

# Session and presentation listings per venue

How to use this document:

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**THURSDAY 11 10 SEPTEMBER 2025**

**Time: 10H30 – 12H20**

**Venue: Plenary**

**Facilitator: Prof J Rautenbach**

**Instructions:** Please see IT before Conference starts for the set-up and compatibility. Also check if co-facilitator can be streamed in:

| ASASWEI REF | SESSION & TIME | VENUE   | TITLE                                                                                                                                                                                                                                                          | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                                                                                                                                                  |
|-------------|----------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 11          |                | Plenary | <p><b>Blue Burning (2024) - video documentary screening.</b></p> <p>This documentary invites social workers to engage with green social work's focus on ecological sustainability.</p> <p>Discussion facilitated by Prof John Rautenbach and Janet Soloman</p> | <p>Prof John Victor Rautenbach</p> <p><a href="mailto:RautenbachJ@unizulu.ac.za">RautenbachJ@unizulu.ac.za</a></p> <p>University of Zululand</p> <p>(Online) Janet Solomon (Director and Producer – Blue Burning. 2024))</p> |

Key: (P=Presentation). (P1,2,3,4,5 Presentation or Breakaway session number). (P1,2,3,4,5 - # = the session number aligned with the venue). Column 1 is simply the ASASWEI reference. For queries, contact Ms Aisha Owoiya ([AbrahamsAT@ufs.ac.za](mailto:AbrahamsAT@ufs.ac.za) or 0738988523) from UFS.

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**WEDNESDAY 10 SEPTEMBER 2025**

**PRESENTATION SESSION: 1**

**TIME: 13H15 – 14H45**

**SESSION CHAIR: Dr. Nyasha Hillary Chibaya. Stellenbosch University**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME          | VENUE | THEME                                                                                                              | TITLE                                                                                                                                | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                                                                     |
|-----|-------------------------|-------|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| 43  | P1-1<br>(13H15 – 14H45) | LCT A | 1- Green Social Work and Climate Resilience: Supporting Vulnerable Communities in the Face of Environmental Crises | <b>The Impact of Neoliberal Ideology on Service Delivery in Historically Resource Deprived Communities, Disrupting Incompetency.</b> | Dr Andiswa Bottoman-Mdlankomo<br><a href="mailto:pamellamdlankomo78@gmail.com">pamellamdlankomo78@gmail.com</a><br>University of Kwa-Zulu Natal |
| 16  | P1-1<br>(13H15 – 14H45) | LCT A |                                                                                                                    | <b>Changing shores: Impact of climate change and disasters on coastal communities in South India</b>                                 | Dr Chandran Laila<br><a href="mailto:aryachandran@bharatamatacollege.in">aryachandran@bharatamatacollege.in</a><br>Bharata Mata College         |
| 66  | P1-1<br>(13H15 – 14H45) | LCT A |                                                                                                                    | <b>Policy gaps in addressing climate change as a mental health Crisis: A green social work perspective</b>                           | Dr Fikile Xaba<br><a href="mailto:xabaf@unizulu.ac.za">xabaf@unizulu.ac.za</a><br>University of Zululand                                        |
| 146 | P1-1<br>(13H15 – 14H45) | LCT A |                                                                                                                    | <b>Resilience strategies of families post-COVID 19 pandemic in Polokwane, South Africa</b>                                           | Dr Justin Ramoshaba<br><a href="mailto:justin.ramoshaba@ul.ac.za">justin.ramoshaba@ul.ac.za</a><br>University of Limpopo                        |

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## WEDNESDAY 10 SEPTEMBER 2025

**PRESENTATION SESSION: 1**

**TIME: 13H15 – 14H45**

**SESSION CHAIR:** Mrs Leanne Jordaan. University of Pretoria

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME           | VENUE           | THEME                                                                   | TITLE                                                                                                                                                  | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                              |
|-----|--------------------------|-----------------|-------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| P18 | P1-10<br>(13H15 – 14H45) | EDU AUDITOR-IUM | 6 - Main-streaming Digital and Assessment Tools in Social Work Practice | <b>Exploring the ethical implications of using technology in rendering social work services in rural areas: A reflection based on field experience</b> | Ms Sisimogang Matsoso<br>MatsosoSP@dsd.limpopo.gov.za<br>Department of Social Development                |
| P26 | P1-10<br>(13H15 – 14H45) | EDU AUDITOR-IUM |                                                                         | <b>Integrating digital tools into a traditional social work setting</b>                                                                                | Ms Tshifhiwa Muleka<br>tshifhiwamuleka55@gmail.com<br>Department of Social Development                   |
| P80 | P1-10<br>(13H15 – 14H45) | EDU AUDITOR-IUM |                                                                         | <b>Protecting children from digital harm: promoting online safety</b>                                                                                  | Neliswa Cekiso<br><a href="mailto:NeliswaC@dsd.gov.za">NeliswaC@dsd.gov.za</a><br>University of Pretoria |
| 61  | P1-10<br>(13H15 – 14H45) | EDU AUDITOR-IUM |                                                                         | <b>Digital social work supervision: being present in a digital space</b>                                                                               | Prof Mbongeni Sithole<br>mmsithole@uwc.ac.za<br>University of the Western Cape                           |

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**WEDNESDAY 10 SEPTEMBER 2025**

**PRESENTATION SESSION: 1**

**TIME: 13H15 – 14H45**

**SESSION CHAIR:** Betty Mocholotsi Mangate. Dept Social Development

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME           | VENUE  | THEME                    | TITLE                                                                                                                                                                                    | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                    |
|-----|--------------------------|--------|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| P66 | P1-11<br>(13H15 – 14H45) | EBW G2 | 8 - Social work practice | Understanding sexual consent and statutory rape: The role of social work in Endumeni Schools                                                                                             | Miss Nompumelelo Khumalo<br>nomp.khumalo@gmail.com<br>Department of Social Development         |
| P61 | P1-11<br>(13H15 – 14H45) | EBW G2 |                          | Emotions as contributor to gender based violence and femicide.                                                                                                                           | Mr Mokehthi Lichakane<br>Mokheti.Lichakane@fssocdev.gov.za<br>Department of Social Development |
| P2  | P1-11<br>(13H15 – 14H45) | EBW G2 |                          | Effectiveness of social work interventions to address the protection of the rights of the vulnerable older persons in communities and moving towards equity and sustainable communities. | Mr Mthakathi Radebe<br>Mthakathi.Radebe@fssocdev.gov.za<br>Department of Social Development    |
| P51 | P1-11<br>(13H15 – 14H45) | EBW G2 |                          | Building an ethical culture in social work practice: Lessons from the National DSD Ethics Empowerment Programme.                                                                         | Mr Mukhethwa Netshivhumbe<br>khethwan@gmail.com<br>Department of Social Development            |

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**PRESENTATION SESSION: 1**

**TIME: 13H15 – 14H45**

**SESSION CHAIR: Ms. Kgomotso Rakgoale. Limpopo Provincial Department of Social Development**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME           | VENUE  | THEME                     | TITLE                                                                                                       | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                         |
|-----|--------------------------|--------|---------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| 201 | P1-12<br>(13H15 – 14H45) | EBW G3 | 9 - Children and Families | <b>Fostering teenagers: Exploring the challenges and coping strategies of foster parents in Mogale City</b> | Dr Sandile Dhludhlu<br>Dhludsl@unisa.ac.za<br>University of South Africa            |
| P34 | P1-12<br>(13H15 – 14H45) | EBW G3 |                           | <b>Teenage pregnancy</b>                                                                                    | Ms Sarahjane Mhangani<br>tinyikosarahjane@gmail.com                                 |
| P20 | P1-12<br>(13H15 – 14H45) | EBW G3 |                           | <b>Emotional journeys of children in child and youth care centres</b>                                       | Ms Vanessa Singh<br>Vanessa.singh@kzndsd.gov.za<br>Department of Social Development |

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## WEDNESDAY 10 SEPTEMBER 2025

**PRESENTATION SESSION: 1**

**TIME: 13H15 – 14H45**

**SESSION CHAIR: Dr Martha Van Straaten – University of the Free State**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME           | VENUE         | THEME    | TITLE                                                                                                                                                                    | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                    |
|-----|--------------------------|---------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| 47  | P1-13<br>(13H15 – 14H45) | <b>EBW G4</b> | Workshop | <b>Proposed integrated disaster risk reduction social work framework for teaching, research, and practice to enhance mental health and psychosocial support services</b> | Dr Martha Van Straaten<br><a href="mailto:vanstraatenmm@ufs.ac.za">vanstraatenmm@ufs.ac.za</a> |

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**TIME: 13H15 – 14H45**

**SESSION CHAIR: Ms. N.A Setlatjile. Limpopo Department of Social Development**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

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|-----|-------------------------|-------|----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| 69  | P1-2<br>(13H15 – 14H45) | LCT B | 2- Social Work and the Achievement of Sustainable Development Goals (SDGs) | Self-care and social support in relation to burnout among forensic social workers serving sexually abused children       | Dr Roslind Mokwele<br>Roslind.Mokwele@nwu.ac.za<br>North-West University   |
| 70  | P1-2<br>(13H15 – 14H45) | LCT B |                                                                            | Practices of social workers regarding intervention with non-offending caregivers following child sexual abuse disclosure | Dr Roslind Mokwele<br>Roslind.Mokwele@nwu.ac.za<br>North-West University   |
| 91  | P1-2<br>(13H15 – 14H45) | LCT B |                                                                            | Practices of social workers managing sibling child sexual abuse cases in Free State, South Africa                        | Dr Sufran Smith<br>smith.sufran@gmail.com<br>North-West University         |
| 65  | P1-2<br>(13H15 – 14H45) | LCT B |                                                                            | Community-based organizations in youth development through the lens of the African philosophy of <i>ubudlelane</i>       | Mr Gcina Mtengwane<br>MtengwaneG@ufs.ac.za<br>University of the Free State |

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**SESSION CHAIR: Dr Zukiswa Gwam. Nelson Mandela University**

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|-----|-------------------------|-------|----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| 99  | P1-3<br>(13H15 – 14H45) | LCT C | 2- Social Work and the Achievement of Sustainable Development Goals (SDGs) | Interventions directed towards male perpetrators in preventing intimate partner violence: A literature review.                       | Mr Luvuyo Teko<br>luvuyo.teko@up.ac.za<br>University of Pretoria                                                           |
| 13  | P1-3<br>(13H15 – 14H45) | LCT C |                                                                            | Financial capability development as a driver for poverty alleviation in South Africa: The need to train social service professionals | Mr Marquin E. Smith<br>mesmith@uwc.ac.za<br>University of the Western Cape                                                 |
| 34  | P1-3<br>(13H15 – 14H45) | LCT C |                                                                            | Financial literacy as a pillar for social protection: promoting sustainable livelihoods in impoverished communities                  | Mr Marquin E. Smith<br>mesmith@uwc.ac.za<br>University of the Western Cape                                                 |
| 42  | P1-3<br>(13H15 – 14H45) | LCT C |                                                                            | Navigating the <i>Shadows</i> : Addressing <i>Parental Manipulation in Child-focused Mediation</i>                                   | Ms Christene Gaitskill<br><a href="mailto:Gaitskilljc@ufs.ac.za">Gaitskilljc@ufs.ac.za</a><br>University of the Free State |

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**PRESENTATION SESSION: 1**

**TIME: 13H15 – 14H45**

**SESSION CHAIR:** Dr Kim Schmidt. University of Fort Hare

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| REF | SESSION & TIME          | VENUE | THEME                                                                                                                                                                                      | TITLE                                                                                                                                                  | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                         |
|-----|-------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| 224 | P1-4<br>(13H15 – 14H45) | LCT D | 2.2. Research and practice strategies pertaining to health, mental health and wellbeing including poverty eradication, quality education, gender equality, decent work and economic growth | <b>Long-term effects of childhood abandonment trauma: Mental health, resilience, and social work implications for achieving the SDGs</b>               | Ms Diana Danau<br>diana.danau@yahoo.com<br>University of Bucharest                  |
| 191 | P1-4<br>(13H15 – 14H45) | LCT D |                                                                                                                                                                                            | <b>School dropout among teenage girls in Greater Taung Municipality: Social Work perspective</b>                                                       | Ms Kelebogile Lentswe<br>fancylentswe@gmail.com<br>Department of Social Development |
| 244 | P1-4<br>(13H15 – 14H45) | LCT D |                                                                                                                                                                                            | <b>Developing sustainable livelihoods through economic strengthening: Lessons learnt from the Ford Resource and Engagement Centre (FREC) Programme</b> | Ms Moleboheng Phiri<br>mamiky.phiri@up.ac.za<br>University of Pretoria              |

