A L Shokane and S M Maistry (Eds). Introduction to social work 2ed. Juda
3. **Khosa P.** (2022) *An ally or an enemy? Developing a trusting relationship between supervisor and supervisee*. In A Keet, N Perumal & V Goliath (Eds). Critical Social Work Studies in South Africa: Prospects and Challenges South Africa, Mandela University Press, 103-123 <https://doi.org/10.52779/9781998959037>
4. **Khosa P** & Ndou N. (2022). The Nature of Substance Abuse Treatment in South Africa: A Social Work Perspective. *The Southern African Journal of Social Work and Social Development*, <https://doi.org/10.25159/2415-5829/10408>
5. Sotola D.O., Pillay P., **Khosa P.** (2021) *Empowering Women During Covid-19 Pandemic: Trends, Challenges, and Opportunities for Informality*. In: Adeola O. (eds) Gendered Perspectives on Covid-19 Recovery in Africa. Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-030-88152-8_11.
6. Perumal, N., Pillay, R., Zimba, Z., Sithole, M., Van Der Westhuizen, M., **Khosa P.**, Nomngcoyiya, T., Mokone, M. & September, U. (2021). Autoethnographic view of South African Social Work Educators during COVID-19 Pandemic: Highlighting social (in)justice, *Social Work/Maatskaplike Werk* Vol 57 No 4; Issue 1: 392-406.
7. **Khosa P.** & Engelbrecht L.K. (2021). *Developing professional supervision policies, standards, and practices*, In K. O'Donoghue & L. Engelbrecht (Eds), The Routledge International Handbook of Social Work Supervision. United Kingdom: Taylor & Francis Group, 592-606.
8. **Khosa, P.** & Pillay, P. (2021). *Celebrating the Indomitable Spirit of South African Female Academics during the COVID-19 Pandemic*, Proceedings of the 4th International Conference on Gender Research ICGR 21-22 June 2021 (ISSN: 2516-2810).
9. Zimba, Z. F., **Khosa, P.** & Pillay, R. (2021): Using blended learning in South African social work education to facilitate student engagement, *Social Work Education*, 40:2, 263-278, DOI: 10.1080/02615479.2020.1746261.
10. Engelbrecht, LK; Ornellas, A; Strydom, M; Slabbert, I; Zimba, ZF; **Khosa, P** & Cornelissen-Nordien, T. (2021). Authentication of an academic culture in a Social Work programme offered at a South African university: A value-driven approach towards a decolonised curriculum. *International Social Work*, 64(4): 556-570, DOI: 10.1177/0020872819842934.
11. Spolander, G., **Khosa, P.** & Zimba, Z.F. (2020). Anti-racist Social Work: South African perspectives. In G. Singh & S. Masocha (Eds), *Anti-Racist Social Work International Perspectives 1st ed* (219-237). UK: Macmillan International Higher Education.

12. Nkomo, T.S., Dube, N. & **Khosa, P.** (2018). Children orphaned by HIV and AIDS in middle childhood in Potchefstroom, Northwest: The role of a social worker. *Journal of Human Behavior in the Social Environment*. DOI:10.1080/10911359.2018.1473190.
13. **Khosa P**, Dube N & Pillay R (2018) Inducting first year social work students: Reflections on a discipline-specific approach to academic development. *Social Work/Maatskaplike Werk*, Vol 54 (7), 110-132. DOI:http://dx.doi.org/10.15270/54-1-618.
14. **Khosa, P.** & Kaseke, E (2017). The utilisation of child support grant by caregivers: The case of BaPhalaborwa in Limpopo Province of South Africa. *Social Work/Maatskaplike Werk*, Vol 52 (3), 355-367. DOI:http://dx.doi.org/10.15270/52-2-575.
15. **Khosa, P.**, Dube, N. & Nkomo, T.S. (2017) Investigating the Implementation of the Ke-Moja Substance Abuse Prevention Programme in South Africa's Gauteng Province. *Open Journal of Social Sciences*, 5, 70-82. DOI: <https://doi.org/10.4236/jss.2017.58006>.
16. Dube, N., Nkomo, T.S & **Khosa, P.** (2017) Condom Usage Negotiation among Customarily Married Women in Katlehong, Johannesburg. *SAGE Open*, January-March, 1–7. DOI: 10.1177/215824401668734.

