

Curriculum Vitae

Mpumelelo E. Ncube (PhD, University of Johannesburg)

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<https://www.ufs.ac.za/humanities/departments-and-divisions/social-work-home>

https://www.researchgate.net/profile/Mpumelelo_Ncube

<https://scholar.google.co.za/citations?user=1zpgyEQAAAAJ&hl=en&oi=sra>

<https://www.scopus.com/authid/detail.uri?authorId=57209498265>

1. *Name of organisation* University of Free State
2. *Profession:* Social Work Practitioner (Head of Department and Associate Professor: Social Work Supervision; Developmental Social Welfare)

3. ABOUT MYSELF

I am a professional currently serving as the Academic Head of the Department and an Associate Professor at the Department of Social Work at the University of Free State, South Africa. With a wealth of academic and practical experience, I have made significant contributions to the field of social work and education and have established a reputation for excellence.

I was previously at the University of Johannesburg, where I held the position of Senior Lecturer in the Department of Social Work and Community Development. Prior to joining academia in 2013, I gained valuable experience in the corporate sector as an Employee Wellness Specialist, where I focused on promoting employee well-being and creating supportive work environments. Drawing on my passion for making a positive impact, I have also worked as a psychosocial services manager in the non-governmental sector (NGO). This experience allowed me to further understand the challenges faced by vulnerable individuals and communities and to develop effective strategies for providing support and empowerment.

My career in social work began as a statutory social worker in the government sector, where I acquired a deep understanding of the intricacies of social welfare systems and the complexities of working within government frameworks. To augment my practical experience, I hold a Ph.D. in Philosophy from the University of Johannesburg, an MA in Social Development, and a BA in Social Work from the University of Witwatersrand. These academic achievements reflect my dedication to advancing knowledge in the field and my commitment to professional development.

My research interest is in Developmental Social Welfare, which covers subthemes such as social work supervision and management, Developmental Social Work, Decoloniality, and Teaching and Learning. My interest in these domains is evident in my research contributions and my ability to inspire and educate the next generation.

4. FORMAL EDUCATION

<i>Institution (Date: from - Date to)</i>	<i>Degree(s) or Diploma(s) obtained</i>
■ University of Johannesburg, Dept. of Social Work 2015-2019	D LITT ET PHIL (Social Work). Title: "A Model of Social Work Supervision in a Social Development Approach"
■ The University of Witwatersrand, Department of Human & Community Development, 2009-2010	Master of Arts in Social Development Title: "Views Of Parents In The Johannesburg Metro (Region 11) Regarding Reproductive Health Issues Emanating From The Children's Act No 38 Of 2005 As Amended In 2008"
■ The University of Witwatersrand, Department of Human & Community Development, 2003-2007	■ B.A Social work

5. FURTHER EDUCATION & TRAINING

<i>Name of Course</i>	■ Conduct Outcomes-Based Assessments Training Programme
<i>Date</i>	■ Jun 28, 2011, to August 1, 2011:
<i>Country</i>	■ South Africa
<i>Institution</i>	■ Champion Training & Development

SAQA Unit Standard ID	■	115753 NQF Level 5 / 15 credits
Name of Course	■	Post Graduate Supervision Certificate (NQF L8)
Date	■	February 2015 - March 2016
Country	■	South Africa
Institution	■	Rhodes University

6. OTHER PROJECTS PERSONALLY RESPONSIBLE FOR:

- Committee Member of Senate Academic Committee, UFS (June 2025 -)
- Chairperson of the Humanities, Scientific Committee, UFS (June 2025-)
- Committee member of the Faculty of Humanities' Examinations Board (2022-)
- Member of UFS Senate (May 2022-)
- Vice President for the Association of South Africa Social Work Education Institutions (Sept 2023- 2025)
- Editorial Board member for *Social Work/Maatskaplike Werk (SW/MW)* (Journal) (May 2003-)
- Peer Reviewer for CARSA Journal (May 2023-)
- Peer Reviewer for SAJSDSW (Journal) 2018-)
- A member of the Faculty of Humanities' Academic Promotions Committee (APC)
- Chairperson of the Senate Working Group on Decolonization of the University (2023-2024)
- Interim Chairperson of the Senate Working Group on Decolonisation (2022- Jan 2023)
- Reviewer of the General Human Research Committee, Faculty of Humanities (2021-)
- Committee member of the Research Scientific Committee, Faculty of Humanities (2021-)
- Committee member of the Heads of Social Work Departments, RSA (2021-)
- Member of the ASASWEI Conference, Awards Subcommittee (2023)
- Committee member for the drafting regulations for the specialisation of Social Work Supervision (2020-)
- Committee member of the University of Johannesburg, Faculty of Humanities' Research Committee (2020-21)
- Member of the National Task Team on the Development of Supervision Curriculum Statement for Social Service Practitioners NQF Level 8 (2017-)
- Employee Wellness Programme affiliate (2017-)
- Clinical Social Work Private Practitioner
- Religious National Chairperson of Youth Educators responsible for programmes of youth development
- Member of the National Task Team on Development of Supervision Framework (SW) 2009-2012)
- Executive member of the National Association of Social Workers (SA) (2007-2009)