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**PRESENTATION SESSION: 1**

**TIME: 13H15 – 14H45**

**SESSION CHAIR: Sbusiso Eddy Malope. National Department of Social Development**

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| REF | SESSION & TIME          | VENUE | THEME                                                                                                      | TITLE                                                                                                                                                                           | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                        |
|-----|-------------------------|-------|------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| 179 | P1-5<br>(13H15 – 14H45) | LCT E | 2.3. Work with special and vulnerable populations (children, families, women, older persons, LGBTQIA+ etc) | <b>Resilience strategies of Grandparent Headed Households (GHHs) in the face of climate change in rural Zimbabwe: A case of Ward 14, Bikita district</b>                        | Dr Witness Chikoko<br>wchikoko@gmail.com<br>University of Zimbabwe |
| 216 | P1-5<br>(13H15 – 14H45) | LCT E |                                                                                                            | <b>Social workers' practices with lesbian, gay, bisexual, and transgender clients in the cape metropole: gaps and challenges in advancing the sustainable development goals</b> | Mr Johan Fourie<br>johanfourie53@gmail.com<br>Valkenberg Hospital  |
| 217 | P1-5<br>(13H15 – 14H45) | LCT E |                                                                                                            | <b>Narratives from staff at an LGBTQIA+ shelter: Applying Ecological Systems Theory to a homelessness intervention in Cape Town, South Africa</b>                               | Mr Johan Fourie<br>johanfourie53@gmail.com<br>Valkenberg Hospital  |
| 263 | P1-5<br>(13H15)         | LCT E |                                                                                                            | <b>Impact of public transport accessibility and safety on older</b>                                                                                                             | Mr Xolisile Sinkintana                                             |

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|-----|----------------|-------|-------|------------------------------------------------------------------------------------|--------------------------------------------------|
|     | – 14H45)       |       |       | persons' quality of life: A case of Mdantsane Township, Eastern Cape, South Africa | xsinkintana@ufh.ac.za<br>University of Fort Hare |

## WEDNESDAY 10 SEPTEMBER 2025

PRESENTATION SESSION: 1

TIME: 13H15 – 14H45

SESSION CHAIR: Gustav Wilson. Department of Social Development. Mpumalanga

Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.

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|-----|----------------------|-------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| 188 | P1-6 (13H15 – 14H45) | LCT F | 3.1. Influencing policies that promote environmental sustainability and social equity. | Experiences of young black widows during mourning process in Mangaung Metro, Free State                                    | Dr Shirley Hugo<br>shirley.hugo@ecdsd.gov.za<br>Department of Social Development |
| 246 | P1-6 (13H15 – 14H45) | LCT F |                                                                                        | Reclaiming relevance: Contextualising the role of social workers in serving cultural communities through a decolonial lens | Mr Luvo Kasa<br>lkasa@wsu.ac.za<br>Walter Sisulu University                      |

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| 199 | P1-6<br>(13H15 – 14H45) | LCT F |       | Policy and advocacy for peace building, environmental and social justice                                                    | Ms Makgotso Mbuyisa<br>makgotso10@gmail.com<br>Department of Social Development                                  |
| 262 | P1-6<br>(13H15 – 14H45) | LCT F |       | Integrating environmental justice, peacebuilding, and sustainable development into social work education in southern Africa | Prof Mpumelelo Ncube<br><a href="mailto:ncubeme@ufs.ac.za">ncubeme@ufs.ac.za</a><br>University of the Free State |

## WEDNESDAY 10 SEPTEMBER 2025

**PRESENTATION SESSION: 1**

**TIME: 13H15 – 14H45**

**SESSION CHAIR:** Dr Boitumelo Seepamore

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

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| 27  | P1-8<br>(13H15 – 14H45) | EDU 13 | 4 - Social Work Education, Transdisciplinarity and Curriculum Development | The psychosocial experiences, challenges and needs of university students studying under academic probation programme in the free state province | Dr Mmaphuti Dipela<br><a href="mailto:dipelmp1@unisa.ac.za">dipelmp1@unisa.ac.za</a><br>University of South Africa |

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| 10  | P1-8<br>(13H15 – 14H45) | EDU 13 |       | The critical need to decolonise social work practice education and centre indigenous knowledge systems in interventions with African families in South Africa | Dr Motlalepule Nathane-Taulela<br><a href="mailto:Motlalepule.Nathane@wits.ac.za">Motlalepule.Nathane@wits.ac.za</a><br>University of the Witwatersrand |
| 138 | P1-8<br>(13H15 – 14H45) | EDU 13 |       | Authentic e-learning strategies for course redesign: voices of BSW students studying at two Eastern Cape universities                                         | Dr Nevashnee Perumal<br><a href="mailto:Nevashnee.Perumal@mandela.ac.za">Nevashnee.Perumal@mandela.ac.za</a><br>Nelson Mandela University               |
| 177 | P1-8<br>(13H15 – 14H45) | EDU 13 |       | Personal branding for university graduates: A literature review                                                                                               | Dr Nthabeleng Rammile<br><a href="mailto:nthabelengrammile@sun.ac.za">nthabelengrammile@sun.ac.za</a><br>Stellenbosch University                        |

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**TIME: 13H15 – 14H45**

**SESSION CHAIR: Nonhlanhla Florence Gumede. University of Pretoria**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME          | VENUE  | THEME                                               | TITLE                                                                                                                                                                   | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                                                        |
|-----|-------------------------|--------|-----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| 110 | P1-9<br>(13H15 – 14H45) | EDU 15 | 5 - Feminist Perspectives and Environmental Justice | Climate change as a ground for fertile soil for sexual exploitation in South Africa: Human trafficking as a false solution to unemployment                              | Dr Matshemo Moganedi<br>matshemo.moganedi@ul.ac.za<br>University of Limpopo                                                        |
| 26  | P1-9<br>(13H15 – 14H45) | EDU 15 |                                                     | Performing resistance: Feminist approaches to young women's empowerment in contexts of patriarchy and environmental precarity                                           | Ms Busisiwe Madikizela-Theu<br><a href="mailto:busisiwemt@mandela.ac.za">busisiwemt@mandela.ac.za</a><br>Nelson Mandela University |
| P19 | P1-9<br>(13H15 – 14H45) | EDU 15 |                                                     | Engaging men to pioneer the prevention of gender-based violence and femicide as well as HIV through the social and behaviour change programme - Men Championing Change. | Ms Mookho Shikwambana<br>mookhomoshe@gmail.com<br>Department of Social Development                                                 |
| P47 | P1-9<br>(13H15 – 14H45) | EDU 15 |                                                     | The perceptions of young women regarding unconsented sexual                                                                                                             | Ms Sibongile Makhudu<br>makhudujoyce.dsd@gmail.com                                                                                 |

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| REF | SESSION & TIME | VENUE | THEME | TITLE                                                             | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS |
|-----|----------------|-------|-------|-------------------------------------------------------------------|---------------------------------------------|
|     |                |       |       | activities and the risk of HIV infections in dating relationships | Department of Social Development            |

## WEDNESDAY 10 SEPTEMBER 2025

**PRESENTATION SESSION: 2**

**TIME: 14H55 – 16H25**

**SESSION CHAIR: Mr Jean-Paul Pophaim. University of the Free State**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME            | VENUE          | THEME                                                                     | TITLE                                                                                                                                                           | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                      |
|-----|---------------------------|----------------|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| 233 | P2 -10<br>(14H55 – 16H25) | EDU AUDITORIUM | 4 - Social Work Education, Transdisciplinarity and Curriculum Development | Dynamic interplay between social work education, transdisciplinary approaches and curriculum development: fostering integrated learning for effective practice. | Dr Vuyokazi Lupuwana<br>vlupuwana@ufh.ac.za<br>University of Fort Hare           |
| 60  | P2 -10<br>(14H55 – 16H25) | EDU AUDITORIUM |                                                                           | Gambling disorder in the workplace                                                                                                                              | Dr Winnie Nghonyama<br>funganghonyama@yahoo.com<br>National Department of Health |
| 222 | P2 -10<br>(14H55 – 16H25) | EDU AUDITORIUM | 4.2. Strategies on building responsive social work curricula              | Developing school social work curriculum for South Africa's                                                                                                     | Mr Nkqubela Ntloko<br>aphiwe.ntloko@nwu.ac.za                                    |

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| REF | SESSION & TIME            | VENUE          | THEME | TITLE                                                                                                                                  | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                  |
|-----|---------------------------|----------------|-------|----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
|     |                           |                |       | relevance: An Afrocentric perspective                                                                                                  | North West University                                                                        |
| 157 | P2 -10<br>(14H55 – 16H25) | EDU AUDITORIUM |       | The discourse of mental health issues faced by unemployed social work graduates: Implications for social work training in South Africa | Ms Khutso Mamadi<br>khutso.mamadi@ul.ac.za<br>University of Limpopo                          |
| 275 | P2 -10<br>(14H55 – 16H25) | EDU AUDITORIUM |       | Reimagining social work through Afrocentric Lenses: A multi-perspectival and transdisciplinary approach                                | Dr Mary-Ann Damons<br><a href="mailto:maryanndamons7@gmail.com">maryanndamons7@gmail.com</a> |

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**WEDNESDAY 10 SEPTEMBER 2025**

**PRESENTATION SESSION: 2**

**TIME: 14H55 – 16H25**

**SESSION CHAIR: Dr Corlie Giliomee. University of Pretoria**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME            | VENUE  | THEME                                                                          | TITLE                                                                                                                                      | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                 |
|-----|---------------------------|--------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| 109 | P2 -12<br>(14H55 – 16H25) | EBW G3 | 5 - Feminist Perspectives and Environmental Justice                            | Empowering women as leaders in environmental advocacy and sustainability.                                                                  | Dr Matshemo Moganedi<br>matshemo.moganedi@ul.ac.za<br>University of Limpopo |
| 236 | P2 -12<br>(14H55 – 16H25) | EBW G3 | 5.2. Feminist approaches to green social work.                                 | Challenging and reinforcing gender roles through<br>Ukuhlonipha: Exploring the agency of young married women in Zulu traditional marriages | Ms Shadile Ntuli<br>ntulis8@ukzn.ac.za<br>University of KwaZulu-Natal       |
| 168 | P2 -12<br>(14H55 – 16H25) | EBW G3 | 5.3. Empowering women as leaders in environmental advocacy and sustainability. | Effects of youth substance misuse on the mother's role: A women's focus approach                                                           | Dr Faith Mathibela<br>mathif@unisa.ac.za<br>University of South Africa      |

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**WEDNESDAY 10 SEPTEMBER 2025**

**PRESENTATION SESSION: 2**

**TIME: 14H55 – 16H25**

**SESSION CHAIR: Prof HM Williams. UNISA**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME            | VENUE    | THEME                                                                   | TITLE                                                                                                                            | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                                                                             |
|-----|---------------------------|----------|-------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| P53 | P2 -13<br>(14H55 – 16H25) | EBW A103 | 6 - Main-streaming Digital and Assessment Tools in Social Work Practice | <b>Social Work compliance to the data protection laws in the era of information technology within the South African context.</b> | Mr Mmbengeni Nemataheni<br><a href="mailto:Emmbengeni1960@gmail.com">Emmbengeni1960@gmail.com</a><br>Department of Justice & Constitutional Development |
| 100 | P2 -13<br>(14H55 – 16H25) | EBW A103 |                                                                         | <b>A hybrid approach to inclusive social work practice in South Africa</b>                                                       | Ms Elmien Claassens<br><a href="mailto:elmien.claassens@up.ac.za">elmien.claassens@up.ac.za</a><br>University of Pretoria                               |
| 57  | P2 -13<br>(14H55 – 16H25) | EBW A103 |                                                                         | <b>Advancing crisis intervention through responsive e-social work</b>                                                            | Ms Lindokuhle Hlatshwayo<br><a href="mailto:3553881@myuwc.ac.za">3553881@myuwc.ac.za</a><br>University of the Western Cape                              |

