

ASASWEI 25 - Conference Presentation Schedule in Alphabetical order

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CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS	REF	DAY	SESSION & TIME	VENUE	THEME	TITLE
Agrippa Mabvira agrippamabvira@gmail.com University of the Witwatersrand	128	WED	P2-7 (14H55 – 16H25)	EDU 12	4 - Social Work Education, Transdisciplinarity and Curriculum Development	Social Work course redesigning and rethinking in alignment with the elements of authentic e-learning
Agrippa Mabvira agrippamabvira@gmail.com University of the Witwatersrand	141	WED	P2-7 (14H55 – 16H25)	EDU 12	4 - Social Work Education, Transdisciplinarity and Curriculum Development	The process of critical collaborations on South African social work education: A participatory action research approach.
Akhona Tshaka tshakaa775@gmail.com University of Zululand	159	FRI	P5-1 (09H00 – 10H30)	LCT A	1.1. How social work integrates environmental justice, sustainability, and ecological perspectives into practice.	Reviewing the relevance of green social work and resilience theory to alleviate poverty in South Africa: Recommendations for social work practice.
Andisa Phuluwa Phuluwaandisa4@gmail.com Department of Social Development	78	THUR	P3-1 (13H40 – 15H10)	LCT A	1- Green Social Work and Climate Resilience: Supporting Vulnerable Communities in the Face of Environmental Crises	Supporting vulnerable communities in the face of environmental crisis
Andiswa Bottoman-Mdlankomo pamellamdlankomo78@gmail.com University of Kwa-Zulu Natal	43	WED	P1-1 (13H15 – 14H45)	LCT A	1- Green Social Work and Climate Resilience: Supporting Vulnerable Communities in the Face of Environmental Crises	The Impact of Neoliberal Ideology on Service Delivery in Historically Resource Deprived Communities, Disrupting Incompetency.
Andrew Spaumer spauma@unisa.ac.za	3	THUR	P3-3 (13H40 – 15H10)	LCT C	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Strengthening child protection through collaboration: The Role of

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CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS	REF	DAY	SESSION & TIME	VENUE	THEME	TITLE
University of South Africa						religious institutions in supporting vulnerable children
Anelisa Pezisa anelisa.pezisa@mandela.ac.za Nelson Mandela University	247	WED	P2-6 (14H55 – 16H25)	LCT F	3 - Policy and Advocacy for Peace building, Environmental and Social Justice	Reimagining Ecological Systems Theory for Environmental Justice: Integrating the Natural Environment into Bronfenbrenner's Framework
Anelisa Pezisa anelisa.pezisa@mandela.ac.za Nelson Mandela University	248	THUR	P4-15 (15H30 – 17H00)	EBW G3	6.1. Integrating digital tools into traditional social work settings	Adapting work-integrated learning in social work education: Lessons from the COVID-19 shift to online platforms in South Africa
AnsweraTebeila TebeilaAM@dsd.Limpopo.gov.za Department of Social Development	79	WED	P2-2 (14H55 – 16H25)	LCT B	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Teenage pregnancy and statutory rape: understanding the overlap
Ashwill Phillips phillipsar@ufs.ac.za University of the Free State	139	THUR	P3-3 (13H40 – 15H10)	LCT C	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	From risk to resilience: Understanding the criminogenic risk, protective factors and occult dimension of youth gang subculture in the Free State province
Aubrey Mtshali	114	WED	P2-1 (14H55 – 16H25)	LCT A	1- Green Social Work and Climate Resilience:	Environmental social work in action: The Young Social

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aubreymoeketsi51@gmail.com					Supporting Vulnerable Communities in the Face of Environmental Crises	Workers Network's role in disaster management and community resilience
Boitumelo Lekgau boitumelolekgau7@gmail.com Dr Fabian and Florence Rebeiro Treatment Center	258	FRI	P5-1 (09H00 – 10H30)	LCT A		Understanding clients as individuals
Bongane Mzinyane MzinyaneB@ukzn.ac.za University of KwaZulu-Natal	53	FRI	P5-6 (09H00 – 10H30)	LCT F	3 - Policy and Advocacy for Peace building, Environmental and Social Justice	The Intersecting “Daily Disasters” or injustice(s): inequality, spatial vulnerability, and environmental injustice in South Africa - A green social work perspective
Bonginkhosi Ntshaba bonginkosi.ntshaba@gmail.com Department of Social Development	195	FRI	P5-2 (09H00 – 10H30)	LCT B	1.2. The impact of climate-related disasters (e.g., floods, wildfires, droughts) on marginalized and vulnerable populations.	The impact of climate-related disasters on marginalized and vulnerable communities
Busisiwe Dlamini busisiwe.dlamini@kzndsd.gov.za Department of Social Development	P71	THUR	P4-5 (15H30 – 17H00)	EDU 15	POSTER	Exploring African cultural factors affecting adoption decisions in the area of Ixopo of KwaZulu Natal
Busisiwe Madikizela-Theu busisiwemt@mandela.ac.za Nelson Mandela University	26	WED	P1-9 (13H15 – 14H45)	EDU 15	5 - Feminist Perspectives and Environmental Justice	Performing resistance: Feminist approaches to young women's empowerment in contexts of

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						patriarchy and environmental precarity
Carlien Van Wyk Carlien.VanWyk@nwu.ac.za North-West University	8	FRI	P5-5 (09H00 – 10H30)	LCT E	2.3. Work with special and vulnerable populations (children, families, women, older persons, LGBTQIA+ etc)	A community-based practice model to facilitate children's participation
Chandran Laila aryachandran@bharatamatacollege.in Bharata Mata College	16	WED	P1-1 (13H15 – 14H45)	LCT A	1- Green Social Work and Climate Resilience: Supporting Vulnerable Communities in the Face of Environmental Crises	Changing shores: Impact of climate change and disasters on coastal communities in South India
Charles Nwaigwe cunwaigwe@gmail.com University of Botswana	142	WED	P2-3 (14H55 – 16H25)	LCT C	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	From stigma to strategy: addressing barriers to HIV self-testing access among adolescent and young people in Botswana.
Christene Gaitskill Gaitskilljc@ufs.ac.za University of the Free State	42	WED	P1-3 (13H15 – 14H45)	LCT C	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Navigating the <i>Shadows</i> : Addressing <i>Parental Manipulation in Child-focused Mediation</i>
Corlie Giliomee corlie.giliomee@up.ac.za University of Pretoria	278	THUR	P4-3 (15H30 – 17H00)	EDU 12	POSTER	The link between human rights literacy and artificial intelligence (AI) in social work education
Dakalo Goitsilwe dakalo.thathana@gmail.com	137	FRI	P5-8 (09H00-10H30)	EBW G3	5 - Feminist Perspectives and Environmental Justice	Women who serve in combat roles: Exploring gender-related challenges among

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North-West University						women in the South African Army
Danyschka Jacobs danyschka@sun.ac.za Stellenbosch University	202	WED	P2-4 (14H55 – 16H25)	LCT D	2.2. Research and practice strategies pertaining to health, mental health and wellbeing including poverty eradication, quality education, gender equality, decent work and economic growth	The forgotten link in addiction recovery: Service users' experiences of accessibility and availability of aftercare services in the Western Cape
Diana Danau diana.danau@yahoo.com University of Bucharest	224	WED	P1-4 (13H15 – 14H45)	LCT D	2.2. Research and practice strategies pertaining to health, mental health and wellbeing including poverty eradication, quality education, gender equality, decent work and economic growth	Long-term effects of childhood abandonment trauma: Mental health, resilience, and social work implications for achieving the SDGs
Diana Danau diana.danau@yahoo.com University of Bucharest	210	WED	P2-6 (14H55 – 16H25)	LCT F	3.4. Influencing public policy to address environmental inequalities.	The phenomenon of domestic violence among women and the effects of the traumatic event
Dimakatso Mphuthi mphuthimarxist@gmail.com Department of Social Development	237	THUR	P3-11 (13H40 – 15H10)	EBW G2	8. Social work practice	The role of social workers during covid-19 era within the Thabo Mofutsanyana district.