Conference Presentations

1. **Khosa P.** What is decolonial & indigenous research? *African Knowledge Production Incubators: Mini incubation on decolonial thought*. 29-31 August 2023, Anew Parktonian Hotel, Gauteng.
2. **Khosa P.** *Reflections on using ATLAS.ti for data analysis: Strengths and limitations*, DH-IGNITE, 8-10 March 2023, Somerset West, Western Cape.
3. **Khosa P.**, Perumal, N., Nathane-Taulela, M., & Sithole, M., Goliath, V. Imbizo on African Knowledge Production Incubators Project, *International Symposium on Comparative Social Welfare Policies and Non-Profit Management in South Africa and India*, 26-27 January 2023, Central University of Tamil Nadu Thiruvavur, India.
4. Goliath, V., Perumal, N., **Khosa P.**, Nathane-Taulela, M., & Sithole, M., Imbizo on African Knowledge Production Incubators Project, *International symposium on social development of rural community: A comparative outlook of India and South Africa*, 25 January 2023, Gandhigram Rural Institute, Tamil Nadu, India.
5. Goliath, V., Perumal, N., **Khosa P.**, Nathane-Taulela, M., & Sithole, M., Imbizo on African Knowledge Production Incubators Project, *International symposium on changing scenario of social work practice in India and South Africa*, 23 January 2023, Bharathiar University, Coimbatore India.
6. **Khosa P.**, Ubuntu's conversation with transformation and social justice. *Ubuntu Dialogues Conference*, 24-28 October 2022, Stellenbosch.
7. **Khosa P.**, Perumal, N., Goliath, V., Nathane-Taulela, M., Sithole, M., & Nomngcoyiya, T. African Knowledge Production Incubators Imbizo. *Ventana 4: Decolonial dialogues from and with the global margins (Hybrid)*, 5-7 October 2022.
8. **Khosa, P.** & Engelbrecht L.K. "Reimagining social work supervision during Covid-19 pandemic: Voices of social workers in a child protection organisation." *ASASWEI Social Work International Conference 2021 (Online)*, 1-3 September 2021.
9. **Khosa, P.** "An Ally or An Enemy? Developing A Trusting Relationship Between Supervisor and Supervisee." *Sixteenth International Conference on Interdisciplinary Social Sciences (Online)*, 21 – 23 July 2021.
10. **Khosa, P.** & Pillay, P. "Celebrating the Indomitable Spirit of South African Female Academics during the COVID-19 Pandemic", *The 4th International Conference on Gender Research (ICGR)*, A Virtual Conference hosted by University of Aveiro Portugal, 21-22 June 2021.
11. **Khosa P.** "Vunhu: A foundational value for promoting positive supervisory relationships in social work practice" *International Federation of Social Workers Africa Region Conference* 28-31 October 2019, Kampala, Uganda.