7. Professional Experience

<i>Date</i>	■ 2021/04 to Present
<i>Country</i>	■ South Africa
<i>Company</i>	■ University of the Free State
<i>Position</i>	■ Academic Head of Department and Associate Professor
<i>Department</i>	■ Social Work Courses: 1 st Year Introduction to Social Work; 4 th -year Research, 4 th -year Supervision & Management; MA MA Research Module; Supervisor of Postgraduate students (M.A students & PhD candidates).

<i>Date</i>	■ 2013/02 to 2021/03
<i>Country</i>	■ South Africa
<i>Company</i>	■ University of Johannesburg
<i>Position</i>	■ Senior Lecturer
<i>Department</i>	■ Social Work & Community Development Courses: Community Development & Leadership Skills, 2 nd Year Social Work Internship facilitator, 3 rd Year Community Development Coordinator and facilitator, SWC 4 Supervision in Social Work and Supervisor for M.A students.

<i>Date</i>	■ 2012/08 to 2013/01
<i>Country</i>	■ South Africa
<i>Company</i>	■ ICAS
<i>Position</i>	■ Africa Case Manager and Recruitment Consultant
<i>Description</i>	■ Provision of Employee Wellness Services <ul style="list-style-type: none"> ■ Management of Cases of Company Clients African Countries ■ Recruitment of EAP affiliates in African Countries ■ Training of Affiliates in African countries ■ Quality Assurance of EAP programme in African countries ■ Identification of the nature of problems

<i>Date</i>	■ 2011/08 to 2012/07
<i>Country</i>	■ South Africa
<i>Company</i>	■ ICAS
<i>Position</i>	■ National Support Centre Clinician (Employee Wellness Practitioner)
<i>Description</i>	■ Provision of Employee Wellness Services <ul style="list-style-type: none"> ■ Assessment of client problems. ■ Identification of the nature of problems ■ Assessment of the problem about work performance ■ Establishment of alternatives in addressing the problem ■ Development of action plans ■ Evaluation of the action plan ■ Report writing and reporting

<i>Date</i>	■ FEB 2010 to September 2011
<i>Country</i>	■ South Africa
<i>Company</i>	■ Community AIDS Response (CARE)
<i>Position</i>	■ Counselling Services Manager
<i>Description</i>	<ul style="list-style-type: none"> ■ Overall management of the Psycho-Social Services Unit; supervision of Social Workers, team leaders and HIV counsellors, debriefing of counsellors and home Based Careers, internal and external report writing & presentation. Psycho-Social HIV Counselling ■ Development of Annual Work Plans ■ Donor Management ■ Project Budget Management (HIV COUNSELLING & TESTING HCT) ■ Community Development (youth empowerment) ■ Facilitation of Social Auxiliary Work Classes (Johannesburg & Eastern Cape) ■ Supervision of Social Work Student and Social Auxiliary Work Learners

<i>Date</i>	■ Jan 2008 to Jan 2010
<i>Country</i>	■ Johannesburg, South Africa
<i>Company</i>	■ Gauteng Dept of Health & Social Development
<i>Position</i>	■ Statutory Social Worker
<i>Description</i>	<ul style="list-style-type: none"> ■ Casework, Group Work & Community Work <p><u><i>Selected Programme Activities</i></u></p> <ul style="list-style-type: none"> ■ Foster Care placements, foster care supervision (Court enquiry report writing, Individual Development Plan report writing IDP, Extension of placement order reports and family reunion sessions. ■ Attending stakeholder meetings ■ Attending of 'Peer Review Panels'