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Dimakatso Mphuthi mphuthimarxist@gmail.com Department of Social Development	81	THUR	P4-6 (15H30 – 17H00)	EDU AUDITORIUM	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	A study of bereavement and services provided to adolescents in residential care
Dimakatso Mphuthi mphuthimarxist@gmail.com Department of Social Development	83	THUR	P4-6 (15H30 – 17H00)	EDU AUDITORIUM	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	An evaluation of 16 days of activism of no violence against women and children campaign in the Phuthaditjhaba area
Dithuso Monare Dithuso.Monare@fssocdev.gov.za Department of Social Development	74	THUR	P4-4 (15H30 – 17H00)	EDU 13	2- Social Work and the Achievement of Sustainable Development Goals (SDGs) (4)	Challenges in access to identification documentation and protection services for unaccompanied minors and undocumented children
Dlamini Domadedlamini80@gmail.com Department of Social Development. KZN.	111	FRI	P5-8 (09H00- 10H30)	EBW G3	9- Children & families	Age of Consent and lack of policy harmonization
Dzunisani Baloyi dzunisani.baloyi@univen.ac.za	28	THUR	P4-6 (15H30 – 17H00)	EDU AUDITORIUM	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Reconnection and Continuum of care for persons with substance use disorder: A review paper

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University of Venda						
Edward Muzondo edwardmuzondo@gmail.com Eswatini Medical Christian University	170	WED	P2-4 (14H55 – 16H25)	LCT D	2.2. Research and practice strategies pertaining to health, mental health and wellbeing including poverty eradication, quality education, gender equality, decent work and economic growth	The interface of social development and drug & substance abuse KN Southern Africa: A rehabilitative model
Elena Bujor mihaela87bujor@gmail.com University of Bucharest	212	WED	P2-4 (14H55 – 16H25)	LCT D	2.2. Research and practice strategies pertaining to health, mental health and wellbeing including poverty eradication, quality education, gender equality, decent work and economic growth	Young, invisible, and overlooked: Early motherhood as a hidden form of gendered social injustice
Elizabeth Ajayi elizabeth.ajayi@up.ac.za University of Pretoria	172	WED	P2-5 (14H55 – 16H25)	LCT E	2.3. Work with special and vulnerable populations (children, families, women, older persons, LGBTQIA+ etc)	Growing older in Sub-Saharan Africa: A critical rapid review of literature on resilient ageing
Elizabeth Erlank Eerlanec@unisa.ac.za University of South Africa	51	WED	P2-6 (14H55 – 16H25)	LCT F	3 - Policy and Advocacy for Peace building, Environmental and Social Justice	Ageing in fear: experiences of older persons living in a high-crime and violent community in South Africa

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Elmien Claassens elmien.claassens@up.ac.za University of Pretoria	100	WED	P2 -13 (14H55 – 16H25)	EBW A103	6 - Main-streaming Digital and Assessment Tools in Social Work Practice	A hybrid approach to inclusive social work practice in South Africa
Elza Duvenage (Prof Hanelie Malan) elza@mediationplus.co.za North-West University	134	THUR	P4-6 (15H30 – 17H00)	EDU AUDITORIUM	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Rapid review of child maltreatment assessment models in custody dispute cases
Emma Campbell emma.campbell@uct.ac.za University of Cape Town	151	WED	P2-7 (14H55 – 16H25)	EDU 12	4 - Social Work Education, Transdisciplinarity and Curriculum Development	Turning the students green: integrating climate change into the social work curriculum
Emmanuel Chilanga emmanuel.chilanga@unbc.ca University of Northern British Columbia	112	THUR	P4 -1(15H30 – 17H00)	MABALE NG AUDITORIUM	1- Green Social Work and Climate Resilience: Supporting Vulnerable Communities in the Face of Environmental Crises	Theory and practice of green social work field education in rural Malawi and rural Canada
Emmi Muleya Emmi.Muleya@wits.ac.za University of Witwatersrand	5	THUR	P3-3 (13H40 – 15H10)	LCT C	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Exploring the lived experiences of street homeless persons in Johannesburg
Eric Mamukeyani ericmamukeyani@gmail.com	52	THUR	P3-10 (13H40 – 15H10)	MABALE NG AUDITORIUM	6 - Main-streaming Digital and Assessment Tools in Social Work Practice	There is a need to revise social work paperwork,

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Department of Social Development						tools and norms and standards of operation
Faith Mathibela mathif@unisa.ac.za University of South Africa	168	WED	P2 -12 (14H55 – 16H25)	EBW G3	5.3. Empowering women as leaders in environmental advocacy and sustainability.	Effects of youth substance misuse on the mother's role: A women's focus approach
Fikile Xaba xabaf@unizulu.ac.za University of Zululand	66	WED	P1-1 (13H15 – 14H45)	LCT A	1- Green Social Work and Climate Resilience: Supporting Vulnerable Communities in the Face of Environmental Crises	Policy gaps in addressing climate change as a mental health Crisis: A green social work perspective
Florentina Ferent ferent.florentina@gmail.com University of Bucharest	225	THUR	P3-7 (13H40 – 15H10)	EDU 12	2.3. Work with special and vulnerable populations (children, families, women, older persons, LGBTQIA+ etc)	The Cornerstone of Care: Why supervision is critical in supporting social workers and people experiencing Rough-Sleeping
Frans Manthosi Frans.Manthosi@nwu.ac.za North-West University	108	THUR	P3-3 (13H40 – 15H10)	LCT C	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Towards development of guidelines for pre-service training of prospective foster parents: A scoping review
Frans Matlakala fransmatlakala@gmail.com North-West University	127	THUR	P4 -1(15H30 – 17H00)	MABALE NG AUDITORIUM	1- Green Social Work and Climate Resilience: Supporting Vulnerable Communities in the Face of Environmental Crises	Influence of natural hazards on farmers' livelihoods and mental health in the Southern African development community: a scoping review

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Gcina Mtengwane MtengwaneG@ufs.ac.za University of the Free State	64	WED	P4-12 (15H30 – 17H00)	EBW G2	4 - Social Work Education, Transdisciplinarity and Curriculum Development	Humanizing the humanities: adapting the African philosophies of <i>ubuntu</i> , <i>ujamaa</i> , and <i>ubudlelane</i> for first-year Humanities student success
Gcina Mtengwane MtengwaneG@ufs.ac.za University of the Free State	65	WED	P1-2 (13H15 – 14H45)	LCT B	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Community-based organizations in youth development through the lens of the African philosophy of <i>ubudlelane</i>
Gcotyiswa Mtiya-Thimla mtiyagcotyiswa5@gmail.com Department of Social Development	183	WED	P2-7 (14H55 – 16H25)	EDU 12	4 - Social Work Education, Transdisciplinarity and Curriculum Development	A social work trauma intervention for elder abuse in South Africa
Gladys Bhuda bhudag@unisa.ac.za University of South Africa	4	WED	P2-8 (14H55 – 16H25)	EDU 13	4 - Social Work Education, Transdisciplinarity and Curriculum Development	Quizzing the integration of entrepreneurship in social work education: The case study of Gauteng universities, South Africa.
Gladys Klaas-Makolomakwe N.Klaas-Makolomakwe@ump.ac.za University of Mpumalanga	76	THUR	P3-4 (13H40 – 15H10)	LCT D	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	An Afrocentric perspective on shelters for abused women: the implications to challenges experienced in African rural traditional communities
Gladys Milase	P55	THUR	P3-12 (13H40 – 15H10)	EBW G3	9 - Children and Families	Management of transition from puberty to teenage-hood

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sizakele.milase@kzndsd.gov.za Department of Social Development						
Glory Lekganyane Mmasetjana.Lekganyane@nwu.ac.za North-West University	105	WED	P2-6 (14H55 – 16H25)	LCT F	3 - Policy and Advocacy for Peace building, Environmental and Social Justice	Exploration on policies and environmental justice: A social work perspective
Godwin Ogar godwinogar139@gmail.com University of Calabar, Nigeria	269	FRI	P5-2 (09H00 – 10H30)	LCT B	1.2. The impact of climate-related disasters (e.g., floods, wildfires, droughts) on marginalized and vulnerable populations.	Assessing the Effectiveness of Green Entrepreneurship as a Catalyst for Climate Resilience in South Nigeria
Hanelie Malan Hanelie.Malan@nwu.ac.za North-West University	133	THUR	P4 -1(15H30 – 17H00)	MABALE NG AUDITORIUM	1- Green Social Work and Climate Resilience: Supporting Vulnerable Communities in the Face of Environmental Crises	Enablers of psychosocial resilience during COVID-19: insights from a South African study
Hanelie Malan Hanelie.Malan@nwu.ac.za North-West University	117	FRI	P5-4 (09H00 – 10H30)	LCT D	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	The missing link in risk and safety assessments: Parental capacity for change