12. **Khosa P.** "Social Work Supervision in South Africa: Standardisation or Inclusivity?" *IFSW European Conference* 8-11 September 2019, Vienna, Austria.
13. **Khosa P** & Engelbrecht L.K. "Developing evidence informed supervision policies and practices". *ASASWEI Conference* 27-29 August 2019, Cape Town. Ndou N & **Khosa P.** "Social workers' views on factors influencing relapse in individuals with substance use disorders". *ASASWEI Conference* 27-29 August 2019, Cape Town.
14. Dube, N., Nkomo, T.S., & **Khosa, P.** "Marriage and Intimacy: Condom Usage Negotiation among Customarily Married Women in Katlehong, Johannesburg". *ASASWEI Conference* 27-29 August 2019, Cape Town.
15. Zimba, Z.F, **Khosa P** & Pillay R. "Using Blended Learning in South African Social Work Education to facilitate student engagement." *ASASWEI Conference* 27-29 August 2019, Cape Town.
16. **Khosa P**, Dube N & Pillay R: "Inducting first year social work students: Reflections on a discipline-specific approach to academic development". *Transforming Classroom Experiences for the Helping Professions Symposium* 19- 21 June 2019, Johannesburg.
17. **Khosa P** & Zimba Z.F. "Using Blended Learning in Social Work Education: An Uncomfortable Shift". *Scholarship of Teaching and Learning Conference*, Somerset West 30-31 October 2018.
18. **Khosa P.** "Implementation of the Ke-Moja Substance Abuse Prevention Programme in South Africa's Gauteng Province". *SAAMS-AMECA Conference*, Cape Town 31 August & 1 September 2018.
19. **Khosa P.** "Blended Learning Approach: Does it enhance students' participation in Social Work Education?" *Joint World Conference on Social Work, Education and Social Development*, Dublin 4th– 7th July, 2018.
20. Engelbrecht L.K & **Khosa P.** "A constructionist approach to restorying the definition of social work supervision". *Social Work Conference*, Boksburg, Gauteng 8-11 October 2017.
21. **Khosa P** & Zimba Z.F. "Reflections on the use of Blended Learning in social work education". *Poster presentation at the Scholarship of Teaching and Learning conference*, Somerset West 24-25 October 2017.
22. **Khosa P**, Dube N & Pillay R: "Inducting first year social work students: Reflections on a discipline-specific approach to academic development". *Higher Education Learning and Teaching Association of Southern Africa (HELTASA) Conference*, Cape Town 23-25 November 2016).
23. **Khosa P**, Dube N & Nkomo T.S: "An evaluation of the 'ke moja' programme in the prevention of drug and substance abuse in Gauteng schools in South Africa". *Africa & Middle East Congress on Addiction (AMECA) 3rd Conference* Gaborone, Botswana 22-24 Oct 2015.
24. **Khosa, P.** "The utilisation of child support grant by caregivers: The case of Ba-Phalaborwa in Limpopo". *ASASWEI Conference*, Johannesburg, 9-10 September 2014.

Webinar and Symposium Presentations

1. Ndou N & **Khosa P.** Factors influencing relapse in individuals with substance use disorders: An ecological perspective. 54th SACENDU Central and Northern Region Online Symposia, 17 October 2023.
2. **Khosa P** & Simba P. Ubuntu as a way of being – from policy to a value in education and social services. Ubuntu Dialogues Seminar Exchange Webinar, 1 September 2022.
3. **Khosa P.** Reflections on using ATLAS.ti for data analysis: Strengths and limitations. African Doctoral Academy Wednesday Webinar, 17 November 2021.
4. Pillay, R., Perumal, N., **Khosa P.**, Mokone, M., Nomngcoyiya, T., Sithole, M., Van Der Westhuizen, M., Zimba, Z. & September, U. Social work academics' voices during COVID- 19: Turning up the volume. *ASASWEI Online Colloquium*, 1 October 2020.
5. **Khosa, P.**, Zimba, Z.F. & Pillay, R. "Emergency Remote Learning in Social Work Education during COVID-19 Pandemic: South African Realities". *ASASWEI Zoom Webinar*, 28 May 2020.

Conference Attendance

1. Ubuntu Dialogue Gathering: Pause, Participate and Practice. Michigan State University, USA, 25-29 September 2023
2. Race and Transformation in Higher Education Conference. STIAS, Stellenbosch, 15-17 November 2022
3. ACUHO-I SAC Women in Housing Symposium. Umhlanga, Durban 24-27 August 2022
4. Session Chair: Social development and policy in responding to pandemics, poverty, and inequality. ASASWEI Social Work International Conference (online), 1-3 September 2021
5. Postgraduate Supervision Conference. Spier Estate, Stellenbosch, 26 – 29 March 2019