<i>Date</i>	■ Jan 2007 to August 2007:
<i>Country</i>	■ Johannesburg, South Africa
<i>Company</i>	■ Nelson Mandela Children's Foundation
<i>Position</i>	■ Research Field Worker
<i>Description</i>	■ Conduct individual and group interviews

<i>Language Proficiency</i>		■ English	■ IsiZulu	■ SeTswana	■ SeSotho	■ IsiXhosa	
	■ Speak	■ Good	■ Good	■ Good	■ Good	■ Good	
	■ Read	■ Good	■ Good	■ Good	■ Good	■ Good	
	■ Write	■ Good	■ Good	■ Fair	■ Fair	■ Good	

8. OTHER SKILLS

<ul style="list-style-type: none"> ■ Executive Management Skills ■ Research Skills ■ Postgraduate Supervision ■ Project Management ■ Attaining Objectives Through Teamwork Processes ■ Leadership & Management Skills

9. REGISTRATION WITH STATUTORY BODY

South African Council for Social Services Profession (SACSSP)	Registration Number: 10-26447
Health & Welfare SETA (HW-SETA)	Registration Number: HW591AR1201869
Board of Health Foundation (BHF)	Registration Number: 0890000438499

10. Areas of research interest

Social Work: Developmental Social Welfare, social work supervision, Decolonisation, Community Development,
Social Work Education: Teaching, Research & Postgraduate Supervision

11. Dissertation, Selected Publications, On-going Projects & Conference Papers

■ **PUBLICATIONS (DoHET Accredited & Books)**

1. Ncube, M. E. (2025) "Towards a Decolonial Higher Education: Praxis and Theoretical Foundations", *African Journal of Inter/Multidisciplinary Studies*, 7(1), pp. 1–15. doi: 10.51415/ajims.v7i1.1278.
2. Nyahunda, L., & Ncube, E. M. (2025). *Positioning social work roles in disaster and climate resilience endeavours in South Africa*. *Journal of Human Rights and Social Work*. <https://doi.org/10.1007/s41134-025-00378-8>
3. Cader, Z., & Ncube, M. E. (2025, April). *Supervision challenges in the training of community development work practitioners*. *Applied Learning in Social Work Education*, 15(1). Simmons University School of Social Work. Retrieved from <https://alswe.simmons.edu/article/supervision-challenges-in-the-training-of-community-development-work-practitioners/>
4. Ncube, M. E. (2025). *Harnessing Ubuntu as an Organizing Force for Social Stability and Welfare*. IntechOpen. doi: 10.5772/intechopen.1009254
5. Noyoo, N. & Ncube, M.E. (ed) (2025). *The protest culture in South Africa: What role for social sciences*. Paulo Freire Verlag
6. Ncube, M.E. (2025). A culture of wanton violence: A social development perspective. In Ndangwa N. & Mpumelelo N. *The protest culture in South Africa: What role for social sciences*. Paulo Freire Verlag.
7. Nkosi, N. E., & Ncube, M. E. (2025). Understanding social work supervision in the context of social development practice: A comprehensive analysis. *International Social Work*, 0(0). <https://doi.org/10.1177/00208728251324411>
8. Ncube, M. E (2024). Social development in Southern Africa in the wake of Covid-19. *Social Work/Maatskaplike Werk*, 60(4), 16-37
9. Tsimba, L.D & Ncube, M.E (2023). Implementing The Supervision Framework: The Views And Experiences of Social Work Supervisors. *Southern African Journal of Social Work and Social Development*, 35(3), https://hdl.handle.net/10520/ejc-socwork1_v35_n3_a9
10. Noyoo, N; Seepamore, B; Ncube, M.E. & Sobantu, M. (2021). Evolution of Social Welfare and Social Work in South Africa. In N. Noyoo (Ed). *Social Welfare and Social Work* (pp. 195-218). African Sun Media, South Africa.
11. Engelbrecht, L.K & Ncube, M.E. (2021). Supervision of Newly Qualified Social Workers. In K. O'Donoghue and L. Engelbrecht (Eds.). *The Routledge International Handbook of Social Work Supervision* (pp.). New York, USA.
12. Ncube, M. E. (2021). Developmental social work practice and social welfare perspectives in building healthy human relationships in South Africa. In N. Noyoo (Ed.), *Promoting healthy human relationships in post-apartheid South Africa* (pp. 201-211). Springer Nature, Switzerland.
13. Ncube, M. E., & Noyoo, N. (2020). The search for relevance social work supervision in a social development approach in South Africa. In T. Kleibl, R. Lutz, N. Noyoo, B. Bunk, A. Dittmann, and B. Seepamore (Eds.), *The Routledge handbook of postcolonial social work* (pp. 337-347). New York, USA.
14. Ncube, M. E. (2019). Conceptualising Social Development Supervision in Social Work. *Indian Journal of Social Work*, 80(1), 31-46.
15. Ncube, M. E. (2019). A Process Model of Social Development Supervision in Social Work. *Southern African Journal of Social Work and Social Development*, 31(2), 1-22.