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Hlologelo Malatji hlologelo.malatji@wits.ac.za University of the Witwatersrand	243	WED	P2-8 (14H55 – 16H25)	EDU 13	4 - Social Work Education, Transdisciplinarity and Curriculum Development	Integrating authentic learning framework in social work education: Experiences of Social Work Students in an Urban South African university
Ilze Buys ilze.buys@gauteng.gov.za Department of Social Development	251	WED	P2-5 (14H55 – 16H25)	LCT E	2.3. Work with special and vulnerable populations (children, families, women, older persons, LGBTQIA+ etc)	A pre-experimental design evaluation of brief harm reduction interventions to improve the coping self-efficacy of carers of people with substance use disorder
Jabulisile Bhengu jabulisileb@gmail.com Department of Social Development	106	THUR	P3-1 (13H40 – 15H10)	LCT A	1- Green Social Work and Climate Resilience: Supporting Vulnerable Communities in the Face of Environmental Crises	Challenges experienced by children in child headed households (CHH) in South Africa (SA)
Jean-Paul Pophaim PophaimJ@ufs.ac.za University of the Free State	140	THUR	P4-11 (15H30 – 17H00)	LCT E	3 - Policy and Advocacy for Peace building, Environmental and Social Justice	A victim-inclusive policy framework for people experiencing homelessness: Outcomes of a consultative stakeholder engagement
Jeffries Khosa jyvaro@gmail.com University of Johannesburg	62	FRI	P5-7 (09H00 – 10H30)	EBW G2	4 - Social Work Education, Transdisciplinarity and Curriculum Development	Orientating early career academics in decolonial discourses: a case study of social work education of a selected university

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Jimmy Budeli Jimmy.Budeli@univen.ac.za University of Venda	174	WED	P2-8 (14H55 – 16H25)	EDU 13	4 - Social Work Education, Transdisciplinarity and Curriculum Development	Challenges faced by fieldwork coordinators during students' practical
Johan Fourie johanfourie53@gmail.com Valkenberg Hospital	216	WED	P1-5 (13H15 – 14H45)	LCT E	2.3. Work with special and vulnerable populations (children, families, women, older persons, LGBTQIA+ etc)	Social workers' practices with lesbian, gay, bisexual, and transgender clients in the cape metropole: gaps and challenges in advancing the sustainable development goals
Johan Fourie johanfourie53@gmail.com Valkenberg Hospital	217	WED	P1-5 (13H15 – 14H45)	LCT E	2.3. Work with special and vulnerable populations (children, families, women, older persons, LGBTQIA+ etc)	Narratives from staff at an LGBTQIA+ shelter: Applying Ecological Systems Theory to a homelessness intervention in Cape Town, South Africa
Joyce Ramabulana-Ndzuta ndzuta.joyce@gmail.com Department of Social Development	149	THUR	P3-4 (13H40 – 15H10)	LCT D	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	The importance of support in social work supervision
Justin Ramoshaba justin.ramoshaba@ul.ac.za University of Limpopo	146	WED	P1-1 (13H15 – 14H45)	LCT A	1- Green Social Work and Climate Resilience: Supporting Vulnerable Communities in the Face of Environmental Crises	Resilience strategies of families post-COVID 19 pandemic in Polokwane, South Africa
Katlego Ratshidi-Kawadza	204	THUR	P3-7 (13H40 – 15H10)	EDU 12	2.3. Work with special and vulnerable populations	Exploring the evidence on community-based

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Katlego.Ratshidikawadza@nwu.ac.za North-West University					(children, families, women, older persons, LGBTQIA+ etc)	interventions addressing child abuse and neglect in low-and middle-income countries: a scoping review
Kayte Thomas indigoeyes@ymail.com Baylor University	192	WED	P2-11 (14H55 – 16H25)	EBW G2	4.7. Innovative teaching methodologies, and Innovations in postgraduate supervision	Developing collective mindsets in a hyper-individualistic culture
Kayte Thomas kayte_thomas1@baylor.edu Baylor University	198	THUR	P3 -8(13H40 – 15H10)	EDU 13	3 - Policy and Advocacy for Peace building, Environmental and Social Justice	Academics4Gaza: Training global academics to tutor students under siege
Kelebogile Kwena Kelebogile.Kwena@fssocdev.gov.za Department of Social Development	86	THUR	P3-1 (13H40 – 15H10)	LCT A	1- Green Social Work and Climate Resilience: Supporting Vulnerable Communities in the Face of Environmental Crises	Green social work: Integrating environmental justice into social work practice
Kelebogile Lentswe fancylentswe@gmail.com Department of Social Development	191	WED	P1-4 (13H15 – 14H45)	LCT D	2.2. Research and practice strategies pertaining to health, mental health and wellbeing including poverty eradication, quality education, gender equality, decent work and economic growth	School dropout among teenage girls in Greater Taung Municipality: Social Work perspective
Kelibogile Sebaka	205	THUR	P3-7 (13H40 – 15H10)	EDU 12	2.3. Work with special and vulnerable populations	Social work child intervention processes:

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socialworker@boi.org North-West University					(children, families, women, older persons, LGBTQIA+ etc)	factors that contribute towards effective family reunification
Kelopile Suzan Legegeru kelopilesue@gmail.com Department of Social Development	214	THUR	P4-2(15H30 – 17H00)	LCT F	1.3. How social workers support resilience, adaptation, and recovery in affected communities.	Exploring how Social Workers integrate environmental justice, sustainability and ecological perspective into practice
Kholwani Mabasa MabasaKP@dsd.limpopo.gov.za Department of Social Development	P7	THUR	P3-10 (13H40 – 15H10)	MABALE NG AUDITORIUM	6 - Main-streaming Digital and Assessment Tools in Social Work Practice	Evaluating the effectiveness of digital tools in social work practice
Khutso Mamadi khutso.mamadi@ul.ac.za University of Limpopo	157	WED	P2 -10 (14H55 – 16H25)	EDU AUDITORIUM	4.2. Strategies on building responsive social work curricula	The discourse of mental health issues faced by unemployed social work graduates: Implications for social work training in South Africa
Lauren Fisher 4206740@myuwc.ac.za University of the Western Cape	118	THUR	P4-10 (15H30 – 17H00)	LCT D	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Poverty is not neglect: Rethinking Policy and Practice of Family Reunification in South Africa
Leaba Moloi moloi.multitask@gmail.com Department of Social Development	P27	THUR	P3-5 (13H40 – 15H10)	LCT E	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Social work and the achievement of Sustainable development goals: A case study of working with special and vulnerable populations (children).

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CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS	REF	DAY	SESSION & TIME	VENUE	THEME	TITLE
Leanne Jordaan leanne.jordaan@up.ac.za University of Pretoria	132	THUR	P3-9 (13H40 – 15H10)	EDU 15	4 - Social Work Education, Transdisciplinarity and Curriculum Development	Raised by the Herd: Insights from African elephants for the support and continuing professional development of newly qualified social workers in South Africa
Lebohang Selepe leboselepe1@gmail.com Practitioner	P77	THUR	P4-5 (15H30 – 17H00)	EDU 15	POSTER	Social work and achievement of sustainable development goals
Leloko Matsenyane leloko.matsenyane2@webmail.com Department of Social Development	84	THUR	P4-5 (15H30 – 17H00)	EDU 15	POSTER	Factors influencing sustainability of local drug action committees in the Free State province: Case study of Mangaung municipality
Lerato Songo lerato.academics@gmail.com University of Pretoria	P30	WED	P2-3 (14H55 – 16H25)	LCT C	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Enhancing social work intervention in the HIV and AIDS response through Integrated Community-Based Approaches
Lindani Ntombela 35059494@mylife.unisa.ac.za Department of Social Development	261	THUR	P4-5 (15H30 – 17H00)	EDU 15	POSTER	Perinatal HIV infected children from the age of 12 to 18 years and their feelings towards their parents in Umvoti Sub-District.
Lindokuhle Hlatshwayo	57	WED	P2 -13 (14H55 – 16H25)	EBW A103	6 - Main-streaming Digital and Assessment Tools in Social Work Practice	Advancing crisis intervention through responsive e-social work