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|-----|---------------------------|----------|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| 125 | P2 -13<br>(14H55 – 16H25) | EBW A103 |       | Digital innovation meets storytelling: How educational podcasts can act as impactful tools in the dispersing of social work education to diverse populations. | Ms Siphathisene Mathebula<br>siphathisene.mathebula@wits.ac.za<br>University of Witwatersand |

## WEDNESDAY 10 SEPTEMBER 2025

PRESENTATION SESSION: 2

TIME: 14H55 – 16H25

SESSION CHAIR: Dr Frans Manthosi. North West University

Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.

| REF | SESSION & TIME          | VENUE | THEME                                                                                                              | TITLE                                                                                                                                        | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                                       |
|-----|-------------------------|-------|--------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| 24  | P2-1<br>(14H55 – 16H25) | LCT A | 1- Green Social Work and Climate Resilience: Supporting Vulnerable Communities in the Face of Environmental Crises | Applying <i>ubudlelane</i> philosophy in social work practice to support disadvantaged communities affected by disaster-induced housing loss | Dr Mzukisi Xweso<br><a href="mailto:Mzukisi.xweso@nwu.ac.za">Mzukisi.xweso@nwu.ac.za</a><br>North West University |

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|-----|-------------------------|-------|-------|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| 114 | P2-1<br>(14H55 – 16H25) | LCT A |       | <b>Environmental social work in action: The Young Social Workers Network's role in disaster management and community resilience</b> | Mr Aubrey Mtshali<br>aubreymocketsi51@gmail.com<br>SACSSP                                    |
| 131 | P2-1<br>(14H55 – 16H25) | LCT A |       | <b>Green social work and climate resilience: Supporting vulnerable communities in the face of environmental crises</b>              | Mr Tshilidzi Madavha<br>mtshilidzibalcan@yahoo.com<br>Department of Social Development       |
| P56 | P2-1<br>(14H55 – 16H25) | LCT A |       | <b>The impact of climate-related disasters on marginalized and vulnerable populations</b>                                           | Mrs Reitumetse Tsolo<br>Reitumetse.Tsolo@fssocdev.gov.za<br>Department of Social Development |

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**WEDNESDAY 10 SEPTEMBER 2025**

**PRESENTATION SESSION: 2**

**TIME: 14H55 – 16H25**

**SESSION CHAIR: Mr Emmanuel Barnes. University of KwaZulu Natal**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME           | VENUE  | THEME                                                                               | TITLE                                                             | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                  |
|-----|--------------------------|--------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------|--------------------------------------------------------------|
| 192 | P2-11<br>(14H55 – 16H25) | EBW G2 | 4.7. Innovative teaching methodologies, and Innovations in postgraduate supervision | Developing collective mindsets in a hyper-individualistic culture | Dr Kayte Thomas<br>indigoeyes@ymail.com<br>Baylor University |

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**WEDNESDAY 10 SEPTEMBER 2025**

**PRESENTATION SESSION: 2**

**TIME: 14H55 – 16H25**

**SESSION CHAIR:** Dr Patricia Manganyi. University of Mpumalanga

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME          | VENUE | THEME                                                                      | TITLE                                                                                                                                                                            | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                                                             |
|-----|-------------------------|-------|----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| 115 | P2-2<br>(14H55 – 16H25) | LCT B | 2- Social Work and the Achievement of Sustainable Development Goals (SDGs) | Recommendations for social workers' interventions to improve paediatric HIV disclosure in uMzinyathi District, Kwa-Zulu Natal: Insights from in-depth semi-structured interviews | Mr Themba<br>thembamrhope@gmail.com<br>Department of Health                                                                             |
| 116 | P2-2<br>(14H55 – 16H25) | LCT B |                                                                            | Barriers affecting caregivers from disclosing HIV status to children living with HIV in uMzinyathi District, KwaZulu-Natal: Insights from semi structured interviews             | Mr Themba<br>thembamrhope@gmail.com<br>Department of Health                                                                             |
| P63 | P2-2<br>(14H55 – 16H25) | LCT B |                                                                            | The role of the social worker in implementation of " Ke- Moja" substance abuse programme: the social worker's perspectives                                                       | Mrs Sindisiwe Mfeka<br>sindisiwe.mfeka@kzndsd.gov.za<br>Department of Social Development                                                |
| 79  | P2-2<br>(14H55 – 16H25) | LCT B |                                                                            | Teenage pregnancy and statutory rape: understanding the overlap                                                                                                                  | Ms AnsweraTebeila<br><a href="mailto:TebeilaAM@dsd.Limpopo.gov.za">TebeilaAM@dsd.Limpopo.gov.za</a><br>Department of Social Development |

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**WEDNESDAY 10 SEPTEMBER 2025**

**PRESENTATION SESSION: 2**

**TIME: 14H55 – 16H25**

**SESSION CHAIR: Mr Luvo Kasa. Walter Sisulu University**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME          | VENUE | THEME                                                                      | TITLE                                                                                                                                                               | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                          |
|-----|-------------------------|-------|----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| P30 | P2-3<br>(14H55 – 16H25) | LCT C | 2- Social Work and the Achievement of Sustainable Development Goals (SDGs) | <b>Enhancing social work intervention in the HIV and AIDS response through Integrated Community-Based Approaches</b>                                                | Miss Lerato Songo<br>lerato.academics@gmail.com<br>University of Pretoria            |
| P31 | P2-3<br>(14H55 – 16H25) | LCT C |                                                                            | <b>Social work and the achievement of sustainable development goals (SDG's)</b>                                                                                     | Miss Mushaisano Mapusha<br>shaimapusha@gmail.com<br>Department of Social Development |
| P11 | P2-3<br>(14H55 – 16H25) | LCT C |                                                                            | <b>A case study of a social worker's experiences in rendering services to substance users and its impact on their personal well-being and practice performance.</b> | Miss Sharon Best<br>Sharon.Best@fssocdev.gov.za<br>Department of Social Development  |
| 142 | P2-3<br>(14H55 – 16H25) | LCT C |                                                                            | <b>From stigma to strategy: addressing barriers to HIV self-testing access among adolescent and young people in Botswana.</b>                                       | Mr Charles Nwaigwe<br>cunwaigwe@gmail.com<br>University of Botswana                  |

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**WEDNESDAY 10 SEPTEMBER 2025**

**PRESENTATION SESSION: 2**

**TIME: 14H55 – 16H25**

**SESSION CHAIR:** Dr Thembelihle Brenda Makhanya. University of Mpumalanga

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME          | VENUE | THEME                                                                                                                                                                                      | TITLE                                                                                                                                                              | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                           |
|-----|-------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| 170 | P2-4<br>(14H55 – 16H25) | LCT D | 2.2. Research and practice strategies pertaining to health, mental health and wellbeing including poverty eradication, quality education, gender equality, decent work and economic growth | The interface of social development and drug & substance abuse KN Southern Africa: A rehabilitative model                                                          | Mr Edward Muzondo<br>edwardmuzondo@gmail.com<br>Eswatini Medical Christian University |
| 162 | P2-4<br>(14H55 – 16H25) | LCT D |                                                                                                                                                                                            | The role of age as a moderator in the relationship between HIV–related stigma, family support, and depression among people living with HIV in Durban, South Africa | Mr. Muziwandile Luthuli<br>muziwandileluthuli8@gmail.com<br>North-West University     |
| 202 | P2-4<br>(14H55 – 16H25) | LCT D |                                                                                                                                                                                            | The forgotten link in addiction recovery: Service users’ experiences of accessibility and availability of aftercare services in the Western Cape                   | Ms Danyschka Jacobs<br>danyschka@sun.ac.za<br>Stellenbosch University                 |
| 212 | P2-4<br>(14H55 – 16H25) | LCT D |                                                                                                                                                                                            | Young, invisible, and overlooked: Early motherhood as a hidden form of gendered social injustice                                                                   | Ms Elena Bujor<br>mihaela87bujor@gmail.com<br>University of Bucharest                 |

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**WEDNESDAY 10 SEPTEMBER 2025**

**PRESENTATION SESSION: 2**

**TIME: 14H55 – 16H25**

**SESSION CHAIR: Me Palesa Mphatsoe. Department of Social Development. Free State**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME          | VENUE | THEME                                                                                                      | TITLE                                                                                                                                                          | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                  |
|-----|-------------------------|-------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| 172 | P2-5<br>(14H55 – 16H25) | LCT E | 2.3. Work with special and vulnerable populations (children, families, women, older persons, LGBTQIA+ etc) | Growing older in Sub-Saharan Africa: A critical rapid review of literature on resilient ageing                                                                 | Dr Elizabeth Ajayi<br>elizabeth.ajayi@up.ac.za<br>University of Pretoria     |
| 251 | P2-5<br>(14H55 – 16H25) | LCT E |                                                                                                            | A pre-experimental design evaluation of brief harm reduction interventions to improve the coping self-efficacy of carers of people with substance use disorder | Dr Ilze Buys<br>ilze.buys@gauteng.gov.za<br>Department of Social Development |
| 259 | P2-5<br>(14H55 – 16H25) | LCT E |                                                                                                            | Domestic violence exposure as child abuse: The case of South African adolescents                                                                               | Dr Ntandoyenkosi Maphosa<br>ntandom@uj.ac.za<br>University of Johannesburg   |
| 264 | P2-5<br>(14H55 – 16H25) | LCT E |                                                                                                            | Child exposure to domestic violence as child abuse                                                                                                             | Dr Ntandoyenkosi Maphosa<br>ntandom@uj.ac.za<br>University of Johannesburg   |

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**WEDNESDAY 10 SEPTEMBER 2025**

**PRESENTATION SESSION: 2**

**TIME: 14H55 – 16H25**

**SESSION CHAIR: Prof Nontembeko Bila. University of Pretoria**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME          | VENUE | THEME                                                                                         | TITLE                                                                                                            | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                                         |
|-----|-------------------------|-------|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| P76 | P2-6<br>(14H55 – 16H25) | LCT F | 3.2. Social workers, social movements and advocacy during wars, natural and medical disasters | <b>From vision to action: IFSW's global advocacy for an eco-social future at the United Nations</b>              | Dr Pascal Rudin<br>pascal.rudin@ifsw.org<br>University of Stellenbosch                                              |
| 51  | P2-6<br>(14H55 – 16H25) | LCT F | 3 - Policy and Advocacy for Peace building, Environmental and Social Justice                  | <b>Ageing in fear: experiences of older persons living in a high-crime and violent community in South Africa</b> | Dr Elizabeth Erlank<br><a href="mailto:Eerlanec@unisa.ac.za">Eerlanec@unisa.ac.za</a><br>University of South Africa |
| 105 | P2-6<br>(14H55 – 16H25) | LCT F |                                                                                               | <b>Exploration on policies and environmental justice: A social work perspective</b>                              | Dr Glory Lekganyane<br>Mmasetjana.Lekganyane@nwu.ac.za.<br>North-West University                                    |
| 210 | P2-6<br>(14H55 – 16H25) | LCT F | 3.4. Influencing public policy to address environmental inequalities.                         | <b>The phenomenon of domestic violence among women and the effects of the traumatic event</b>                    | Ms Diana Danau<br>diana.danau@yahoo.com<br>University of Bucharest                                                  |

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**PRESENTATION SESSION: 2**

**TIME: 14H55 – 16H25**

**SESSION CHAIR:** Dr Sandile Ntethelelo Gumbi. University of Mpumalanga

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| REF | SESSION & TIME          | VENUE  | THEME                                                                     | TITLE                                                                                                                    | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                |
|-----|-------------------------|--------|---------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| 128 | P2-7<br>(14H55 – 16H25) | EDU 12 | 4 - Social Work Education, Transdisciplinarity and Curriculum Development | Social Work course redesigning and rethinking in alignment with the elements of authentic e-learning                     | Dr Agrippa Mabvira<br>agrippamabvira@gmail.com<br>University of the Witwatersrand          |
| 141 | P2-7<br>(14H55 – 16H25) | EDU 12 |                                                                           | The process of critical collaborations on South African social work education: A participatory action research approach. | Dr Agrippa Mabvira<br>agrippamabvira@gmail.com<br>University of the Witwatersrand          |
| 151 | P2-7<br>(14H55 – 16H25) | EDU 12 |                                                                           | Turning the students green: integrating climate change into the social work curriculum                                   | Dr Emma Campbell<br>emma.campbell@uct.ac.za<br>University of Cape Town                     |
| 183 | P2-7<br>(14H55 – 16H25) | EDU 12 |                                                                           | A social work trauma intervention for elder abuse in South Africa                                                        | Dr Gcotyiswa Mtiya-Thimla<br>mtiyagcotyiswa5@gmail.com<br>Department of Social Development |