16. Ncube, M. E. & Ross, E (2018). Student Social Workers' Experiences of Supervision. *Indian Journal of Social Work*, 79(1), 31-54.
17. Ncube, M. E. & Ross, E (2010). Reproductive Health Issues Emanating from the Children's Act No. 38 of 2005 as Amended in 2008: A Pilot Study of the Rights of Parents versus Rights of Children. *South African Journal of Bioethics and Law*, 3(2), 67-74.

▪ **Book Reviews**

18. Ncube, M. E. (2024). [Review of the book *Introduction to Social Work (2nd ed.)*, by J. Rautenbach, M. Maistry, & A. L. Shokane]. *Social Work/Maatskaplike Werk*, 60(3), Article 12. https://www.scielo.org.za/scielo.php?pid=S0037-80542024000300012&script=sci_arttext

■ **PIPELINE PUBLICATIONS (DoHET Accredited & Books)**

19. Ngubane, N., Ncube, M.E., Ntombela., B., Hlongwa, T., Mpanza, C., & Nkabinde, S. (eds). (Forthcoming). *African worldview, methods and epistemologies in research and teaching: Perspectives from African Languages*. AfricanLanguage Press.
20. Ncube, M.E., Masinga, P., Chiwara, P., Mmusi, F., & Perumal, N. (forthcoming). *Teaching for Transformation: Embedding Justice and Sustainability in the Social Work Curriculum*. Aosis.
21. Ncube, M.E., (Forthcoming). *Supervising for Development: A Process Model of Social Work Supervision in the South African Context*. Aosis

■ **CONFERENCE PAPERS**

22. Ncube, M.E. (2024). Reclaiming Indigenous Knowledge: Translating Social Work Terminologies through a Decolonial Lens. A paper presented at the International Congress of Social Work CAPA 2024, Peru 3-5 July.
23. Ncube, M.E. (2024). The Praxis for Decoloniality in Institutions of Higher Education. A paper presented at the IFSW-AISSW Social Work and Social Development, 4-7 June 2024, Panama
24. Ncube, M.E. (2023). The Praxis for Decoloniality in Institutions of Higher Education. A paper presented the International Conference of Social Work, 26-29 September, Durban, South Africa.
25. Ncube, M.E. (2023). Decolonisation and Decoloniality in Higher Education. International Conference on Language, Multilingualism and Decolonisation Practices in Higher Education 2023. University of the Free State, Bloemfontein, 12-14 July, 2023
26. Katlego Mabulana, Mpumelelo Ncube. Digital 2022International Conference on Teaching, Assessment and Learning in the Digital Age, Durban, December 3 2022. Higher Education in South Africa: Developing a Sense of Belonging through Selective Learning.
27. Ncube, M.E. (2022). *Decolonising the Curriculum*. A paper presented at the Teaching and Learning Pre-Conference, University of the Free State, 13-16 September (Keynote Speaker).
28. Ncube, M.E. (2022). *Decolonising Social Work Education*. A paper presented at the University of the Maasai Mara University, Nairobi, Kenya, 25 - 27 May 2022
29. Ncube, M.E. (2021). *A Social Development Perspective to Healthy Human Relationships in South Africa*. A paper presented at the Association of South African Social Work Education Institutions (ASASWEI) Webinar, 1-3 August.