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3553881@myuwc.ac.za University of the Western Cape						
Lindokuhle Hlatshwayo 3553881@myuwc.ac.za University of the Western Cape	58	THUR	P4-7 (15H30 – 17H00)	LCT A	POSTER	Incorporation responsive e-social work in Crisis Intervention: Service user perspective
Livhuwani Siaga livhuwani.siaga@nwu.ac.za North-West University	213	THUR	P4-7 (15H30 – 17H00)	LCT A	POSTER	Unresolved trauma fuelling parental alienation: A social-work lens on mental-health, equity and SDG progress in South Africa
Luce Pretorius Luce.Pretorius@nwu.ac.za North-West University	136	WED	P2-8 (14H55 – 16H25)	EDU 13	4 - Social Work Education, Transdisciplinarity and Curriculum Development	Teaching safety: Rethinking client violence in social work education
Lulama Nombola lnombola@ufh.ac.za University of Fort Hare	31	WED	P4-12 (15H30 – 17H00)	EBW G2	4 - Social Work Education, Transdisciplinarity and Curriculum Development	Exploring the cross-cultural differences between Conceptions of Forgiveness: A case study of IsiXhosa and English-speaking South Africans
Lungile Mabundza nakiwehlaluko@gmail.com University of Eswatini	163	WED	P4-12 (15H30 – 17H00)	EBW G2	4 - Social Work Education, Transdisciplinarity and Curriculum Development	Establishing linkages between social work and community health curricula in Eswatini

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Lungile Ngwenya lungilen@mandela.ac.za Nelson Mandela University	85	THUR	P4-11 (15H30 – 17H00)	LCT E	3 - Policy and Advocacy for Peace building, Environmental and Social Justice	Examining the efficacy of the Alternatives to Violence Project (AVP) on the rehabilitation of offenders
Luvo Kasa lkasa@wsu.ac.za Walter Sisulu University	246	WED	P1-6 (13H15 – 14H45)	LCT F	3.1. Influencing policies that promote environmental sustainability and social equity.	Reclaiming relevance: Contextualising the role of social workers in serving cultural communities through a decolonial lens
Luvuyo Teko luvuyo.teko@up.ac.za University of Pretoria	99	WED	P1-3 (13H15 – 14H45)	LCT C	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Interventions directed towards male perpetrators in preventing intimate partner violence: A literature review.
Lyrise Naidu lyrisen@dut.ac.za Durban University of Technology	38	WED	P2-9 (14H55 – 16H25)	EDU 15	4 - Social Work Education, Transdisciplinarity and Curriculum Development	The efficacy of equine-based therapy in dealing with mental health problems in a South African context
Makgotso Mbuyisa makgotso10@gmail.com Department of Social Development	199	WED	P1-6 (13H15 – 14H45)	LCT F	3.1. Influencing policies that promote environmental sustainability and social equity.	Policy and advocacy for peace building, environmental and social justice
Manare Ngwasheng (Belsie) belsie.ngwash@gmail.com University of South Africa	284	THUR	P4-7 (15H30 – 17H00)	LCT A	POSTER	Navigating marriage post-infidelity: Lived experiences of married persons and their need for social work services

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Mangala Erick Mashamba magala.mashamba@univen.ac.za University of Venda	196	THUR	P4-16 (15H30 – 17H00)	EBW G4	Workshop	Working with children in conflict with the law
Mangala Erick Mashamba magala.mashamba@univen.ac.za University of Venda	282	THUR	P4-3 (15H30 – 17H00)	EDU 12	POSTER	Working with children in conflict with the law in Vhembe District, Limpopo Province, South Africa
Maphello Hlongwane maphehello.hlongwane@fssocdev.gov.za Department of Social Development	P12	THUR	P3 -8(13H40 – 15H10)	EDU 13	3 - Policy and Advocacy for Peace building, Environmental and Social Justice	Peace building and conflict resolution
Marco Lupoli hesse583@hotmail.com Paris Nanterre University	187	THUR	P4-12 (15H30 – 17H00)	EBW G2	4 - Social Work Education, Transdisciplinarity and Curriculum Development	Engaging inter-epistemic solidarity to decolonise education. The case study of Catedra Kaapora of the Federal University of Sao Paulo (Brazil).
Marquin E. Smith mesmith@uwc.ac.za University of the Western Cape	13	WED	P1-3 (13H15 – 14H45)	LCT C	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Financial capability development as a driver for poverty alleviation in South Africa: The need to train social service professionals
Marquin E. Smith mesmith@uwc.ac.za	34	WED	P1-3 (13H15 – 14H45)	LCT C	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Financial literacy as a pillar for social protection: promoting sustainable

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University of the Western Cape						livelihoods in impoverished communities
Martha Van Straaten vanstraatenmm@ufs.ac.za	47	WED	P1-13 (13H15 – 14H45)	EBW G4	Workshop	Proposed integrated disaster risk reduction social work framework for teaching, research, and practice to enhance mental health and psychosocial support services
Mary-Ann Damons maryanndamons7@gmail.com	275	WED	P2 -10 (14H55 – 16H25)	EDU AUDITORIUM	4.2. Strategies on building responsive social work curricula	Reimagining social work through Afrocentric Lenses: A multi-perspectival and transdisciplinary approach
Mashudu Muthala mashudu.chiloanemuthala@univen.ac.za University of Venda	113	THUR	P4-11 (15H30 – 17H00)	LCT E	3 - Policy and Advocacy for Peace building, Environmental and Social Justice	Exploring strategies perceived by female black academics to be effective ways of helping them achieve work-life balance
Matshemo Moganedi matshemo.moganedi@ul.ac.za University of Limpopo	110	WED	P1-9 (13H15 – 14H45)	EDU 15	5 - Feminist Perspectives and Environmental Justice	Climate change as a ground for fertile soil for sexual exploitation in South Africa: Human trafficking as a false solution to unemployment

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Matshemo Moganedi matshemo.moganedi@ul.ac.za University of Limpopo	109	WED	P2 -12 (14H55 – 16H25)	EBW G3	5 - Feminist Perspectives and Environmental Justice	Empowering women as leaders in environmental advocacy and sustainability.
Mbongeni Sithole mmsithole@uwc.ac.za University of the Western Cape	61	WED	P1-10 (13H15 – 14H45)	EDU AUDITORIUM	6 - Main-streaming Digital and Assessment Tools in Social Work Practice	Digital social work supervision: being present in a digital space
Melicia Sny melicialovekeeshia@gmail.com Department of Social Development	182	FRI	P5-1 (09H00 – 10H30)	LCT A	1.1. How social work integrates environmental justice, sustainability, and ecological perspectives into practice.	Greening child justice: Exploring the impact of outdoor-education programs on the holistic wellbeing of children in conflict with the law
Merlene Esau Esaumc@ufs.ac.za Mariette Van Straatten. University of the Free State	48	WED	P2-9 (14H55 – 16H25)	EDU 15	4 - Social Work Education, Transdisciplinarity and Curriculum Development	Enhancing community work projects through a field instruction programme
Meshack Shilenge Owncheimeshack@yahoo.com Department of Social Development	P13	THUR	P3-12 (13H40 – 15H10)	EBW G3	9 - Children and Families	Traditional beliefs and cultural practices surrounding child adoption in the Tsonga Community: A qualitative study

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Mmaphuti Dipela dipelmp1@unisa.ac.za University of South Africa	27	WED	P1-8 (13H15 – 14H45)	EDU 13	4 - Social Work Education, Transdisciplinarity and Curriculum Development	The psychosocial experiences, challenges and needs of university students studying under academic probation programme in the free state province
Mmatsatsi Ramokolo-Kutu Mmatsatsir@gmail.com Department of Correctional Services	7	THUR	P3-4 (13H40 – 15H10)	LCT D	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Parolee adversities upon re-entering society: Perspectives from social workers at community corrections offices on sustainable reintegration
Mmbengeni Nemataheni Emmbengeni1960@gmail.com Department of Justice & Constitutional Development	P53	WED	P2 -13 (14H55 – 16H25)	EBW A103	6 - Main-streaming Digital and Assessment Tools in Social Work Practice	Social Work compliance to the data protection laws in the era of information technology within the South African context.
Mohammed Yusuf yusuf.ms@unilorin.edu.ng	23	THUR	P3-10 (13H40 – 15H10)	MABALE NG AUDITORIUM	6 - Main-streaming Digital and Assessment Tools in Social Work Practice	Assessment of technology-based intervention among social workers in selected public health facilities in Nigeria
Mokehthi Lichakane Mokheti.Lichakane@fssocdev.gov.za Department of Social Development	P61	WED	P1-11 (13H15 – 14H45)	EBW G2	8 - Social work practice	Emotions as contributor to gender based violence and femicide.