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**WEDNESDAY 10 SEPTEMBER 2025**

**PRESENTATION SESSION: 2**

**TIME: 14H55 – 16H25**

**SESSION CHAIR: Dr Sithuthukile Myeni. University of Zululand**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME          | VENUE  | THEME                                                                     | TITLE                                                                                                                                              | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                                                               |
|-----|-------------------------|--------|---------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| 4   | P2-8<br>(14H55 – 16H25) | EDU 13 | 4 - Social Work Education, Transdisciplinarity and Curriculum Development | <b>Quizzing the integration of entrepreneurship in social work education: The case study of Gauteng universities, South Africa.</b>                | Dr Gladys Bhuda<br><a href="mailto:bhudag@unisa.ac.za">bhudag@unisa.ac.za</a><br>University of South Africa                               |
| 243 | P2-8<br>(14H55 – 16H25) | EDU 13 |                                                                           | <b>Integrating authentic learning framework in social work education: Experiences of Social Work Students in an Urban South African university</b> | Dr Hlologelo Malatji<br><a href="mailto:hlologelo.malatji@wits.ac.za">hlologelo.malatji@wits.ac.za</a><br>University of the Witwatersrand |
| 174 | P2-8<br>(14H55 – 16H25) | EDU 13 |                                                                           | <b>Challenges faced by fieldwork coordinators during students' practical</b>                                                                       | Dr Jimmy Budeli<br><a href="mailto:Jimmy.Budeli@univen.ac.za">Jimmy.Budeli@univen.ac.za</a><br>University of Venda                        |
| 136 | P2-8<br>(14H55 – 16H25) | EDU 13 |                                                                           | <b>Teaching safety: Rethinking client violence in social work education</b>                                                                        | Dr Luce Pretorius<br><a href="mailto:Luce.Pretorius@nwu.ac.za">Luce.Pretorius@nwu.ac.za</a><br>North-West University                      |

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**WEDNESDAY 10 SEPTEMBER 2025**

**PRESENTATION SESSION: 2**

**TIME: 14H55 – 16H25**

**SESSION CHAIR: Dr Nontombi Velelo. University of the Free State**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME          | VENUE  | THEME                                                                     | TITLE                                                                                                                            | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                                              |
|-----|-------------------------|--------|---------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| 38  | P2-9<br>(14H55 – 16H25) | EDU 15 | 4 - Social Work Education, Transdisciplinarity and Curriculum Development | <b>The efficacy of equine-based therapy in dealing with mental health problems in a South African context</b>                    | Dr Lyrise Naidu<br><a href="mailto:lyrisen@dut.ac.za">lyrisen@dut.ac.za</a><br>Durban University of Technology           |
| 48  | P2-9<br>(14H55 – 16H25) | EDU 15 |                                                                           | <b>Enhancing community work projects through a field instruction programme</b>                                                   | Dr Merlene Esau<br><a href="mailto:Esaumc@ufs.ac.za">Esaumc@ufs.ac.za</a><br>University of the Free State                |
| 88  | P2-9<br>(14H55 – 16H25) | EDU 15 |                                                                           | <b>Findings from a rapid review on the best practices in supervision of social workers</b>                                       | Dr Sufran Smith<br><a href="mailto:smith.sufran@gmail.com">smith.sufran@gmail.com</a><br>North-West University           |
| 80  | P2-9<br>(14H55 – 16H25) | EDU 15 |                                                                           | <b>Fieldwork practice experiences of final year student social workers at a higher education institution in the Western Cape</b> | Dr Uwarren September<br><a href="mailto:useptember@uwc.ac.za">useptember@uwc.ac.za</a><br>University of the Western Cape |

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**THURSDAY 11 SEPTEMBER 2025**

**PRESENTATION SESSION: 2**

**TIME: 13H40 – 15H10**

**SESSION CHAIR: Dr Akhona Tshaka. University of Zululand**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME        | VENUE  | THEME                                                                        | TITLE                                                                                                                                    | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                       |
|-----|-----------------------|--------|------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| P12 | P3 - 8(13H40 – 15H10) | EDU 13 | 3 - Policy and Advocacy for Peace building, Environmental and Social Justice | Peace building and conflict resolution                                                                                                   | Ms Maphello Hlongwane<br>maphehello.hlongwane@fssocdev.gov.za<br>Department of Social Development |
| 119 | P3 - 8(13H40 – 15H10) | EDU 13 |                                                                              | Experiences of social workers in gender-based violence & femicide (GBVF): A Study of Pillar 4 implementation                             | Ms Nokuthula Zulu<br>zulunokuthula392@gmail.com<br>Department of Social Development               |
| 6   | P3 - 8(13H40 – 15H10) | EDU 13 |                                                                              | Indigenous Interventions in Social Work: Resisting the 'Normalization of Violence' in public discourses in Khyber Pakhtunkhwa, Pakistan. | Prof Shakeel Ahmed<br>shakeel@uop.edu.pk<br>University of Peshawar, Pakistan.                     |
| 198 | P3 - 8(13H40 – 15H10) | EDU 13 |                                                                              | Academics4Gaza: Training global academics to tutor students under siege                                                                  | Dr Kayte Thomas<br>kayte_thomas1@baylor.edu<br>Baylor University                                  |

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**THURSDAY 11 SEPTEMBER 2025**

**PRESENTATION SESSION: 3**

**TIME: 13H40 – 15H10**

**SESSION CHAIR:** Dr Nkareng Klaas-Makolomakwe. University of Mpumalanga

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME          | VENUE | THEME                                                                                                              | TITLE                                                                                                                  | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                 |
|-----|-------------------------|-------|--------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| 78  | P3-1<br>(13H40 – 15H10) | LCT A | 1- Green Social Work and Climate Resilience: Supporting Vulnerable Communities in the Face of Environmental Crises | Supporting vulnerable communities in the face of environmental crisis                                                  | Ms Andisa Phuluwa<br>Phuluwaandisa4@gmail.com<br>Department of Social Development           |
| 106 | P3-1<br>(13H40 – 15H10) | LCT A |                                                                                                                    | Challenges experienced by children in child-headed households (CHH) in South Africa (SA)                               | Ms Jabulisiwe Bhengu<br>jabulisileb@gmail.com<br>Department of Social Development           |
| 86  | P3-1<br>(13H40 – 15H10) | LCT A |                                                                                                                    | Green social work: Integrating environmental justice into social work practice                                         | Ms Kelebogile Kwena<br>Kelebogile.Kwena@fssocdev.gov.za<br>Department of Social Development |
| 82  | P3-1<br>(13H40 – 15H10) | LCT A |                                                                                                                    | Bridging the gap: Understanding the role of social workers through the eyes of sex workers in Newcastle, KwaZulu-Natal | Ms Sizakele Mbangeni<br>sizakele.mbangeni@gmail.com<br>Department of Social Development     |

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**THURSDAY 11 SEPTEMBER 2025**

**PRESENTATION SESSION: 3**

**TIME: 13H40 – 15H10**

**SESSION CHAIR:** Mr Mthakathi Radebe. Department of Social Development

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME           | VENUE               | THEME                                                                   | TITLE                                                                                                                   | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                                                       |
|-----|--------------------------|---------------------|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| 23  | P3-10<br>(13H40 – 15H10) | MABALENG AUDITORIUM | 6 - Main-streaming Digital and Assessment Tools in Social Work Practice | <b>Assessment of technology-based intervention among social workers in selected public health facilities in Nigeria</b> | Dr Mohammed Yusuf<br>yusuf.ms@unilorin.edu.ng                                                                                     |
| 20  | P3-10<br>(13H40 – 15H10) | MABALENG AUDITORIUM |                                                                         | <b>Assessing the impact of ai tools in modern social work education</b>                                                 | Dr Sheena Philip<br><a href="mailto:sheena@bharatamatacollege.in">sheena@bharatamatacollege.in</a><br>Bharata Mata College, India |
| P7  | P3-10<br>(13H40 – 15H10) | MABALENG AUDITORIUM |                                                                         | <b>Evaluating the effectiveness of digital tools in social work practice</b>                                            | Miss Kholwani Mabasa<br>MabasaKP@dsd.limpopo.gov.za<br>Department of Social Development                                           |
| 52  | P3-10<br>(13H40 – 15H10) | MABALENG AUDITORIUM |                                                                         | <b>There is a need to revise social work paperwork, tools and norms and standards of operation</b>                      | Mr Eric Mamukeyani<br><a href="mailto:ericmamukeyani@gmail.com">ericmamukeyani@gmail.com</a><br>Department of Social Development  |

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**THURSDAY 11 SEPTEMBER 2025**

**PRESENTATION SESSION: 3**

**TIME: 13H40 – 15H10**

**SESSION CHAIR:** Ms Palasa Mphosi. Department of Social Development

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME           | VENUE  | THEME                   | TITLE                                                                                                                                                                                    | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                          |
|-----|--------------------------|--------|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| 231 | P3-11<br>(13H40 – 15H10) | EBW G2 | 8. Social work practice | Challenges and opportunities for the integration of second-generation Zimbabweans in South Africa: Implications for anti-oppressive social work                                          | Dr Sheron Mpofu<br>sheron.maqembe.mpofu@gmail.com<br>University of Pretoria          |
| 237 | P3-11<br>(13H40 – 15H10) | EBW G2 |                         | The role of social workers during covid-19 era within the Thabo Mofutsanyana district.                                                                                                   | Ms Dimakatso Mphuthi<br>mphuthimarxist@gmail.com<br>Department of Social Development |
| P5  | P3-11<br>(13H40 – 15H10) | EBW G2 |                         | Exploring financial literacy as a tool for empowerment, reflections from the field.                                                                                                      | Ms Ndileka Puthumo<br>ndilekaputhumo@gmail.com<br>Department of Social Development   |
| P43 | P3-11<br>(13H40 – 15H10) | EBW G2 |                         | The vital role of residential placement for persons with mental disabilities and the critical role of the support of non-profit facilities: The Case of Durban and Coastal Mental Health | Ms Pinky Mhlongo<br>pinkym@dcmh.org.za                                               |

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**THURSDAY 11 SEPTEMBER 2025**

**PRESENTATION SESSION: 3**

**TIME: 13H40 – 15H10**

**SESSION CHAIR: Leana Goosen. Chief Director, Dept of Social Development, Western Cape**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME           | VENUE  | THEME                     | TITLE                                                                                                                                  | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                             |
|-----|--------------------------|--------|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| P55 | P3-12<br>(13H40 – 15H10) | EBW G3 | 9 - Children and Families | Management of transition from puberty to teenage-hood                                                                                  | Miss Gladys Milase<br>sizakele.milase@kzndsd.gov.za<br>Department of Social Development |
| P44 | P3-12<br>(13H40 – 15H10) | EBW G3 |                           | A scoping review of the risks, protective factors, and experiences of social workers in child protection services in African countries | Miss Nthabiseng Segooa<br>hunadi0404@gmail.com<br>Department of Social Development      |
| P13 | P3-12<br>(13H40 – 15H10) | EBW G3 |                           | Traditional beliefs and cultural practices surrounding child adoption in the Tsonga Community: A qualitative study                     | Mr Meshack Shilenge<br>Owncheimeshack@yahoo.com<br>Department of Social Development     |
| P52 | P3-12<br>(13H40 – 15H10) | EBW G3 |                           | Towards promotion of well-being of children in care: A governance model for child and youth care centres in South Africa               | Mr Mukhethwa Netshivhumbe<br>khethwan@gmail.com<br>Department of Social Development     |

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**THURSDAY 11 SEPTEMBER 2025**

**PRESENTATION SESSION: 3**

**TIME: 13H40 – 15H10**

**SESSION CHAIR: Mr Hitler Sekhitla. Registrar. SACSSP**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION<br>& TIME           | VENUE         | THEME    | TITLE                                        | CORRESPONDING AUTHOR NAME<br>AND EMAIL ADDRESS |
|-----|-----------------------------|---------------|----------|----------------------------------------------|------------------------------------------------|
|     | P3-13<br>(13H40 –<br>15H10) | <b>EBW G4</b> | Workshop | <b>SACSSP Online registration<br/>system</b> | SACSSP workshop                                |

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## THURSDAY 11 SEPTEMBER 2025