Articles under Review

1. **Khosa P.** Ubuntu: A foundational value for promoting positive supervisory relationships in social work practice, In Marietjie Oelofsen, Upenyu Majee, Bongani Mgijima, & Jamie Monson (Eds). Ubuntu: Interdisciplinary Conversations Across Continents. African Sun Media
2. **Khosa P.** & Nel T. The Role of Social Work in Responding to Climate Change: An Environmental Justice Perspective. Special Issue on Ecological Social Work and Environmental Citizenship in Southern Africa. Southern African Journal of Social Work and Social Development.
3. Nel T. & **Khosa P.** Why climate change matters for vulnerable populations in South Africa: A social work perspective, In Debra Joseph, Maud Mthembu and Camille Huggins (Eds). Climate Change - Intervention Strategies and Sustainable Development in the Global, Huggins Palgrave Macmillan.
4. Baloyi D. & **Khosa P.** Barriers Women Face in Accessing Substance Abuse Treatment: The Role of Social Workers in South Africa. Affilia: Feminist Inquiry in Social Work.
5. Perumal N, Goliath V, Sithole M, Nomngcoyiya T, Nathane M, **Khosa P.** African knowledge production incubators: Approaching indigenous and decolonised social work from the ground up through stories of our lived experiences.

Articles in Progress

1. **Khosa P.** Implementation of the Supervision Framework within a Child Protection Organization in South Africa: Stories of Social Workers.
2. **Khosa P.** Beating the same old drum: Issues and challenges of social work supervision within the South African child protection sector.
3. Nel T. & **Khosa P.** The role of green social work in response to climate change: Perceptions of social workers in South Africa.

Participation in National/International Collaborative Research Projects

1. Decolonising and indigenising the social work curriculum by co-creating African Knowledge Production Incubators at higher education institutions (NRF Funded Research Project: 2021-2023)
2. Ubuntu Dialogues Project: Seminar exchange fellowship between Stellenbosch University and Michigan State University (Funded by the Andrew W. Mellon Foundation: 2022-2023)
3. Social Work Education post COVID-19 Course Redesign-Rediscovering new way of learning and teaching in Africa/South Africa (NRF Funded Research project: 2023-2025)

POSTGRADUATE RESEARCH SUPERVISION

- Students Graduated = 5 Masters' students and 1 Honors student
- Students in Progress = 4 Masters' students and 1 PhD student
 - 2 at proposal finalization stage
 - 2 conducting in-depth literature study
 - 1 PhD student (Proposal finalization)

EXTERNAL MODERATOR/EXAMINER

- Total number of theses examined: 31 Masters & 1 PhD
- Total number of courses/modules moderated: 4 courses

Institution	Role	Duration	No. of students
University of Cape Town	MA Thesis Examiner	2018, 2019, 2022 and 2023	10
University of the Witwatersrand	MA Thesis Examiner	2019-2023	6
University of Johannesburg	MA Thesis Examiner	2022	4
University of the Western Cape	MA Thesis Examiner	2022-2023	2
University of Zululand	MA Thesis Examiner	2024	1
University of Venda	MA Thesis Examiner	2023	1
University of South Africa	MA Thesis Examiner	2023	1
University of North West	MA Thesis Examiner	2020	1
University of Kwazulu-Natal	MA Thesis Examiner	2020	1
Stellenbosch University	Internal Examiner: MA & PhD	2020-2023	4 (MA) 1 (PhD)
University of South Africa	Moderator: Social Work Management and Supervision (4 th year)	2022	
University of the Witwatersrand	Moderator: Counselling Skills in Speech Pathology and Audiology (4 th year)	2021-2022	
University of the Witwatersrand	Moderator: Field Instruction in Social Work Practice (2 nd year)	2019-2021	
Nelson Mandela University	Moderator: Administration of Human Services (4 th year)	2018-2020	