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Mokgoba Seakamela seakamelamc@gmail.com Department of Social Development	167	THUR	P4-15 (15H30 – 17H00)	EBW G3	6.1. Integrating digital tools into traditional social work settings	Implementation of digital tools and assessment in social work practice by Lephalale social workers
Moleboheng Phiri mamiky.phiri@up.ac.za University of Pretoria	244	WED	P1-4 (13H15 – 14H45)	LCT D	2.2. Research and practice strategies pertaining to health, mental health and wellbeing including poverty eradication, quality education, gender equality, decent work and economic growth	Developing sustainable livelihoods through economic strengthening: Lessons learnt from the Ford Resource and Engagement Centre (FREC) Programme
Mookho Shikwambana mookhomoshe@gmail.com Department of Social Development	P19	WED	P1-9 (13H15 – 14H45)	EDU 15	5 - Feminist Perspectives and Environmental Justice	Engaging men to pioneer the prevention of gender-based violence and femicide as well as HIV through the social and behaviour change programme - Men Championing Change.
Motlalepule Nathane-Taulela Motlalepule.Nathane@wits.ac.za University of the Witwatersrand	10	WED	P1-8 (13H15 – 14H45)	EDU 13	4 - Social Work Education, Transdisciplinarity and Curriculum Development	The critical need to decolonise social work practice education and centre indigenous knowledge systems in interventions with African families in South Africa
Mpumelelo Ncube	262	WED	P1-6 (13H15 – 14H45)	LCT F	3.1. Influencing policies that promote environmental	Integrating environmental justice, peacebuilding, and sustainable development

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ncubeme@ufs.ac.za University of the Free State					sustainability and social equity.	into social work education in southern Africa
Mthakathi Radebe Mthakathi.Radebe@fssocdev.gov.za Department of Social Development	P2	WED	P1-11 (13H15 – 14H45)	EBW G2	8 - Social work practice	Effectiveness of social work interventions to address the protection of the rights of the vulnerable older persons in communities and moving towards equity and sustainable communities.
Mukhethwa Netshivhumbe khethwan@gmail.com Department of Social Development	P51	WED	P1-11 (13H15 – 14H45)	EBW G2	8 - Social work practice	Building an ethical culture in social work practice: Lessons from the National DSD Ethics Empowerment Programme.
Mukhethwa Netshivhumbe khethwan@gmail.com Department of Social Development	P52	THUR	P3-12 (13H40 – 15H10)	EBW G3	9 - Children and Families	Towards promotion of well-being of children in care: A governance model for child and youth care centres in South Africa
Mushaisano Mapusha shaimapusha@gmail.com Department of Social Development	P31	WED	P2-3 (14H55 – 16H25)	LCT C	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Social work and the achievement of sustainable development goals (SDG's)
Muziwandile Luthuli muziwandileluthuli8@gmail.com	162	WED	P2-4 (14H55 – 16H25)	LCT D	2.2. Research and practice strategies pertaining to health, mental health and	The role of age as a moderator in the relationship between HIV-

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North-West University					wellbeing including poverty eradication, quality education, gender equality, decent work and economic growth	related stigma, family support, and depression among people living with HIV in Durban, South Africa
Muzokhona Mzimela mzomzimzimela@gmail.com Department of Social Development	203	THUR	P4-2(15H30 – 17H00)	LCT F	1.3. How social workers support resilience, adaptation, and recovery in affected communities.	Child and youth care workers' support of grandparents raising orphaned grandchildren
Mzukisi Xweso Mzukisi.xweso@nwu.ac.za North-West University	24	WED	P2-1 (14H55 – 16H25)	LCT A	1- Green Social Work and Climate Resilience: Supporting Vulnerable Communities in the Face of Environmental Crises	Applying <i>ubudlelane</i> philosophy in social work practice to support disadvantaged communities affected by disaster-induced housing loss
Mzwandile Sobantu sobantu.mzwandile@gmail.com University of Johannesburg	154	FRI	P5-5 (09H00 – 10H30)	LCT E	2.3. Work with special and vulnerable populations (children, families, women, older persons, LGBTQIA+ etc)	The intersection of housing, wellbeing and black female-headed households in Katlehong township, Johannesburg: any relevance for the sustainable goals?
Ndileka Puthumo ndilekaputhumo@gmail.com Department of Social Development	P5	THUR	P3-11 (13H40 – 15H10)	EBW G2	8. Social work practice	Exploring financial literacy as a tool for empowerment, reflections from the field.

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Neliswa Cekiso NeliswaC@dsd.gov.za University of Pretoria	P80	WED	P1-10 (13H15 – 14H45)	EDU AUDITORIUM	6 - Main-streaming Digital and Assessment Tools in Social Work Practice	Protecting children from digital harm: promoting online safety
Nevashnee Perumal Nevashnee.Perumal@mandela.ac.za Nelson Mandela University	138	WED	P1-8 (13H15 – 14H45)	EDU 13	4 - Social Work Education, Transdisciplinarity and Curriculum Development	Authentic e-learning strategies for course redesign: voices of BSW students studying at two Eastern Cape universities
Nkqubela Ntloko aphiwe.ntloko@nwu.ac.za North-West University	222	WED	P2 -10 (14H55 – 16H25)	EDU AUDITORIUM	4.2. Strategies on building responsive social work curricula	Developing school social work curriculum for South Africa's relevance: An Afrocentric perspective
Nokuphiwa Mthiyane nokuphiwamthiyane9@gmail.com Department of Social Development	143	THUR	P4-10 (15H30 – 17H00)	LCT D	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Treating and managing gambling disorders among women in King Cesthwayo
Nokuthula Zulu zulunokuthula392@gmail.com Department of Social Development	119	THUR	P3 -8(13H40 – 15H10)	EDU 13	3 - Policy and Advocacy for Peace building, Environmental and Social Justice	Experiences of social workers in gender-based violence & femicide (GBVF): A Study of Pillar 4 implementation
Nolusindiso Mhlauli sindisomhlauli@gmail.com	173	THUR	P4-15 (15H30 – 17H00)	EBW G3	6.1. Integrating digital tools into traditional social work settings	Harnessing technology for justice: Ekupholeni's approach to digital equity in social work practice

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University of KwaZulu-Natal						
Nomfundo Ndlovo NdlovoN@unizulu.ac.za University of Zululand	101	THUR	P4-10 (15H30 – 17H00)	LCT D	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Psycho-social challenges faced by learners at selected primary schools in KwaZulu-Natal, South Africa
Nompumelelo Khumalo nomp.khumalo@gmail.com Department of Social Development	P66	WED	P1-11 (13H15 – 14H45)	EBW G2	8 - Social work practice	Understanding sexual consent and statutory rape: The role of social work in Endumeni Schools
Nompumelelo Mahlangu nompumelelolydia@gmail.com University of South Africa	19	THUR	P4-10 (15H30 – 17H00)	LCT D	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Strategies employed by social work supervisors and supervisees to manage their supervision relationships within the South African NGO sector
Nonhlanhla Gumede nhlafgumede@gmail.com Department of Social Development	120	FRI	P5-3 (09H00 – 10H30)	LCT C	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Male perpetrators' perceptions of gender-based violence in KwaZulu-Natal, South Africa.
Nontsikelelo Mtshali mtshalinontsikelelo@gmail.com Department of Social Development	158	THUR	P3-2 (13H40 – 15H10)	LCT B	1.4. How social workers influence policies to address climate justice and environmental sustainability.	Community resilience and climate change adaptation: Case Study: uMkhanyakude District Municipality