**PRESENTATION SESSION: 3**

**TIME: 13H40 – 15H10**

**SESSION CHAIR: Prof John Rautenbach. University of Zululand**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME          | VENUE | THEME                                                                                                              | TITLE                                                                                                                                | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                                                                      |
|-----|-------------------------|-------|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| 35  | P3-2<br>(13H40 – 15H10) | LCT B | 1- Green Social Work and Climate Resilience: Supporting Vulnerable Communities in the Face of Environmental Crises | <b>Social work and natural environment: an Afrocentric perspective of the relevance of ecological social work in Southern Africa</b> | Dr Sandile Gumbi<br><a href="mailto:gumbisn4@gmail.com">gumbisn4@gmail.com</a><br>University of Mpumalanga                                       |
| 169 | P3-2<br>(13H40 – 15H10) | LCT B | 1.4. How social workers influence policies to address climate justice and environmental sustainability.            | <b>Green social work: Promoting environmental justice and community resilience in Eswatini</b>                                       | Ms Prudence Hlatshwayo<br><a href="mailto:hlatshwayoprudence@yahoo.com">hlatshwayoprudence@yahoo.com</a>                                         |
| 158 | P3-2<br>(13H40 – 15H10) | LCT B |                                                                                                                    | <b>Community resilience and climate change adaptation: Case Study: uMkhanyakude District Municipality</b>                            | Ms. Nontsikelelo Mtshali<br><a href="mailto:mtshalinontsikelelo@gmail.com">mtshalinontsikelelo@gmail.com</a><br>Department of Social Development |

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**THURSDAY 11 SEPTEMBER 2025**

**PRESENTATION SESSION: 3**

**TIME: 13H40 – 15H10**

**SESSION CHAIR: Ms. Duduetsang Setlatjile. Limpopo – Department of Social Development**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME          | VENUE | THEME                                                                      | TITLE                                                                                                                                                            | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                                           |
|-----|-------------------------|-------|----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| 3   | P3-3<br>(13H40 – 15H10) | LCT C | 2- Social Work and the Achievement of Sustainable Development Goals (SDGs) | <b>Strengthening child protection through collaboration: The Role of religious institutions in supporting vulnerable children</b>                                | Dr Andrew Spaumer<br><a href="mailto:spauma@unisa.ac.za">spauma@unisa.ac.za</a><br>University of South Africa         |
| 139 | P3-3<br>(13H40 – 15H10) | LCT C |                                                                            | <b>From risk to resilience: Understanding the criminogenic risk, protective factors and occult dimension of youth gang subculture in the Free State province</b> | Dr Ashwill Phillips<br><a href="mailto:phillipsar@ufs.ac.za">phillipsar@ufs.ac.za</a><br>University of the Free State |
| 5   | P3-3<br>(13H40 – 15H10) | LCT C |                                                                            | <b>Exploring the lived experiences of street homeless persons in Johannesburg</b>                                                                                | Dr Emmi Muleya<br><a href="mailto:Emmi.Muleya@wits.ac.za">Emmi.Muleya@wits.ac.za</a><br>University of Witwatersrand   |
| 108 | P3-3<br>(13H40 – 15H10) | LCT C |                                                                            | <b>Towards development of guidelines for pre-service training of prospective foster parents: A scoping review</b>                                                | Dr Frans Manthosi<br><a href="mailto:Frans.Manthosi@nwu.ac.za">Frans.Manthosi@nwu.ac.za</a><br>North-West University  |

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**THURSDAY 11 SEPTEMBER 2025**

**PRESENTATION SESSION: 3**

**TIME: 13H40 – 15H10**

**SESSION CHAIR: Dr Luce Pretorius. North-West University**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME          | VENUE | THEME                                                                      | TITLE                                                                                                                                               | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                               |
|-----|-------------------------|-------|----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| 76  | P3-4<br>(13H40 – 15H10) | LCT D | 2- Social Work and the Achievement of Sustainable Development Goals (SDGs) | <b>An Afrocentric perspective on shelters for abused women: the implications to challenges experienced in African rural traditional communities</b> | Dr Gladys Klaas-Makolomakwe<br>N.Klaas-Makolomakwe@ump.ac.za<br>University of Mpumalanga  |
| 149 | P3-4<br>(13H40 – 15H10) | LCT D |                                                                            | <b>The importance of support in social work supervision</b>                                                                                         | Dr Joyce Ramabulana-Ndzuta<br>ndzuta.joyce@gmail.com<br>Department of Social Development  |
| 7   | P3-4<br>(13H40 – 15H10) | LCT D |                                                                            | <b>Parolee adversities upon re-entering society: Perspectives from social workers at community corrections offices on sustainable reintegration</b> | Dr Mmatsatsi Ramokolo-Kutu<br>Mmatsatsir@gmail.com<br>Department of Correctional Services |
| 12  | P3-4<br>(13H40 – 15H10) | LCT D |                                                                            | <b>Implementation of the Ke Moja programme as an intervention strategy: Young people's voices</b>                                                   | Dr Nthabiseng Latakomo<br>clatakomo@uj.ac.za<br>University of Johannesburg                |

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**THURSDAY 11 SEPTEMBER 2025**

**PRESENTATION SESSION: 3**

**TIME: 13H40 – 15H10**

**SESSION CHAIR: Dr Brenda. University of Fort Hare**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME          | VENUE | THEME                                                                      | TITLE                                                                                                                                                                           | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                                                                      |
|-----|-------------------------|-------|----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| 25  | P3-5<br>(13H40 – 15H10) | LCT E | 2- Social Work and the Achievement of Sustainable Development Goals (SDGs) | More than what meets the eye: an introspection of gender and sexuality in South African social work.                                                                            | Dr Nyasha Chibaya<br><a href="mailto:nyasha827@gmail.com">nyasha827@gmail.com</a><br>Stellenbosch University                                     |
| 135 | P3-5<br>(13H40 – 15H10) | LCT E |                                                                            | Integrated strategies for health, wellbeing, and economic empowerment in the management of trauma-induced toxic shame amongst youth transitioning from care and their families  | Dr Rajeshree Moodley<br><a href="mailto:rajeshree.moodley1127@gmail.com">rajeshree.moodley1127@gmail.com</a><br>Department of Social development |
| P27 | P3-5<br>(13H40 – 15H10) | LCT E |                                                                            | Social work and the achievement of Sustainable development goals: A case study of working with special and vulnerable populations (children).                                   | Mr Leaba Moloi<br><a href="mailto:moloi.multitask@gmail.com">moloi.multitask@gmail.com</a><br>Department of Social Development                   |
| 104 | P3-5<br>(13H40 – 15H10) | LCT E |                                                                            | The experiences of psychosocial allostatic load and intervention expectations of registered professional nurses in a South African private hospital Group: A quantitative study | Prof Pieter Boshoff<br><a href="mailto:pieter.boshoff@nwu.ac.za">pieter.boshoff@nwu.ac.za</a><br>North-West University                           |

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**THURSDAY 11 SEPTEMBER 2025**

**PRESENTATION SESSION: 3**

**TIME: 13H40 – 15H10**

**SESSION CHAIR: Dr Mary-Ann Damons. Free State**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME          | VENUE | THEME                                                                          | TITLE                                                                                                                                                                                               | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                                 |
|-----|-------------------------|-------|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| 175 | P3-6<br>(13H40 – 15H10) | LCT F | 2.1. Social work's contribution toward global sustainability and equity goals. | <b>Social work and the achievement of SDGs in Mahwelereng</b>                                                                                                                                       | Ms Onicah Langa<br>LangaOK@dsd.limpopo.gov.za<br>Department of Social Development                           |
| 245 | P3-6<br>(13H40 – 15H10) | LCT F |                                                                                | <b>Optimized roles and responsibilities of social service practitioners within a ward-based allocation model of social workers.</b>                                                                 | Ms Thokozani Jali<br>thokozani.jali@kzndsd.gov.za<br>Department of Social Development                       |
| 2   | P3-6<br>(13H40 – 15H10) | LCT F |                                                                                | <b>Linking the UN sustainable development goals and women's economic empowerment in South African society: Developmental social welfare strategies and lessons for Implementing SDG 1, 5 and 8.</b> | Prof Tanusha Raniga<br><a href="mailto:traniga@uj.ac.za">traniga@uj.ac.za</a><br>University of Johannesburg |

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**THURSDAY 11 SEPTEMBER 2025**

**PRESENTATION SESSION: 3**

**TIME: 13H40 – 15H10**

**SESSION CHAIR:** Ms Tebogo Morokane. Department of Social Development

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME          | VENUE  | THEME                                                                                                      | TITLE                                                                                                                                                  | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                               |
|-----|-------------------------|--------|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| 225 | P3-7<br>(13H40 – 15H10) | EDU 12 | 2.3. Work with special and vulnerable populations (children, families, women, older persons, LGBTQIA+ etc) | <b>The Cornerstone of Care: Why supervision is critical in supporting social workers and people experiencing Rough-Sleeping</b>                        | Ms Florentina Ferent<br>ferent.florentina@gmail.com<br>University of Bucharest            |
| 204 | P3-7<br>(13H40 – 15H10) | EDU 12 |                                                                                                            | <b>Exploring the evidence on community-based interventions addressing child abuse and neglect in low-and middle-income countries: a scoping review</b> | Ms Katlego Ratshidi-Kawadza<br>Katlego.Ratshidikawadza@nwu.ac.za<br>North-West University |
| 205 | P3-7<br>(13H40 – 15H10) | EDU 12 |                                                                                                            | <b>Social work child intervention processes: factors that contribute towards effective family reunification</b>                                        | Ms Kelibogile Sebaka<br>socialworker@boi.org<br>North-West University                     |
| 209 | P3-7<br>(13H40 – 15H10) | EDU 12 |                                                                                                            | <b>The examination of the impact sharenting through social media has on the rights and protection of children</b>                                      | Ms Raylene Meth<br>raylenemeth@gmail.com<br>Department of Social Development              |

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**THURSDAY 11 SEPTEMBER 2025**

**PRESENTATION SESSION: 3**

**TIME: 13H40 – 15H10**

**SESSION CHAIR: Dr Justin Ramoshaba. University of Limpopo**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME          | VENUE  | THEME                                                                     | TITLE                                                                                                                                                         | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                     |
|-----|-------------------------|--------|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| 148 | P3-9<br>(13H40 – 15H10) | EDU 15 | 4 - Social Work Education, Transdisciplinarity and Curriculum Development | South African social work students' first-year field instruction experience                                                                                   | Mrs Owoiya Aisha<br>AbrahamsAT@ufs.ac.za<br>University of the Free State        |
| 132 | P3-9<br>(13H40 – 15H10) | EDU 15 |                                                                           | Raised by the Herd: Insights from African elephants for the support and continuing professional development of newly qualified social workers in South Africa | Ms Leanne Jordaan<br>leanne.jordaan@up.ac.za<br>University of Pretoria          |
| P28 | P3-9<br>(13H40 – 15H10) | EDU 15 |                                                                           | Navigating dual identities: reflections on fieldwork, identity formation, and personal growth in undergraduate social work education.                         | Ms Ofithile Moholo<br>2019862529@ufs4life.ac.za<br>University of the Free State |
| 87  | P3-9<br>(13H40 – 15H10) | EDU 15 |                                                                           | Experiences social workers in healthcare: A multi-disciplinary approach                                                                                       | Ms Zama Maxhakana<br>zmaxhakana@gmail.com<br>Public Health                      |

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**THURSDAY 11 SEPTEMBER 2025**