COMMUNITY ENGAGEMENT AND PROFESSIONAL SERVICE

- I serve on the Central Disciplinary Committee of Stellenbosch University
- I have a secondary position as a Residence Head of Sonop at Stellenbosch University
- I am an academic mentor for the Future_17 Programme on Sustainable Development Goals funded by QS.
- I facilitated a workshop on staff cultural awareness in collaboration with the transformation office at Stellenbosch University
- I have served as a peer reviewer for the following accredited journals:
 - Social Work/MaatskaplikeWerk (4)
 - The Southern African Journal of Social Work and Social Development (3)
 - International Journal of Social Welfare (2)
 - Social Work Education (2)
 - International Social Work (1)
 - Cogent Education (1)
- **Total number of articles peer reviewed: 13**

WORKSHOPS AND COURSES ATTENDED

2023

- Decolonisation of EdTech Seminar Series; Reimagining assessment with ChatGPT (12 Sept 2023)
- Siyakhula SU staff workshop: Decoloniality Dialogues by Prof K. Ratele (22 June 2023)
- How to write a GREAT introduction by Prof Adrian D. van Breda (21 June 2023)
- Faculty of Arts and Social Sciences AI and assessment workshop (31 May 2023)

2022

- Siyakhula staff workshop: Reflecting on religion and cultural inclusion (23 June 2022)
- Systematic review workshop (10 March 2022)
- Mendeley for reference management workshop (22 February 2022)
- Introductory course on Atlas.Ti 22 (24-28 January 2022)

2021

- Introductory Supervisor Training Course (2 - 29 November 2021)
- Preparation for Publication – a webinar for SU postgraduates (9 September 2021)
- POPIA Public Consultation Forum (03 May 2021)

2020

- Writing an Argument Workshop (11-12 November)
- Writing and publishing an article during the doctorate (17 October – 7 November 2020)
- Social Work Academia in Africa (ASASWEI-ASSWA Joint Conversation, 15 May 2020)
- The Wits Trauma Model (ASASWEI Webinar, 20 April 2020)
- Workshop on Evaluation and Examination of Postgraduate Work (13-14 February 2020)
- DSD consultative workshop on the Social Service Professions' Bill (4 February 2020)

2019

- DSD consultative workshop on the Supervision Framework for Social Service Practitioners (22-23 February, 27-28 June & 5-6 December 2019)
- Language Centre Writing Retreat (20-22 May 2019)
- Workshop in Academic Writing Skills: Theses and Dissertations (11-14 March 2019)
- Introduction to ATLAS.ti for qualitative data analysis (14-18 January 2019)
- Introduction to Qualitative Research Design and Methodology (7-11 January)

2018

- Workshop on “Fall in Love with Presenting” (28- 29 November 2018)
- Writing Retreat for Teaching & Learning Research (6-9 November 2018)
- Faculty of Arts and Social Sciences Writing Retreat (26-27 October 2018)
- Advanced PowerPoint workshop (2 October 2018)
- Social Work Scholarship Programme Stakeholder Workshop (4-5 October 2018)
- Auxin session on Interdisciplinary Curriculum Design (25 September 2018)
- Auxin session on Criminal Law 171 Video Project (28 August 2018)
- Thesis writing course (21-22 May 2018)
- Auxin session on services for Student Counselling and Development (27 March 2018)
- DSD consultative workshop on the Review of Social Work Practice (17-18 March 2018)

2017

- Writing Retreat for Teaching & Learning Research (30 October -2 November 2017)
- Professional Educational Development for Academics (PREDAC) programme for newly appointed academics at SU (26-28 June 2017)

PERFORMANCE/RECOGNITION AWARDS RECEIVED

- 2023 - Certificate of recognition for mentorship at the Future17 SDG Challenge Programme
- 2022 - Ubuntu Dialogues Seminar Exchange Fellow
- 2021 - Emerging Scholar Award for the Sixteenth International Conference on ISS
- 2019 - ASASWEI: Social Work Emerging Educator of the Year Award
- 2018 - Certificate of merit for a presentation that competed for the best research-based paper at the Scholarship of Teaching & Learning (SoTL) Conference