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Nozipho Ngubane noziphongubane87@gmail.com Department of Social Development	130	FRI	P5-3 (09H00 – 10H30)	LCT C	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Age of consent and lack of policy harmonization influencing early and unwanted pregnancy
Nozipho Nkosi noziphoenkosi@outlook.com Department of Social Development	279	THUR	P4-7 (15H30 – 17H00)	LCT A	POSTER	Navigating Sustainability Transitions: A Theoretical and Practical Analysis of Sustainable Development Challenges in Mpumalanga Province, South Africa
Ntandoyenkosi Maphosa ntandom@uj.ac.za University of Johannesburg	259	WED	P2-5 (14H55 – 16H25)	LCT E	2.3. Work with special and vulnerable populations (children, families, women, older persons, LGBTQIA+ etc)	Domestic violence exposure as child abuse: The case of South African adolescents
Ntandoyenkosi Maphosa ntandom@uj.ac.za University of Johannesburg	264	WED	P2-5 (14H55 – 16H25)	LCT E	2.3. Work with special and vulnerable populations (children, families, women, older persons, LGBTQIA+ etc)	Child exposure to domestic violence as child abuse
Nthabeleng Rammile nthabelengrammile@sun.ac.za Stellenbosch University	177	WED	P1-8 (13H15 – 14H45)	EDU 13	4 - Social Work Education, Transdisciplinarity and Curriculum Development	Personal branding for university graduates: A literature review
Nthabiseng Latakomo	12	THUR	P3-4 (13H40 – 15H10)	LCT D	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Implementation of the Ke Moja programme as an

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clatakomo@uj.ac.za University of Johannesburg						intervention strategy: Young people's voices
Nthabiseng Segooa hunadi0404@gmail.com Department of Social Development	P44	THUR	P3-12 (13H40 – 15H10)	EBW G3	9 - Children and Families	A scoping review of the risks, protective factors, and experiences of social workers in child protection services in African countries
Nthatis Nkoebele nnkoebele31@gmail.com University of the Witwatersrand	46	FRI	P5-3 (09H00 – 10H30)	LCT C	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Beyond the rhetoric: Assessing the impact of NGO-led poverty eradication initiatives in the Qwaqwa region of the Eastern Free State
Nyasha Chibaya nyasha827@gmail.com Stellenbosch University	25	THUR	P3-5 (13H40 – 15H10)	LCT E	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	More than what meets the eye: an introspection of gender and sexuality in South African social work.
Ofithile Moholo 2019862529@ufs4life.ac.za University of the Free State	P28	THUR	P3-9 (13H40 – 15H10)	EDU 15	4 - Social Work Education, Transdisciplinarity and Curriculum Development	Navigating dual identities: reflections on fieldwork, identity formation, and personal growth in undergraduate social work education.
Oniccah Langa LangaOK@dssd.limpopo.gov.za Department of Social Development	175	THUR	P3-6 (13H40 – 15H10)	LCT F	2.1. Social work's contribution toward global sustainability and equity goals.	Social work and the achievement of SDGs in Mahwelereng

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Onkemetse Kabasia Onkemetse.Kabasia@gauteng.gov.za Gauteng Provincial Government	9	THUR	P4-11 (15H30 – 17H00)	LCT E	3 - Policy and Advocacy for Peace building, Environmental and Social Justice	South Africa's path to a developmental state: A managerial analysis of the Department of Social Development's transition
Owoiya Aisha AbrahamsAT@ufs.ac.za University of the Free State	148	THUR	P3-9 (13H40 – 15H10)	EDU 15	4 - Social Work Education, Transdisciplinarity and Curriculum Development	South African social work students' first-year field instruction experience
Palesa Seodi Palesa.Seodi2@gauteng.gov.za Gauteng Department of Health	223	THUR	P4-2(15H30 – 17H00)	LCT F	1.3. How social workers support resilience, adaptation, and recovery in affected communities.	Promoting resilience and recovery through men's health: A theoretical and practice-based innovation from the Gauteng Department of Health
Pascal Rudin pascal.rudin@ifsw.org University of Stellenbosch	P76	WED	P2-6 (14H55 – 16H25)	LCT F	3.2. Social workers, social movements and advocacy during wars, natural and medical disasters	From vision to action: IFSW's global advocacy for an eco-social future at the United Nations
Patricia Manganyi patricia.manganyi@ump.ac.za University of Mpumalanga	277	THUR	P4-3 (15H30 – 17H00)	EDU 12	POSTERS	Reimagining Social Work Education for a Complex World
Pieter Boshoff pieter.boshoff@nwu.ac.za North-West University	104	THUR	P3-5 (13H40 – 15H10)	LCT E	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	The experiences of psychosocial allostatic load and intervention expectations of registered professional nurses in a

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						South African private hospital Group: A quantitative study
Pieter Boshoff pieter.boshoff@nwu.ac.za North-West University	103	FRI	P5-4 (09H00 – 10H30)	LCT D	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Psychosocial allostatic load among nurses in a South African private hospital group: Perceptions and interventions: A qualitative study
Pinky Mhlongo pinkym@dcmh.org.za	P43	THUR	P3-11 (13H40 – 15H10)	EBW G2	8. Social work practice	The vital role of residential placement for persons with mental disabilities and the critical role of the support of non-profit facilities: The Case of Durban and Coastal Mental Health
Priscalia Khosa priscaliak@uj.ac.za University of Johannesburg	72	FRI	P5-7 (09H00 – 10H30)	EBW G2	4 - Social Work Education, Transdisciplinarity and Curriculum Development	Rewriting the script: Lessons from redesigning the Cultural Complexities course in Social Work Education
Prudence Hlatshwayo hlatshwayoprudence@yahoo.com	169	THUR	P3-2 (13H40 – 15H10)	LCT B	1.4. How social workers influence policies to address climate justice and environmental sustainability.	Green social work: Promoting environmental justice and community resilience in Eswatini
Rajeshree Moodley rajeshree.moodley1127@gmail.com Department of Social Development	135	THUR	P3-5 (13H40 – 15H10)	LCT E	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Integrated strategies for health, wellbeing, and economic empowerment in the management of trauma-

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						induced toxic shame amongst youth transitioning from care and their families
Raylene Meth raylenemeth@gmail.com Department of Social Development	209	THUR	P3-7 (13H40 – 15H10)	EDU 12	2.3. Work with special and vulnerable populations (children, families, women, older persons, LGBTQIA+ etc)	The examination of the impact sharenting through social media has on the rights and protection of children
Reitumetse Tsolo Reitumetse.Tsolo@fssocdev.gov.za Department of Social Development	P56	WED	P2-1 (14H55 – 16H25)	LCT A	1- Green Social Work and Climate Resilience: Supporting Vulnerable Communities in the Face of Environmental Crises	The impact of climate-related disasters on marginalized and vulnerable populations
Rejoice Masikane ncamisile.masikane@kzndsd.gov.za Department of Social Development	P45	THUR	P4-8 (15H30 – 17H00)	LCT B	POSTER	Fast tracking the digitalization of social work practice in the Department of Social Development
Roshini Pillay roshini.pillay@wits.ac.za University of the Witwatersrand	122	FRI	P5-7 (09H00 – 10H30)	EBW G2	4 - Social Work Education, Transdisciplinarity and Curriculum Development	Social work education post COVID-19 course redesign-rediscovering new ways of learning and teaching in South Africa
Roslind Mokwele Roslind.Mokwele@nwu.ac.za North-West University	69	WED	P1-2 (13H15 – 14H45)	LCT B	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Self-care and social support in relation to burnout among forensic social workers serving sexually abused children

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Roslind Mokwele Roslind.Mokwele@nwu.ac.za North-West University	70	WED	P1-2 (13H15 – 14H45)	LCT B	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Practices of social workers regarding intervention with non-offending caregivers following child sexual abuse disclosure
Samkelisiwe Xaba samkmthethwa@gmail.com Department of Social Development	P57	FRI	P5-9 (09H00 – 10H30)	EBW G4	9 - Children and Families	A family in crisis, navigating multiple vulnerabilities: A case study of disabled 6-year-old twins at Ezakheni Township.
Samkeliswe Purity Ngubane samkembuthu@gmail.com	268	THUR	P4-8 (15H30 – 17H00)	LCT B	POSTER	The impact of extreme weather events on the mental health of vulnerable populations in Africa (WEMA project)
Sandile Dhludhlu Dhludsl@unisa.ac.za University of South Africa	201	WED	P1-12 (13H15 – 14H45)	EBW G3	9 - Children and Families	Fostering teenagers: Exploring the challenges and coping strategies of foster parents in Mogale City
Sandile Gumbi gumbisn4@gmail.com University of Mpumalanga	35	THUR	P3-2 (13H40 – 15H10)	LCT B	1- Green Social Work and Climate Resilience: Supporting Vulnerable Communities in the Face of Environmental Crises	Social work and natural environment: an Afrocentric perspective of the relevance of ecological social work in Southern Africa
Sandra Bredell sandrabredell@gmail.com Hugenote Kollege	226	THUR	P4-2(15H30 – 17H00)	LCT F	1.3. How social workers support resilience, adaptation, and recovery in affected communities.	An optimistic psychological viewpoint on resilience in the face of disasters