30. Ncube, M. E. (2019). *The Nexus of Social Work Education & Training, Social Development & Supervision in South Africa*. Paper presented at the Association of South African Social Work Education Institutions (ASASWEI) Conference, University of Cape Town, 27-30 August.
31. Ncube, M. E. (2018). *Decolonising Social Work Supervision*. Paper presented at the Association of South African Social Work Education Institutions (ASASWEI) Conference Johannesburg
32. Ncube, M. E. (2015). *Kadushin's Model of Supervision*. Paper presented at the Association of South African Social Work Education Institutions (ASASWEI) Conference East London.
33. Ncube, M. E. (2013). *Social Work Supervision: A Strengths Perspective*. Paper presented at the Child Care and Protection Symposium. Saint George Hotel, 20-23 August.
34. Ncube, M. E. (2013). *University Mergers in South Africa: Introduction of Community Development at University of Johannesburg* at the Association of South African Social Work Education Institutions (ASASWEI). The University of Witwatersrand, 9-10 September, 2014

■ COLLOQUIUMS/SEMINARS

Respondent on the Symposium presentation, *Buen Vivir: A shared future for transformative Change*, 19 March 2024

Session Facilitator at the UFS Senate Conference of Engaged Scholarship, 11-12 March 2024

Panelist on the *UFS Multilingualism and Social Justice in Higher Education*, 21 April 2023

Ncube, M.E. (2022). *Decolonising the Curriculum*. A paper presented at the University of the Free State's Pre-conference on Teaching and Learning, Bloemfontein Campus, 13 August 2022 (Keynote Speaker)

Ncube, M.E. (2022). *Decolonising Social Work Education*. A paper presented at the University of the Maasai Mara University, Nairobi, Kenya, 25 - 27 May 2022 (Keynote Speaker)

Ncube, M.E. (2022). *Decolonising the Curriculum to Improve Teaching and Learning*. A paper presented at the University of the Free State, Faculty of Humanities' Webinar, 5 April 2022

Patel, L. (2022/08/20_University of Johannesburg_Virtual Platform. The Impact of Covid-19 on Welfare Services for families and children. Discussants: Mpumelelo Ncube, Grey Magaiza.

Colloquium on the violent Protests in South Africa (18 August 2021) Organizer and Presenter.

Ncube, M. E. (2016). *Promoting the Dignity and Worth of People: Social Work Values and Ethics*. A presentation done at Tara Hospital, Johannesburg, 2016/09/16.

■ STAFF EXCHANGE VISITS

Visited Fulda University, Germany, May 2023 for benchmarking purposes.

■ NEWSPAPER ARTICLES

1. Ncube, M. E. (2025, June 6). *Understanding femicide in South Africa through social science and moral reckoning*. University of the Free State. Retrieved from <https://www.ufs.ac.za/templates/news-archive-item/campus-news/2025/june/understanding-femicide-in-south-africa-through-social-science-and-moral-reckoning>
2. Ncube, M. E. (2025, May 24). *Africa in the global arena: Strategic agency or continued marginalisation?* City Press (via News24 Voices). Retrieved from <https://www.news24.com/citypress/voices/mpumelelo-ncube-africa-in-the-global-arena-strategic-agency-or-continued-marginalisation-20250524-1158>
3. Ncube, M. (2024, November 29). *Reflecting on the festive season amidst national struggles and trauma*. University of the Free State. <https://www.ufs.ac.za/templates/news-archive-item/campus-news/2024/november/reflecting-on-the-festive-season-amidst-national-struggles-and-trauma>
4. Ncube, M. (2023, June 2). [MPUMELELO NCUBE | Founders' dreams for Africa still alive as AU marks diamond jubilee \(sowetanlive.co.za\)](https://www.sowetanlive.co.za/MPUMELELO-NCUBE-FOUNDERS-dreams-for-Africa-still-alive-as-AU-marks-diamond-jubilee)