**PRESENTATION SESSION: 4**

**TIME: 15H30 – 17H00**

**SESSION CHAIR:** Mamiky Moleboheng Phiri. University of Pretoria

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME        | VENUE               | THEME                                                                                                              | TITLE                                                                                                                                         | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                                                                   |
|-----|-----------------------|---------------------|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| 39  | P4 - 1(15H30 – 17H00) | MABALENG AUDITORIUM | 1- Green Social Work and Climate Resilience: Supporting Vulnerable Communities in the Face of Environmental Crises | <b>Green social work as a catalyst for policy advocacy and community empowerment</b>                                                          | Ms Zamansele Nqayi<br><a href="mailto:240106052@stu.unizulu.ac.za">240106052@stu.unizulu.ac.za</a><br>University of Zululand                  |
| 112 | P4 - 1(15H30 – 17H00) | MABALENG AUDITORIUM |                                                                                                                    | <b>Theory and practice of green social work field education in rural Malawi and rural Canada</b>                                              | Prof Emmanuel Chilanga<br><a href="mailto:emmanuel.chilanga@unbc.ca">emmanuel.chilanga@unbc.ca</a><br>University of Northern British Columbia |
| 127 | P4 - 1(15H30 – 17H00) | MABALENG AUDITORIUM |                                                                                                                    | <b>Influence of natural hazards on farmers' livelihoods and mental health in the Southern African development community: a scoping review</b> | Prof Frans Matlakala<br><a href="mailto:fransmatlakala@gmail.com">fransmatlakala@gmail.com</a><br>North West University                       |
| 133 | P4 - 1(15H30 – 17H00) | MABALENG AUDITORIUM |                                                                                                                    | <b>Enablers of psychosocial resilience during COVID-19: insights from a South African study</b>                                               | Prof Hanelie Malan<br><a href="mailto:Hanelie.Malan@nwu.ac.za">Hanelie.Malan@nwu.ac.za</a><br>North-West University                           |

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**THURSDAY 11 SEPTEMBER 2025**

**PRESENTATION SESSION: 4**

**TIME: 15H30 – 17H00**

**SESSION CHAIR: Dr. Elmien Claassens. University of Pretoria.**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME           | VENUE | THEME                                                                      | TITLE                                                                                                                                               | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                                                         |
|-----|--------------------------|-------|----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 118 | P4-10<br>(15H30 – 17H00) | LCT D | 2- Social Work and the Achievement of Sustainable Development Goals (SDGs) | <b>Poverty is not neglect: Rethinking Policy and Practice of Family Reunification in South Africa</b>                                               | Ms Lauren Fisher<br>4206740@myuwc.ac.za<br>University of the Western Cape                                                           |
| 143 | P4-10<br>(15H30 – 17H00) | LCT D |                                                                            | <b>Treating and managing gambling disorders among women in King Cesthwayo</b>                                                                       | Ms Nokuphiwa Mthiyane<br>nokuphiwamthiyane9@gmail.com<br>Department of Social Development                                           |
| 101 | P4-10<br>(15H30 – 17H00) | LCT D |                                                                            | <b>Psycho-social challenges faced by learners at selected primary schools in KwaZulu-Natal, South Africa</b>                                        | Ms Nomfundo Ndlovo<br>NdlovoN@unizulu.ac.za<br>University of Zululand                                                               |
| 19  | P4-10<br>(15H30 – 17H00) | LCT D |                                                                            | <b>Strategies employed by social work supervisors and supervisees to manage their supervision relationships within the South African NGO sector</b> | Ms Nompumelelo Mahlangu<br><a href="mailto:nompumelelolydia@gmail.com">nompumelelolydia@gmail.com</a><br>University of South Africa |

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**THURSDAY 11 SEPTEMBER 2025**

**PRESENTATION SESSION: 4**

**TIME: 15H30 – 17H00**

**SESSION CHAIR: Prof Mbongeni Shadrack Sithole. University of the Western Cape**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME           | VENUE | THEME                                                                        | TITLE                                                                                                                              | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                                                                     |
|-----|--------------------------|-------|------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| 140 | P4-11<br>(15H30 – 17H00) | LCT E | 3 - Policy and Advocacy for Peace building, Environmental and Social Justice | <b>A victim-inclusive policy framework for people experiencing homelessness: Outcomes of a consultative stakeholder engagement</b> | Mr Jean-Paul Pophaim<br><a href="mailto:PophaimJ@ufs.ac.za">PophaimJ@ufs.ac.za</a><br>University of the Free State                              |
| 85  | P4-11<br>(15H30 – 17H00) | LCT E |                                                                              | <b>Examining the efficacy of the Alternatives to Violence Project (AVP) on the rehabilitation of offenders</b>                     | Mr Lungile Ngwenya<br><a href="mailto:lungilen@mandela.ac.za">lungilen@mandela.ac.za</a><br>Nelson Mandela University                           |
| 113 | P4-11<br>(15H30 – 17H00) | LCT E |                                                                              | <b>Exploring strategies perceived by female black academics to be effective ways of helping them achieve work-life balance</b>     | Mr Mashudu Muthala<br><a href="mailto:mashudu.chiloanemuthala@univen.ac.za">mashudu.chiloanemuthala@univen.ac.za</a><br>University of Venda     |
| 9   | P4-11<br>(15H30 – 17H00) | LCT E |                                                                              | <b>South Africa's path to a developmental state: A managerial analysis of the Department of Social Development's transition</b>    | Mr Onkemetse Kabasia<br><a href="mailto:Onkemetse.Kabasia@gauteng.gov.za">Onkemetse.Kabasia@gauteng.gov.za</a><br>Gauteng Provincial Government |

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**THURSDAY 11 SEPTEMBER 2025**

**PRESENTATION SESSION: 4**

**TIME: 15H30 – 17H00**

**SESSION CHAIR: Lupuwana Vuyokazi. University of Fort Hare**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME           | VENUE  | THEME                                                                     | TITLE                                                                                                                                                           | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                                |
|-----|--------------------------|--------|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| 163 | P4-12<br>(15H30 – 17H00) | EBW G2 | 4 - Social Work Education, Transdisciplinarity and Curriculum Development | Establishing linkages between social work and community health curricula in Eswatini                                                                            | Dr. Lungile Mabundza<br>nakiwehlaluko@gmail.com<br>University of Eswatini                                  |
| 64  | P4-12<br>(15H30 – 17H00) | EBW G2 |                                                                           | Humanizing the humanities: adapting the African philosophies of <i>ubuntu</i> , <i>ujamaa</i> , and <i>ubudlelane</i> for first-year Humanities student success | Mr Gcina Mtengwane<br>MtengwaneG@ufs.ac.za<br>University of the Free State                                 |
| 31  | P4-12<br>(15H30 – 17H00) | EBW G2 |                                                                           | Exploring the cross-cultural differences between Conceptions of Forgiveness: A case study of IsiXhosa and English-speaking South Africans                       | Mr Lulama Nombola<br><a href="mailto:lnombola@ufh.ac.za">lnombola@ufh.ac.za</a><br>University of Fort Hare |
| 187 | P4-12<br>(15H30 – 17H00) | EBW G2 |                                                                           | Engaging inter-epistemic solidarity to decolonise education. The case study of Catedra Kaapora of the Federal University of Sao Paulo (Brazil).                 | Mr Marco Lupoli<br>hesse583@hotmail.com<br>Paris Nanterre University                                       |

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**THURSDAY 11 SEPTEMBER 2025**

**PRESENTATION SESSION: 4**

**TIME: 15H30 – 17H00**

**SESSION CHAIR: Dr Gladys B Bhuda. Unisa**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME           | VENUE         | THEME                                                                | TITLE                                                                                                                                  | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                       |
|-----|--------------------------|---------------|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| 167 | P4-15<br>(15H30 – 17H00) | <b>EBW G3</b> | 6.1. Integrating digital tools into traditional social work settings | <b>Implementation of digital tools and assessment in social work practice by Lephalale social workers</b>                              | Mr Mokgoba Seakamela<br>seakamelamc@gmail.com<br>Department of Social Development |
| 200 | P4-15<br>(15H30 – 17H00) | <b>EBW G3</b> |                                                                      | <b>Gender based violence command centre response - to mainstreaming digital and assessment tools in social work practice</b>           | Mr Sbusiso Malope<br>semalope@gmail.com<br>Department of Social Development       |
| 248 | P4-15<br>(15H30 – 17H00) | <b>EBW G3</b> |                                                                      | <b>Adapting work-integrated learning in social work education: Lessons from the COVID-19 shift to online platforms in South Africa</b> | Ms Anelisa Pezisa<br>anelisa.pezisa@mandela.ac.za<br>Nelson Mandela University    |
| 173 | P4-15<br>(15H30 – 17H00) | <b>EBW G3</b> |                                                                      | <b>Harnessing technology for justice: Ekupholeni's approach to digital equity in social work practice</b>                              | Ms Nolusindiso Mhlauli<br>sindisomhlauli@gmail.com<br>University of KwaZulu-Natal |

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**THURSDAY 11 SEPTEMBER 2025**

**PRESENTATION SESSION: 4**

**TIME: 15H30 – 17H00**

**SESSION CHAIR: Dr Mangala Erick Mashamba, University of Venda**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME           | VENUE  | THEME    | TITLE                                          | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                      |
|-----|--------------------------|--------|----------|------------------------------------------------|----------------------------------------------------------------------------------|
| 196 | P4-16<br>(15H30 – 17H00) | EBW G4 | Workshop | Working with children in conflict with the law | Dr Mangala Erick Mashamba<br>magala.mashamba@univen.ac.za<br>University of Venda |

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**THURSDAY 11 SEPTEMBER 2025**

**PRESENTATION SESSION: 4**

**TIME: 15H30 – 17H00**

**SESSION CHAIR: Dr Ntandoyenkosi Maphosa. University of Johannesburg**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME      | VENUE | THEME                                                                                         | TITLE                                                                                                                                            | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                             |
|-----|---------------------|-------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| 226 | P4-2(15H30 – 17H00) | LCT F | 1.3. How social workers support resilience, adaptation, and recovery in affected communities. | <b>An optimistic psychological viewpoint on resilience in the face of disasters</b>                                                              | Dr Sandra Bredell<br>sandrabredell@gmail.com<br>Hugenote Kollege                        |
| 203 | P4-2(15H30 – 17H00) | LCT F |                                                                                               | <b>Child and youth care workers' support of grandparents raising orphaned grandchildren</b>                                                      | Mr Muzokhona Mzimela<br>mzomzimzimela@gmail.com<br>Department of Social Development     |
| 214 | P4-2(15H30 – 17H00) | LCT F |                                                                                               | <b>Exploring how Social Workers integrate environmental justice, sustainability and ecological perspective into practice</b>                     | Ms Kelopile Suzan Legegeru<br>kelopilesue@gmail.com<br>Department of Social Development |
| 223 | P4-2(15H30 – 17H00) | LCT F |                                                                                               | <b>Promoting resilience and recovery through men's health: A theoretical and practice-based innovation from the Gauteng Department of Health</b> | Ms Palesa Seodi<br>Palesa.Seodi2@gauteng.gov.za<br>Gauteng Department of Health         |

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## THURSDAY 11 SEPTEMBER 2025

**PRESENTATION SESSION: 4**

**TIME: 15H30 – 17H00**

Please refer to the Guidelines for Poster Presentations

| REF | SESSION & TIME          | VENUE  | THEME   | TITLE                                                                                             | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                       |
|-----|-------------------------|--------|---------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| 278 | P4-3<br>(15H30 – 17H00) | EDU 12 | POSTER  | The link between human rights literacy and artificial intelligence (AI) in social work education  | Dr Corlie Giliomee<br>corlie.giliomee@up.ac.za<br>University of Pretoria          |
| 282 | P4-3<br>(15H30 – 17H00) | EDU 12 | POSTER  | Working with children in conflict with the law in Vhembe District, Limpopo Province, South Africa | Dr Mangala Erick Mashamba<br>magala.mashamba@univen.ac.za<br>University of Venda  |
| 277 | P4-3<br>(15H30 – 17H00) | EDU 12 | POSTERS | Reimagining Social Work Education for a Complex World                                             | Dr Patricia Manganyi<br>patricia.manganyi@ump.ac.za<br>University of Mpumalanga   |
| P72 | P4-3<br>(15H30 – 17H00) | EDU 12 | POSTER  | Investigating the experiences of women on gender-based violence in Ixopo KZN                      | Miss Thule Sithole<br>thulesithole1@gmail.com<br>Department of Social Development |

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**THURSDAY 11 SEPTEMBER 2025**

**PRESENTATION SESSION: 4**

**TIME: 15H30 – 17H00**

**SESSION CHAIR: Dzunisani Euginea Baloyi. University of Venda**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME          | VENUE  | THEME                                                                      | TITLE                                                                                                                                                           | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                             |
|-----|-------------------------|--------|----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| 121 | P4-4<br>(15H30 – 17H00) | EDU 13 | 2- Social Work and the Achievement of Sustainable Development Goals (SDGs) | Service provider perspectives on alcohol harm reduction: advancing SDG 3.5 through strengthened prevention and treatment of harmful alcohol use in South Africa | Mr Thembinkosi Singwane<br>thembinkosi.singwane@ul.ac.za<br>University of Limpopo       |
| 124 | P4-4<br>(15H30 – 17H00) | EDU 13 |                                                                            | Mental healthcare needs of people with mental illness at community-based centres in South Africa: Advancing equity for vulnerable groups                        | Mr Thembinkosi Singwane<br>thembinkosi.singwane@ul.ac.za<br>University of Limpopo       |
| 74  | P4-4<br>(15H30 – 17H00) | EDU 13 |                                                                            | Challenges in access to identification documentation and protection services for unaccompanied minors and undocumented children                                 | Ms Dithuso Monare<br>Dithuso.Monare@fssocdev.gov.za<br>Department of Social Development |