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Sarahjane Mhangani tinyikosarahjane@gmail.com	P34	WED	P1-12 (13H15 – 14H45)	EBW G3	9 - Children and Families	Teenage pregnancy
Sbusiso Malope semalope@gmail.com Department of Social Development	200	THUR	P4-15 (15H30 – 17H00)	EBW G3	6.1. Integrating digital tools into traditional social work settings	Gender based violence command centre response - to mainstreaming digital and assessment tools in social work practice
Shadile Ntuli ntulis8@ukzn.ac.za University of KwaZulu-Natal	236	WED	P2 -12 (14H55 – 16H25)	EBW G3	5.2. Feminist approaches to green social work.	Challenging and reinforcing gender roles through Ukuhlonipha: Exploring the agency of young married women in Zulu traditional marriages
Shakeel Ahmed shakeel@uop.edu.pk University of Peshawar, Pakistan.	6	THUR	P3 -8(13H40 – 15H10)	EDU 13	3 - Policy and Advocacy for Peace building, Environmental and Social Justice	Indigenous Interventions in Social Work: Resisting the 'Normalization of Violence' in public discourses in Khyber Pakhtunkhwa, Pakistan.
Shanice Beukes 2020138471@ufs4life.ac.za University of the Free State	97	FRI	P5-3 (09H00 – 10H30)	LCT C	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Betz Factors revisited: Analysis of the impact of multiple role demands on women's career development in academia at the University of the Free State.

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Sharon Best Sharon.Best@fssocdev.gov.za Department of Social Development	P11	WED	P2-3 (14H55 – 16H25)	LCT C	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	A case study of a social worker's experiences in rendering services to substance users and its impact on their personal well-being and practice performance.
Sheena Philip sheena@bharatamatacollege.in Bharata Mata College, India	20	THUR	P3-10 (13H40 – 15H10)	MABALE NG AUDITORIUM	6 - Main-streaming Digital and Assessment Tools in Social Work Practice	Assessing the impact of ai tools in modern social work education
Sheron Mpofu sheron.maqembe.mpofu@gmail.com University of Pretoria	231	THUR	P3-11 (13H40 – 15H10)	EBW G2	8. Social work practice	Challenges and opportunities for the integration of second-generation Zimbabweans in South Africa: Implications for anti-oppressive social work
Shirley Hugo shirley.hugo@ecdsd.gov.za Department of Social Development	188	WED	P1-6 (13H15 – 14H45)	LCT F	3.1. Influencing policies that promote environmental sustainability and social equity.	Experiences of young black widows during mourning process in Mangaung Metro, Free State
Shumikazi Gongotha 2350790@students.wits.ac.za University of the Witwatersrand	68	THUR	P4-8 (15H30 – 17H00)	LCT B	POSTER	Infrastructural deficit and limited access to education for people with disabilities in the Eastern Cape: Systemic violence and social death.

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Sibonelo Masondo sibonelo.maluleke@kzndsd.gov.za Department of Social Development	P69	THUR	P4-8 (15H30 – 17H00)	LCT B	POSTER	The use of Risiha Tools for effective case finding and retention to treatment of children living with HIV support group.
Sibongile Makhudu makhudujoyce.dsd@gmail.com Department of Social Development	P47	WED	P1-9 (13H15 – 14H45)	EDU 15	5 - Feminist Perspectives and Environmental Justice	The perceptions of young women regarding unconsented sexual activities and the risk of HIV infections in dating relationships
Silas Silaigwana ssilaigwana@lsu.ac.zw University of Johannesburg	215	FRI	P5-2 (09H00 – 10H30)	LCT B	1.2. The impact of climate-related disasters (e.g., floods, wildfires, droughts) on marginalized and vulnerable populations.	Rethinking housing in Zimbabwe and South Africa in the face of environmental crises: Strategies for climate resilience
Sindisiwe Mfeka sindisiwe.mfeka@kzndsd.gov.za Department of Social Development	P63	WED	P2-2 (14H55 – 16H25)	LCT B	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	The role of the social worker in implementation of "Ke-Moja" substance abuse programme: the social worker's perspectives
Siphathisene Mathebula siphathisene.mathebula@wits.ac.za University of Witwatersand	125	WED	P2 -13 (14H55 – 16H25)	EBW A103	6 - Main-streaming Digital and Assessment Tools in Social Work Practice	Digital innovation meets storytelling: How educational podcasts can act as impactful tools in the dispersing of social work education to diverse populations.

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Siphiwe Motlounge Motlounge@ukzn.ac.za University of KwaZulu-Natal	55	FRI	P5-6 (09H00 – 10H30)	LCT F	3 - Policy and Advocacy for Peace building, Environmental and Social Justice	The Black Man's environment: The relevance of Steve Biko's ideas in analysing the interlocking struggles for racial, decolonial, and environmental justice in South Africa
Sisimogang Matsoso MatsosoSP@dsd.limpopo.gov.za Department of Social Development	P18	WED	P1-10 (13H15 – 14H45)	EDU AUDITORIUM	6 - Main-streaming Digital and Assessment Tools in Social Work Practice	Exploring the ethical implications of using technology in rendering social work services in rural areas: A reflection based on field experience
Sizakele Mbangeni sizakele.mbangeni@gmail.com Department of Social Development	82	THUR	P3-1 (13H40 – 15H10)	LCT A	1- Green Social Work and Climate Resilience: Supporting Vulnerable Communities in the Face of Environmental Crises	Bridging the gap: Understanding the role of social workers through the eyes of sex workers in Newcastle, KwaZulu-Natal
Solomon Monene		THUR	P3-13 (13H40 – 15H10)	EBW G4	Workshop	SACSSP Online registration system
Sufran Smith smith.sufran@gmail.com North-West University	91	WED	P1-2 (13H15 – 14H45)	LCT B	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Practices of social workers managing sibling child sexual abuse cases in Free State, South Africa

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Sufran Smith smith.sufran@gmail.com North-West University	88	WED	P2-9 (14H55 – 16H25)	EDU 15	4 - Social Work Education, Transdisciplinarity and Curriculum Development	Findings from a rapid review on the best practices in supervision of social workers
Sussarah Nell info@sarienell.co.za	50	FRI	P5-9 (09H00 – 10H30)	EBW G4	9 - Children and Families	Proposed process guidelines for parental rights and responsibilities investigations in determining the best interests of the child in family law matters.
Tanusha Raniga traniga@uj.ac.za University of Johannesburg	2	THUR	P3-6 (13H40 – 15H10)	LCT F	2.1. Social work's contribution toward global sustainability and equity goals.	Linking the UN sustainable development goals and women's economic empowerment in South African society: Developmental social welfare strategies and lessons for Implementing SDG 1, 5 and 8.
Tebogo Mabe Tebogoma@dss.gov.za Department of Social Development	P22	FRI	P5-6 (09H00 – 10H30)	LCT F	3 - Policy and Advocacy for Peace building, Environmental and Social Justice	The discourse on the interconnectedness between Social Work and migration with special reference to unaccompanied minors: South African perspective

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Thandeka Mdlolo thandekasasamdlolo@gmail.com Department of Social development	P75	THUR	P4-9 (15H30 – 17H00)	LCT C	POSTER	Social work's contribution to sustainable development in South Africa
Thelma Malgas Thelma.Malgas@westerncape.gov.za Department of Social Development	171	FRI	P5-8 (09H00 – 10H30)	EBW G3	6 - Main-streaming Digital and Assessment Tools in Social Work Practice	Examining the legal and ethical challenges in the implementation of the assessment tool for the identification of adult victims of trafficking: A social work perspective
Themba thembamrhope@gmail.com Department of Health	115	WED	P2-2 (14H55 – 16H25)	LCT B	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Recommendations for social workers' interventions to improve paediatric HIV disclosure in uMzinyathi District, Kwa-Zulu Natal: Insights from in-depth semi-structured interviews
Themba thembamrhope@gmail.com Department of Health	116	WED	P2-2 (14H55 – 16H25)	LCT B	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Barriers affecting caregivers from disclosing HIV status to children living with HIV in uMzinyathi District, KwaZulu-Natal: Insights from semi structured interviews
Thembelihle Makhanya, Thembelihle.Makanya@ump.ac.za	1	FRI	P5-1 (09H00 – 10H30)	LCT A	1- Green Social Work and Climate Resilience: Supporting Vulnerable	The discourse of climate change disasters and the implications for green social work: The lived experiences