5. Ncube, M. (2023, May 29). [The Scuppered Africa Dream - BusinessGhana](#)
6. Ncube, M. (2022, September 23). [Celebrating a Distorted Notion of Unity in Diversity](#). Mail & Guardian.
7. Ncube, M. (2021, June 29). Is it *Social Progression of Retrogression*?
<https://www.ufs.ac.za/templates/news- archive/campus-news/2021/june/is-it-social-progression-or-retrogression>
8. Ncube, M, (2020, August 02). [Covid-19 is taking its toll on people's state of mind](#). <https://mg.co.za/opinion/2020-08-02-covid-19-is-taking-its-toll-on-peoples-state-of-mind/>
9. Ncube, M, (2019, August 23). [On the power of language](#). Mail&Guardian, [https://mg.co.za › article › 2019-08- 23-00-on-the-power-of-language](https://mg.co.za/article/2019-08-23-00-on-the-power-of-language)
10. Ncube, M, (2019, April 15). [The confluence of politics and spirituality](#). News24
11. Ncube, M, (2019, February 8). [The fight of labour unions for relevance](#). News24
12. Ncube, M, (2017, September 20). [Poverty: a cause for concern in SA](#). News24
13. Ncube, M, (2017, March 28). Wounds of oppression still fresh for SA's poor majority. *Sowetan*, P. 13
14. Ncube, M, (2016, December 14). Society can no longer condone violence against women. *Post*. P. 7
15. Ncube, M, (2015, October 22). Students from the working class fall through the cracks. *Sowetan*. P. 24
16. Ncube, M, (2015, July 13). Citizens should be participants and not spectators. *Sowetan*. P. 7
17. Ncube, M, (2015, April 14). Obliterating apartheid symbols naïve and self-centred. *Sowetan*. P. 9

▪ **PIPELINE MASTERS STUDENTS**

Mosala, K. MA. 2024. (Yet to register a title).

Phalo, B. MA. 2024. Yet to register a title).

Shuping, M.W. MA. 2024. (Yet to register a title).

Sukulisa. N. MA 2024 Investigating Contributors to Grade 12 Academic Struggles in Mangaung: Unravelling Complex Factors

▪ **COMPLETED MASTERS STUDENTS**

TSIMA L.D.	MA	2022	Social work supervision in Mahikeng: Experiences of supervisors
NKOSI N.	MA	2022	Exploration of the Social Work Supervision within a Social Development Practice Approach
CAIDER Z.	MA	2021	Exploring Experiences of Field Supervisors in the Community Development and Leadership Programme
MALATJIE, M.M.	MA	2019	Perspectives of Life Health Care Employees on Employee Wellness Programme
MOLOTO, M.	MA	2019	Exploring the Experiences of Stigma among Women Living with HIV & AIDS in Soweto
PHIRI, F.	MA	2018	The Experiences of Social Workers in Implementing the Children's Act 38/2005
SATHEKGE, S.P.	MA	2017	Drop in Centres: Experiences of Orphaned and Vulnerable Adolescents

▪ **SUPERVISION OF PHD CANDIDATES**

NYANDORO T.	PhD	Proposa I stage 2024	The Role of Social Support in Promoting Mental Wellness Among Women Informal Cross-border Traders Living with HIV.
GOUNDER K.	PhD	Proposa I stage, 2023	Africanisation of the Circle of Courage: a contemporary ethnographic study
LUTHULI M.	PhD	Proposa I	The Nexus of Gender-Based Violence and Social Development in Gauteng
MMANGALISO, A.	PhD	Stage, 2023	Death and Bereavement: analysing psychosocial experiences of secondary victims of covid-19
Masvikeni, A.	PhD	Proposa I stage, 2022- Proposal Stage e 2022-	The wellness of Social Workers in the NGO Sector in South Africa: Conceptualising an Employee Wellness Framework.

▪ **EXTERNAL EXAMINATIONS**

NYAGUMBO B.T.	MPhil	UJ	2022	A Comparative Study of Stakeholders' Views on the Drivers of and Responses to Gender-Based Violence in South Africa
MHLAULI, N.	MA	UKZN	2021	Critical Analysis of Foster Care Services: Relationship between Foster Care Drift and Transitioning out of Foster Care (Adulthood)
BALOYI, N.	MA	WITS UNIV	2020	Challenges and barriers regarding access to the disability grant: Experiences of persons with physical disabilities residing in Soweto, Johannesburg.
NGIDI, N.S	MA	WITS UNIV	2019	Mothering from a distance: Exploring the experiences of labour migrant mothers employed as cleaners by a University in Johannesburg, South Africa.
MAGOQWANA, Y.	MA	UFH	2018	Psycho-social challenges faced by adolescents in Bisho Child and Youth Care Facilities, Eastern Cape
NKWANIKA, T.S.	MA	UKZN	2017	The experiences of rural women participating in Khodelani poultry economic cooperative project in Lulekani, Limpopo Province.

▪ **REFEREES**

Due to POPI Act, referees will be shared on request.