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**THURSDAY 11 SEPTEMBER 2025**

**PRESENTATION SESSION: 4**

**TIME: 15H30 – 17H00**

**Please refer to the Guidelines for Poster Presentations**

| REF | SESSION & TIME          | VENUE         | THEME  | TITLE                                                                                                                              | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                |
|-----|-------------------------|---------------|--------|------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| P77 | P4-5<br>(15H30 – 17H00) | <b>EDU 15</b> | POSTER | Social work and achievement of sustainable development goals                                                                       | Mr Lebohang Selepe<br>leboselepe1@gmail.com<br>Practitioner                                |
| 84  | P4-5<br>(15H30 – 17H00) | <b>EDU 15</b> | POSTER | Factors influencing sustainability of local drug action committees in the Free State province: Case study of Mangaung municipality | Mr Leloko Matsenyane<br>leloko.matsenyane2@webmail.com<br>Department of Social Development |
| 261 | P4-5<br>(15H30 – 17H00) | <b>EDU 15</b> | POSTER | Perinatal HIV infected children from the age of 12 to 18 years and their feelings towards their parents in Umvoti Sub-District.    | Mr Lindani Ntombela<br>35059494@mylife.unisa.ac.za<br>Department of Social Development     |
| P71 | P4-5<br>(15H30 – 17H00) | <b>EDU 15</b> | POSTER | Exploring African cultural factors affecting adoption decisions in the area of Ixopo of KwaZulu Natal                              | Ms Busisiwe Dlamini<br>busisiwe.dlamini@kzndsd.gov.za<br>Department of Social Development  |

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**THURSDAY 11 SEPTEMBER 2025**

**PRESENTATION SESSION: 4**

**TIME: 15H30 – 17H00**

**SESSION CHAIR: Dr Elizabeth C Erlank. UNISA**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME          | VENUE             | THEME                                                                      | TITLE                                                                                                              | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                                                                |
|-----|-------------------------|-------------------|----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| 81  | P4-6<br>(15H30 – 17H00) | EDU<br>AUDITORIUM | 2- Social Work and the Achievement of Sustainable Development Goals (SDGs) | A study of bereavement and services provided to adolescents in residential care                                    | Ms Dimakatso Mphuthi<br>mphuthimarxist@gmail.com<br>Department of Social Development                                                       |
| 83  | P4-6<br>(15H30 – 17H00) | EDU<br>AUDITORIUM |                                                                            | An evaluation of 16 days of activism of no violence against women and children campaign in the Phuthaditjhaba area | Ms Dimakatso Mphuthi<br>mphuthimarxist@gmail.com<br>Department of Social Development                                                       |
| 28  | P4-6<br>(15H30 – 17H00) | EDU<br>AUDITORIUM |                                                                            | Reconnection and Continuum of care for persons with substance use disorder: A review paper                         | Ms Dzunisani Baloyi<br><a href="mailto:dzunisani.baloyi@univen.ac.za">dzunisani.baloyi@univen.ac.za</a><br>University of Venda             |
| 134 | P4-6<br>(15H30 – 17H00) | EDU<br>AUDITORIUM |                                                                            | Rapid review of child maltreatment assessment models in custody dispute cases                                      | Mrs Elza Duvenage (Prof Hannelie Malan)<br><a href="mailto:elza@mediationplus.co.za">elza@mediationplus.co.za</a><br>North-West University |

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**PRESENTATION SESSION: 4**

**TIME: 15H30 – 17H00**

**Please refer to the Guidelines for Poster Presentations**

| REF | SESSION & TIME          | VENUE | THEME  | TITLE                                                                                                                                                         | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                                                        |
|-----|-------------------------|-------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| 58  | P4-7<br>(15H30 – 17H00) | LCTA  | POSTER | <b>Incorporation responsive e-social work in Crisis Intervention: Service user perspective</b>                                                                | Ms Lindokuhle Hlatshwayo<br><a href="mailto:3553881@myuwc.ac.za">3553881@myuwc.ac.za</a><br>University of the Western Cape         |
| 213 | P4-7<br>(15H30 – 17H00) | LCTA  | POSTER | <b>Unresolved trauma fuelling parental alienation: A social-work lens on mental-health, equity and SDG progress in South Africa</b>                           | Ms Livhuwani Siaga<br><a href="mailto:livhuwani.siaga@nwu.ac.za">livhuwani.siaga@nwu.ac.za</a><br>North-West University            |
| 284 | P4-7<br>(15H30 – 17H00) | LCTA  | POSTER | <b>Navigating marriage post-infidelity: Lived experiences of married persons and their need for social work services</b>                                      | Ms Manare Ngwasheng (Belsie)<br><a href="mailto:belsie.ngwash@gmail.com">belsie.ngwash@gmail.com</a><br>University of South Africa |
| 279 | P4-7<br>(15H30 – 17H00) | LCTA  | POSTER | <b>Navigating Sustainability Transitions: A Theoretical and Practical Analysis of Sustainable Development Challenges in Mpumalanga Province, South Africa</b> | Ms Nozipho Nkosi<br><a href="mailto:noziphoenkosi@outlook.com">noziphoenkosi@outlook.com</a><br>Department of Social Development   |

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**PRESENTATION SESSION: 4**

**TIME: 15H30 – 17H00**

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| REF | SESSION & TIME          | VENUE | THEME  | TITLE                                                                                                                                         | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                 |
|-----|-------------------------|-------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| P45 | P4-8<br>(15H30 – 17H00) | LCT B | POSTER | Fast tracking the digitalization of social work practice in the Department of Social Development                                              | Ms Rejoice Masikane<br>ncamisile.masikane@kzndsd.gov.za<br>Department of Social Development |
| 268 | P4-8<br>(15H30 – 17H00) | LCT B | POSTER | The impact of extreme weather events on the mental health of vulnerable populations in Africa (WEMA project)                                  | Ms Samkeliswe Purity Ngubane<br>samkembuthu@gmail.com                                       |
| 68  | P4-8<br>(15H30 – 17H00) | LCT B | POSTER | Infrastructural deficit and limited access to education for people with disabilities in the Eastern Cape: Systemic violence and social death. | Ms Shumikazi Gongotha<br>2350790@students.wits.ac.za<br>University of the Witwatersrand     |
| P69 | P4-8<br>(15H30 – 17H00) | LCT B | POSTER | The use of Risiha Tools for effective case finding and retention to treatment of children living with HIV support group.                      | Ms Sibonelo Masondo<br>sibonelo.maluleke@kzndsd.gov.za<br>Department of Social Development  |

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**PRESENTATION SESSION: 4**

**TIME: 15H30 – 17H00**

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| REF | SESSION & TIME          | VENUE        | THEME  | TITLE                                                                                                                                                                                 | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                               |
|-----|-------------------------|--------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| P75 | P4-9<br>(15H30 – 17H00) | <b>LCT C</b> | POSTER | Social work's contribution to sustainable development in South Africa                                                                                                                 | Ms Thandeka Mdlolo<br>thandekasasamdlo@gmail.com<br>Department of Social development      |
| 155 | P4-9<br>(15H30 – 17H00) | <b>LCT C</b> | POSTER | Exploring Social work interventions in response to two climate related disasters.                                                                                                     | Ms Tintswalo Mitileni<br>tintswalotinsy@gmail.com<br>Department of Social Development     |
| 228 | P4-9<br>(15H30 – 17H00) | <b>LCT C</b> | POSTER | Social Work's contribution to achieving sustainable development goals (SDGs)                                                                                                          | Ms Tshwarelo Pitso-Mopeli<br>pitsotshwarelo@gmail.com<br>Department of Social Development |
| 273 | P4-9<br>(15H30 – 17H00) | <b>LCT C</b> | POSTER | Exploring the relationship between Gender Based Violence and Human Immunodeficiency Virus: Focus on the lived experiences of Positive Black Women in Ubombo Rural area, KwaZulu-Natal | Ms Velile Buthelezi<br>buthelzevelile@gmail.com<br>Department of Social Development       |
| P70 | P4-9<br>(15H30 – 17H00) | <b>LCT C</b> | POSTER | Innovative digital interventions for inclusive parenting: The Fathers Matter WhatsApp Coach as a scalable support tool for diverse male caregivers                                    | Ms Zamabongo Mojalefa<br>zamabongo@heartlines.org.za<br>Heartlines NPC                    |

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**FRIDAY 12 SEPTEMBER 2025**

**PRESENTATION SESSION: 5**

**TIME: 09H00 – 10H30**

**SESSION CHAIR:** Dr Emmi Muleya. University of Witwatersrand

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME          | VENUE | THEME                                                                                                              | TITLE                                                                                                                                                                             | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                                                                                                                                                                                    |
|-----|-------------------------|-------|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1   | P5-1<br>(09H00 – 10H30) | LCT A | 1- Green Social Work and Climate Resilience: Supporting Vulnerable Communities in the Face of Environmental Crises | <b>The discourse of climate change disasters and the implications for green social work: The lived experiences of floods survivors in KwaZulu-Natal and Eastern Cape Province</b> | 1. Dr Thembelihle Makhanya,<br><a href="mailto:Thembelihle.Makanya@ump.ac.za">Thembelihle.Makanya@ump.ac.za</a><br>University of Mpumalanga<br>2. Mrs Santham Ajodhia<br><a href="mailto:Sajodhia@ufh.ac.za">Sajodhia@ufh.ac.za</a><br>University of Fort Hare |
| 159 | P5-1<br>(09H00 – 10H30) | LCT A | 1.1. How social work integrates environmental justice, sustainability, and ecological perspectives into practice.  | <b>Reviewing the relevance of green social work and resilience theory to alleviate poverty in South Africa: Recommendations for social work practice.</b>                         | Dr Akhona Tshaka<br><a href="mailto:tshakaa775@gmail.com">tshakaa775@gmail.com</a><br>University of Zululand                                                                                                                                                   |
| 258 | P5-1<br>(09H00 – 10H30) | LCT A |                                                                                                                    | <b>Understanding clients as individuals</b>                                                                                                                                       | Ms Boitumelo Lekgau<br><a href="mailto:boitumelolekgau7@gmail.com">boitumelolekgau7@gmail.com</a><br>Dr Fabian and Florence Rebeiro<br>Treatment Center                                                                                                        |
| 182 | P5-1<br>(09H00 – 10H30) | LCT A |                                                                                                                    | <b>Greening child justice: Exploring the impact of outdoor-education programs on the holistic wellbeing of children in conflict with the law</b>                                  | Ms Melicia Sny<br><a href="mailto:melicialovekeeshia@gmail.com">melicialovekeeshia@gmail.com</a><br>Department of Social Development                                                                                                                           |

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**FRIDAY 12 SEPTEMBER 2025**

**PRESENTATION SESSION: 5**

**TIME: 09H00 – 10H30**

**SESSION CHAIR: Prof Nontembeko Bila. University of Pretoria**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME          | VENUE | THEME                                                                                                                        | TITLE                                                                                                                         | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                |
|-----|-------------------------|-------|------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| 269 | P5-2<br>(09H00 – 10H30) | LCT B | 1.2. The impact of climate-related disasters (e.g., floods, wildfires, droughts) on marginalized and vulnerable populations. | <b>Assessing the Effectiveness of Green Entrepreneurship as a Catalyst for Climate Resilience in South Nigeria</b>            | Dr Godwin Ogar<br>godwinogar139@gmail.com<br>University of Calabar, Nigeria                |
| 195 | P5-2<br>(09H00 – 10H30) | LCT B |                                                                                                                              | <b>The impact of climate-related disasters on marginalized and vulnerable communities</b>                                     | Mr Bonginkhosi Ntshaba<br>bonginkosi.ntshaba@gmail.com<br>Department of Social Development |
| 215 | P5-2<br>(09H00 – 10H30) | LCT B |                                                                                                                              | <b>Rethinking housing in Zimbabwe and South Africa in the face of environmental crises: Strategies for climate resilience</b> | Mr Silas Silaigwana<br>ssilaigwana@lsu.ac.zw<br>University of Johannesburg                 |
| 239 | P5-2<br>(09H00 – 10H30) | LCT B |                                                                                                                              | <b>The tornado which hit Tongaat in June 2024</b>                                                                             | Ms Venantia Ngcamu<br>venantia.ngcamu@kzndsd.gov.za<br>Department of Social Development    |