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University of Mpumalanga Santham Ajodhia Sajodhia@ufh.ac.za University of Fort Hare					Communities in the Face of Environmental Crises	of floods survivors in KwaZulu-Natal and Eastern Cape Province
Thembinkosi Singwane thembinkosi.singwane@ul.ac.za University of Limpopo	121	THUR	P4-4 (15H30 – 17H00)	EDU 13	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Service provider perspectives on alcohol harm reduction: advancing SDG 3.5 through strengthened prevention and treatment of harmful alcohol use in South Africa
Thembinkosi Singwane thembinkosi.singwane@ul.ac.za University of Limpopo	124	THUR	P4-4 (15H30 – 17H00)	EDU 13	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Mental healthcare needs of people with mental illness at community-based centres in South Africa: Advancing equity for vulnerable groups
Thenjiwe Mlotshwa 214501354@stu.ukzn.ac.za University of KwaZulu-Natal	44	FRI	P5-4 (09H00 – 10H30)	LCT D	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Gender-based violence disclosures (<i>Izigaxa</i>) of young women enrolled in a socioeconomic and curriculum-based programme in KwaZulu-Natal, South Africa: Opportunities for integrating Trauma-informed Care

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Thobeka Msutu cynthiamsutu@gmail.com Department of Social Development	P4	FRI	P5-4 (09H00 – 10H30)	LCT D	2- Social Work and the Achievement of Sustainable Development Goals (SDGs)	Access to healthcare (child mental healthcare) in Phuthaditjhaba
Thokozani Jali thokozani.jali@kzndsd.gov.za Department of Social Development	245	THUR	P3-6 (13H40 – 15H10)	LCT F	2.1. Social work's contribution toward global sustainability and equity goals.	Optimized roles and responsibilities of social service practitioners within a ward-based allocation model of social workers.
Thule Sithole thulesithole1@gmail.com Department of Social Development	P72	THUR	P4-3 (15H30 – 17H00)	EDU 12	POSTERS	Investigating the experiences of women on gender-based violence in Ixopo KZN
Tintswalo Mitileni tintswalotinsy@gmail.com Department of Social Development	155	THUR	P4-9 (15H30 – 17H00)	LCT C	POSTER	Exploring Social work interventions in response to two climate related disasters.
Tshifhiwa Muleka tshifhiwamuleka55@gmail.com Department of Social Development	P26	WED	P1-10 (13H15 – 14H45)	EDU AUDITORIUM	6 - Main-streaming Digital and Assessment Tools in Social Work Practice	Integrating digital tools into a traditional social work setting
Tshilidzi Madavha mtshilidzibalcan@yahoo.com Department of Social Development	131	WED	P2-1 (14H55 – 16H25)	LCT A	1- Green Social Work and Climate Resilience: Supporting Vulnerable Communities in the Face of Environmental Crises	Green social work and climate resilience: Supporting vulnerable communities in the face of environmental crises

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Tshwarelo Pitso-Mopeli pitsotshwarelo@gmail.com Department of Social Development	228	THUR	P4-9 (15H30 – 17H00)	LCT C	POSTER	Social Work's contribution to achieving sustainable development goals (SDGs)
Tumelo Sekgobela tumelo.sekgobela@univen.ac.za University of Venda	29	FRI	P5-6 (09H00 – 10H30)	LCT F	3 - Policy and Advocacy for Peace building, Environmental and Social Justice	Comprehending bullying in an educational setting in Limpopo province: insights from the social work discipline
Uwarren September useptember@uwc.ac.za University of the Western Cape	80	WED	P2-9 (14H55 – 16H25)	EDU 15	4 - Social Work Education, Transdisciplinarity and Curriculum Development	Fieldwork practice experiences of final year student social workers at a higher education institution in the Western Cape
Vanessa Singh Vanessa.singh@kzndsd.gov.za Department of Social Development	P20	WED	P1-12 (13H15 – 14H45)	EBW G3	9 - Children and Families	Emotional journeys of children in child and youth care centres
Velile Buthelezi buthelivelile@gmail.com Department of Social Development	273	THUR	P4-9 (15H30 – 17H00)	LCT C	POSTER	Exploring the relationship between Gender Based Violence and Human Immunodeficiency Virus: Focus on the lived experiences of Positive Black Women in Ubombo Rural area, KwaZulu-Natal
Venantia Ngcamu	239	FRI	P5-2 (09H00 – 10H30)	LCT B	1.2. The impact of climate-related disasters (e.g.,	The tornado which hit Tongaat in June 2024

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venantia.ngcamu@kzndsd.gov.za Department of Social Development					floods, wildfires, droughts) on marginalized and vulnerable populations.	
Vishanthie Sewpaul Sewpaulv@ukzn.ac.za University of KwaZulu-Natal	152	FRI	P5-5 (09H00 – 10H30)	LCT E	2.3. Work with special and vulnerable populations (children, families, women, older persons, LGBTQIA+ etc)	Linguistic practices, poverty and epistemic injustice: Unravelling power, dominant discourses and ethical conundrums in child 'protection' services in the South African context
Vuyokazi Lupuwana vlupuwana@ufh.ac.za University of Fort Hare	233	WED	P2 -10 (14H55 – 16H25)	EDU AUDITORIUM	4 - Social Work Education, Transdisciplinarity and Curriculum Development	Dynamic interplay between social work education, transdisciplinary approaches and curriculum development: fostering integrated learning for effective practice.
Willem Roestenburg Wim.Roestenburg@nwu.ac.za North-West University	98	FRI	P5-7 (09H00 – 10H30)	EBW G2	4 - Social Work Education, Transdisciplinarity and Curriculum Development	Exploring the well-being of social work students in five South African higher education institutions
Winnie Nghonyama funganghonyama@yahoo.com National Department of Health	60	WED	P2 -10 (14H55 – 16H25)	EDU AUDITORIUM	4 - Social Work Education, Transdisciplinarity and Curriculum Development	Gambling disorder in the workplace
Witness Chikoko	179	WED	P1-5 (13H15 – 14H45)	LCT E	2.3. Work with special and vulnerable populations	Resilience strategies of Grandparent Headed Households (GHHs) in the

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wchikoko@gmail.com University of Zimbabwe					(children, families, women, older persons, LGBTQIA+ etc)	face of climate change in rural Zimbabwe: A case of Ward 14, Bikita district
Xolisile Sinkintana xsinkintana@ufh.ac.za University of Fort Hare	263	WED	P1-5 (13H15 – 14H45)	LCT E	2.3. Work with special and vulnerable populations (children, families, women, older persons, LGBTQIA+ etc)	Impact of public transport accessibility and safety on older persons' quality of life: A case of Mdantsane Township, Eastern Cape, South Africa
Zama Maxhakana zmaxhakana@gmail.com Public Health	87	THUR	P3-9 (13H40 – 15H10)	EDU 15	4 - Social Work Education, Transdisciplinarity and Curriculum Development	Experiences social workers in healthcare: A multi-disciplinary approach
Zamabongo Mojalefa zamabongo@heartlines.org.za Heartlines NPC	P70	THUR	P4-9 (15H30 – 17H00)	LCT C	POSTER	Innovative digital interventions for inclusive parenting: The Fathers Matter WhatsApp Coach as a scalable support tool for diverse male caregivers
Zamansele Nqayi 240106052@stu.unizulu.ac.za University of Zululand	39	THUR	P4 -1(15H30 – 17H00)	MABALE NG AUDITORIUM	1- Green Social Work and Climate Resilience: Supporting Vulnerable Communities in the Face of Environmental Crises	Green social work as a catalyst for policy advocacy and community empowerment
Leana Goosen	P1	FRI	P5-9 (09H00 – 10H30)	EBW G4	9 - Children and Families	Equipping social workers for effective practice in secure care: Operational

leana.goosen@westerncape.gov.za Department of Social Development						insights from Juvenile Justice and Mental Health Settings.
Nomusa Zondi msazondi29@yahoo.com Department of Social Development	190	FRI	P5-9 (09H00 – 10H30)	EBW G4	9 - Children and Families	Young widowed Zulu individuals' experiences of cultural expectations of widowhood within Zulu society