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**FRIDAY 12 SEPTEMBER 2025**

**PRESENTATION SESSION: 5**

**TIME: 09H00 – 10H30**

**SESSION CHAIR: Dr Elizabeth Aanuoluwapo Ajayi. University of Pretoria**

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| REF | SESSION & TIME          | VENUE | THEME                                                                      | TITLE                                                                                                                                                  | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                                                |
|-----|-------------------------|-------|----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| 120 | P5-3<br>(09H00 – 10H30) | LCT C | 2- Social Work and the Achievement of Sustainable Development Goals (SDGs) | Male perpetrators' perceptions of gender-based violence in KwaZulu-Natal, South Africa.                                                                | Ms Nonhlanhla Gumede<br>nhlafgumede@gmail.com<br>Department of Social Development                                          |
| 130 | P5-3<br>(09H00 – 10H30) | LCT C |                                                                            | Age of consent and lack of policy harmonization influencing early and unwanted pregnancy                                                               | Ms Nozipho Ngubane<br>noziphongubane87@gmail.com<br>Department of Social Development                                       |
| 46  | P5-3<br>(09H00 – 10H30) | LCT C |                                                                            | Beyond the rhetoric: Assessing the impact of NGO-led poverty eradication initiatives in the Qwaqwa region of the Eastern Free State                    | Ms Nthatis Nkoebele<br><a href="mailto:nnkoebele31@gmail.com">nnkoebele31@gmail.com</a><br>University of the Witwatersrand |
| 97  | P5-3<br>(09H00 – 10H30) | LCT C |                                                                            | Betz Factors revisited: Analysis of the impact of multiple role demands on women's career development in academia at the University of the Free State. | Ms Shanice Beukes<br>2020138471@ufs4life.ac.za<br>University of the Free State                                             |

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**FRIDAY 12 SEPTEMBER 2025**

**PRESENTATION SESSION: 5**

**TIME: 09H00 – 10H30**

**SESSION CHAIR:** Dr Thembinkosi Singwane. University of Limpopo

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME          | VENUE | THEME                                                                      | TITLE                                                                                                                                                                                                                  | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                                                   |
|-----|-------------------------|-------|----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| 44  | P5-4<br>(09H00 – 10H30) | LCT D | 2- Social Work and the Achievement of Sustainable Development Goals (SDGs) | <b>Gender-based violence disclosures (<i>Izigaxa</i>) of young women enrolled in a socioeconomic and curriculum-based programme in KwaZulu-Natal, South Africa: Opportunities for integrating Trauma-informed Care</b> | Ms Thenjiwe Mlotshwa<br><a href="mailto:214501354@stu.ukzn.ac.za">214501354@stu.ukzn.ac.za</a><br>University of KwaZulu-Natal |
| P4  | P5-4<br>(09H00 – 10H30) | LCT D |                                                                            | <b>Access to healthcare (child mental healthcare) in Phuthaditjhaba</b>                                                                                                                                                | Ms Thobeka Msutu<br><a href="mailto:cynthiamsutu@gmail.com">cynthiamsutu@gmail.com</a><br>Department of Social Development    |
| 117 | P5-4<br>(09H00 – 10H30) | LCT D |                                                                            | <b>The missing link in risk and safety assessments: Parental capacity for change</b>                                                                                                                                   | Prof Hanelie Malan<br><a href="mailto:Hanelie.Malan@nwu.ac.za">Hanelie.Malan@nwu.ac.za</a><br>North West University           |
| 103 | P5-4<br>(09H00 – 10H30) | LCT D |                                                                            | <b>Psychosocial allostatic load among nurses in a South African private hospital group: Perceptions and interventions: A qualitative study</b>                                                                         | Prof Pieter Boshoff<br><a href="mailto:pieter.boshoff@nwu.ac.za">pieter.boshoff@nwu.ac.za</a><br>North West University        |

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**PRESENTATION SESSION: 5**

**TIME: 09H00 – 10H30**

**SESSION CHAIR:** Ms Kelebogile Magoejane. Department of Social Development, Provincial Office, Bloemfontein.

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| REF | SESSION & TIME          | VENUE | THEME                                                                                                      | TITLE                                                                                                                                                                                   | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                                                          |
|-----|-------------------------|-------|------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| 8   | P5-5<br>(09H00 – 10H30) | LCT E | 2.3. Work with special and vulnerable populations (children, families, women, older persons, LGBTQIA+ etc) | <b>A community-based practice model to facilitate children's participation</b>                                                                                                          | Prof Carlien Van Wyk<br><a href="mailto:Carlien.VanWyk@nwu.ac.za">Carlien.VanWyk@nwu.ac.za</a><br>North West University              |
| 154 | P5-5<br>(09H00 – 10H30) | LCT E |                                                                                                            | <b>The intersection of housing, wellbeing and black female-headed households in Katlehong township, Johannesburg: any relevance for the sustainable goals?</b>                          | Prof Mzwandile Sobantu<br><a href="mailto:sobantu.mzwandile@gmail.com">sobantu.mzwandile@gmail.com</a><br>University of Johannesburg |
| 152 | P5-5<br>(09H00 – 10H30) | LCT E |                                                                                                            | <b>Linguistic practices, poverty and epistemic injustice: Unravelling power, dominant discourses and ethical conundrums in child 'protection' services in the South African context</b> | Prof Vishanthie Sewpaul<br><a href="mailto:Sewpaulv@ukzn.ac.za">Sewpaulv@ukzn.ac.za</a><br>University of KwaZulu-Natal               |

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**PRESENTATION SESSION: 5**

**TIME: 09H00 – 10H30**

**SESSION CHAIR: Mr Refuoe Masooane. Department of Social Development**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME          | VENUE | THEME                                                                        | TITLE                                                                                                                                                                             | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                                                    |
|-----|-------------------------|-------|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| 55  | P5-6<br>(09H00 – 10H30) | LCT F | 3 - Policy and Advocacy for Peace building, Environmental and Social Justice | <b>The Black Man's environment: The relevance of Steve Biko's ideas in analysing the interlocking struggles for racial, decolonial, and environmental justice in South Africa</b> | Dr Siphiwe Motlounge<br><a href="mailto:Motlounge@ukzn.ac.za">Motlounge@ukzn.ac.za</a><br>University of KwaZulu-Natal          |
| P22 | P5-6<br>(09H00 – 10H30) | LCT F |                                                                              | <b>The discourse on the interconnectedness between Social Work and migration with special reference to unaccompanied minors: South African perspective</b>                        | Dr Tebogo Mabe<br><a href="mailto:Tebogoma@dsd.gov.za">Tebogoma@dsd.gov.za</a><br>Department of Social Development             |
| 29  | P5-6<br>(09H00 – 10H30) | LCT F |                                                                              | <b>Comprehending bullying in an educational setting in Limpopo province: insights from the social work discipline</b>                                                             | Dr Tumelo Sekgobela<br><a href="mailto:tumelo.sekgobela@univen.ac.za">tumelo.sekgobela@univen.ac.za</a><br>University of Venda |
| 53  | P5-6<br>(09H00 – 10H30) | LCT F |                                                                              | <b>The Intersecting “Daily Disasters” or injustice(s): inequality, spatial vulnerability, and environmental injustice in South Africa - A green social work perspective</b>       | Mr Bongane Mzinyane<br><a href="mailto:MzinyaneB@ukzn.ac.za">MzinyaneB@ukzn.ac.za</a><br>University of KwaZulu-Natal           |

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**FRIDAY 12 SEPTEMBER 2025**

**PRESENTATION SESSION: 5**

**TIME: 09H00 – 10H30**

**SESSION CHAIR: Dr Andrew Spaumer. University of South Africa (UNISA)**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME          | VENUE  | THEME                                                                     | TITLE                                                                                                                      | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                         |
|-----|-------------------------|--------|---------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| 72  | P5-7<br>(09H00 – 10H30) | EBW G2 | 4 - Social Work Education, Transdisciplinarity and Curriculum Development | <b>Rewriting the script: Lessons from redesigning the Cultural Complexities course in Social Work Education</b>            | Prof Priscalia Khosa<br>priscaliak@uj.ac.za<br>University of Johannesburg           |
| 122 | P5-7<br>(09H00 – 10H30) | EBW G2 |                                                                           | <b>Social work education post COVID-19 course redesign-rediscovering new ways of learning and teaching in South Africa</b> | Prof Roshini Pillay<br>roshini.pillay@wits.ac.za<br>University of the Witwatersrand |
| 98  | P5-7<br>(09H00 – 10H30) | EBW G2 |                                                                           | <b>Exploring the well-being of social work students in five South African higher education institutions</b>                | Prof Willem Roestenburg<br>Wim.Roestenburg@nwu.ac.za<br>North West University       |

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**FRIDAY 12 SEPTEMBER 2025**

**PRESENTATION SESSION: 5**

**TIME: 09H00 – 10H30**

**SESSION CHAIR:** Miss Danyshka Jacobs. Stellenbosch University

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME          | VENUE  | THEME                                                                   | TITLE                                                                                                                                                                            | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                                                                        |
|-----|-------------------------|--------|-------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| 171 | P5-8<br>(09H00 – 10H30) | EBW G3 | 6 - Main-streaming Digital and Assessment Tools in Social Work Practice | <b>Examining the legal and ethical challenges in the implementation of the assessment tool for the identification of adult victims of trafficking: A social work perspective</b> | Ms Thelma Malgas<br>Thelma.Malgas@westerncape.gov.za<br>Department of Social Development                                           |
| 137 | P5-8<br>(09H00- 10H30)  | EBW G3 | 5 - Feminist Perspectives and Environmental Justice                     | <b>Women who serve in combat roles: Exploring gender-related challenges among women in the South African Army</b>                                                                | Ms Dakalo Goitsilwe Isher<br>dakalo.thathana@gmail.com<br>North West University                                                    |
| 111 | P5-8<br>(09H00- 10H30)  | EBW G3 | 9- Children & families                                                  | <b>Age of Consent and lack of policy harmonization</b>                                                                                                                           | Ms Dlamini<br><a href="mailto:Domadedlamini80@gmail.com">Domadedlamini80@gmail.com</a> .<br>Department of Social Development. KZN. |

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**FRIDAY 12 SEPTEMBER 2025**

**PRESENTATION SESSION: 5**

**TIME: 09H00 – 10H30**

**SESSION CHAIR: Marquin E. Smith. University of the Western Cape**

**Please refer to the Guidelines for Session Chairs and Guidelines for Presenters.**

| REF | SESSION & TIME          | VENUE  | THEME                     | TITLE                                                                                                                                                            | CORRESPONDING AUTHOR NAME AND EMAIL ADDRESS                                            |
|-----|-------------------------|--------|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| P57 | P5-9<br>(09H00 – 10H30) | EBW G4 | 9 - Children and Families | <b>A family in crisis, navigating multiple vulnerabilities: A case study of disabled 6-year-old twins at Ezakheni Township.</b>                                  | Mrs Samkelisiwe Xaba<br>samkmthethwa@gmail.com<br>Department of Social Development     |
| 50  | P5-9<br>(09H00 – 10H30) | EBW G4 |                           | <b>Proposed process guidelines for parental rights and responsibilities investigations in determining the best interests of the child in family law matters.</b> | Mrs Sussarah Nell<br>info@sarienell.co.za                                              |
| P1  | P5-9<br>(09H00 – 10H30) | EBW G4 |                           | <b>Equipping social workers for effective practice in secure care: Operational insights from Juvenile Justice and Mental Health Settings.</b>                    | Ms Leana Goosen<br>leana.goosen@westerncape.gov.za<br>Department of Social Development |
| 190 | P5-9<br>(09H00 – 10H30) | EBW G4 |                           | <b>Young widowed Zulu individuals' experiences of cultural expectations of widowhood within Zulu society</b>                                                     | Ms Nomusa Zondi<br>msazondi29@yahoo.com<br>Department of Social Development            |

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